

DANIEL MORGAN TECHNOLOGY CENTER

201 Zion Hill Road
Spartanburg, SC 29307

Grades	10-12 Career Center	
Enrollment	914 Students	
Director	E. Wayne Chapman	864-579-2810
Board Chair	Mr. Don Kennedy	864-579-2810
Superintendents		
Dr. James O. Ray	Spartanburg 3	864-279-6000
Dr. Russell W. Booker	Spartanburg 7	864-594-4400

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	At-Risk
2010	Good	At-Risk
2009	Good	Good
2008	Excellent	Good
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

* Ratings are calculated with data available by 11/18/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=914)			
With disabilities other than speech	9.0%	Up from 8.4%	8.2%
Career/technology students in co-curricular organizations	1.4%	Down from 11.9%	21.6%
Enrollment in career/technology courses	914	Down from 1003	608
Students participating in work-based experiences	20.1%	Down from 32.1%	16.2%
Teachers (n=20)			
Teachers with advanced degrees	25.0%	No Change	23.8%
Continuing contract teachers	90.0%	Up from 55.0%	76.5%
Teachers returning from previous year	91.4%	Down from 93.2%	90.8%
Teacher attendance rate	N/R	N/R	95.4%
Average teacher salary*	\$49,529	Up 2.2%	\$46,840
Professional development days/teacher	7.0 days	Down from 10.1 days	10.9 days
School			
Director's years at Center	12.0	Up from 11.0	6.0
Dollars spent per pupil**	\$3,611	Up 32.8%	\$3,211
Percent of expenditures for teacher salaries**	35.7%	Down from 54.5%	58.4%
Percent of expenditures for instruction**	41.2%	Down from 62.3%	66.9%
Parents attending conferences	65.4%	Up from 61.4%	79.8%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	172	44
Percent satisfied with learning environment	85.7%	80.2%	83.3%
Percent satisfied with social and physical environment	95.2%	82.7%	79.1%
Percent satisfied with school-home relations	57.1%	81.4%	75.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	681	85.5%	87.6%	268	90.7%	94.7%	318	95.9%	96.3%
Students with Disabilities on Diploma Track									
	61	60.7%	75.9%	20	35.0%	70.3%	99	96.0%	95.6%
Gender									
Male	364	80.2%	84.8%	128	89.8%	93.6%	161	98.1%	96.5%
Female	317	91.5%	90.9%	140	91.4%	95.9%	157	93.6%	96.2%
Racial/Ethnic Group									
White	337	100.0%	100.0%	88	100.0%	100.0%	173	96.5%	96.8%
African American	330	100.0%	100.0%	161	100.0%	100.0%	131	94.7%	95.6%
Asian/Pacific Islander	24	100.0%	100.0%	10	100.0%	100.0%	3	I/S	97.5%
Hispanic	30	100.0%	100.0%	12	100.0%	100.0%	11	100.0%	96.1%
American Indian/Alaskan	12	100.0%	100.0%	2	I/S	93.1%	0	N/A	88.0%
Migrant Status									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	21	81.0%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	681	85.5%	87.6%	268	90.7%	94.8%	168	95.8%	95.0%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

DANIEL MORGAN TECHNOLOGY CENTER
Report of Director and School Improvement Council 2010-2011

Daniel Morgan Technology Center serves Spartanburg School Districts 3 and 7. Students from Broome and Spartanburg High Schools may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Education Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology Education, S.C. Department of Education.

Throughout this school year, students demonstrated high levels of technical skills and successes. DMTC students participated in a total of 192 Extended Learning Activities, including Cooperative Education, Internships, Shadowing, and School-Based Enterprises. By meeting industry standards, 253 students earned a total of 292 certifications. With Spartanburg Community College (SCC), 156 students earned a total of 687 dual credits in Health Sciences, Automotive Technology, Machine Tool Technology, Engineering Graphics, and Culinary Arts. Fourteen Welding students earned 35 Technical Advanced Placement credits with SCC as well. In the Accelerated Learning Program, 67 students recovered sufficient credits to return to their class level status, including 18 seniors who graduated in May. During the annual Awards Day Program, 231 students received certificates for completing a CATE course, and 93 students were recognized for meeting requirements for membership in the National Technical Honor Society. By earning 4 units in a DMTC Program, 147 students met requirements to be a CATE completer.

A major focus for 2010-2011 was the Technical Assistance Visit (TAV) by a team from the Technology Centers That Work Program, a division of the Southern Regional Education Board. During a three-day visit, team members interviewed students, teachers, school leaders and stakeholders. They observed classrooms and reviewed data. The objective of the TAV was to identify outstanding practices, areas of focus, and priorities for a five-year plan.

TAV team members commended DMTC on the combined support of Spartanburg District 3 and District 7 leadership, emphasis on dual credit and industry certifications, high expectations, emphasis on academics, and use of focus groups for continuous improvement. Areas of focus and strategic plan priorities included skill attainment, data analysis, collaboration with high school guidance, and business/industry partnerships.

E. Wayne Chapman, Director
Kathy Moss, Chairperson of School Improvement Council

No Child Left Behind	
School Adequate Yearly Progress	YES