



## SAMUEL A HEYWARD CAREER AND TECHNOLOGY C

3560 Lynhaven Drive  
Columbia, South Carolina

|                       |                    |              |
|-----------------------|--------------------|--------------|
| <b>Grades</b>         | 9-12 Career Center |              |
| <b>Enrollment</b>     | 726 Students       |              |
| <b>Director</b>       | Sherry Rivers      | 803-735-3343 |
| <b>Board Chair</b>    | Dwayne Smiling     | 803-231-7556 |
| <b>Superintendent</b> | Dr. Percy A. Mack  | 803-231-7500 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2011</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2010        | Good             | Good             |
| 2009        | Average          | At-Risk          |
| 2008        | Excellent        | Excellent        |
| 2007        | Excellent        | Good             |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 17        | 14   | 3       | 4             | 1       |

\* Ratings are calculated with data available by 11/18/2011.

School Profile

|                                                           | Our School | Change from Last Year | Median Career Center |
|-----------------------------------------------------------|------------|-----------------------|----------------------|
| <b>Students (n=726)</b>                                   |            |                       |                      |
| With disabilities other than speech                       | 1.8%       | Down from 4.2%        | 8.2%                 |
| Career/technology students in co-curricular organizations | 24.8%      | Up from 21.1%         | 21.6%                |
| Enrollment in career/technology courses                   | 726        | Down from 843         | 608                  |
| Students participating in work-based experiences          | 0.4%       | Up from 0.2%          | 16.2%                |
| <b>Teachers (n=31)</b>                                    |            |                       |                      |
| Teachers with advanced degrees                            | 29.0%      | Up from 25.0%         | 23.8%                |
| Continuing contract teachers                              | 74.2%      | Down from 75.0%       | 76.5%                |
| Teachers returning from previous year                     | 87.2%      | Up from 81.5%         | 90.8%                |
| Teacher attendance rate                                   | 95.4%      | Up from 94.8%         | 95.4%                |
| Average teacher salary*                                   | \$48,483   | Down 3.7%             | \$46,840             |
| Professional development days/teacher                     | 10.5 days  | Down from 12.8 days   | 10.9 days            |
| <b>School</b>                                             |            |                       |                      |
| Director's years at Center                                | 8.0        | Up from 7.0           | 6.0                  |
| Dollars spent per pupil**                                 | \$4,598    | Down 4.7%             | \$3,211              |
| Percent of expenditures for teacher salaries**            | 58.6%      | Up from 56.9%         | 58.4%                |
| Percent of expenditures for instruction**                 | 65.6%      | Down from 65.8%       | 66.9%                |
| Parents attending conferences                             | 87.5%      | Up from 71.2%         | 79.8%                |
| SACS accreditation                                        | Yes        | No Change             | Yes                  |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 26       | 106       | 28       |
| Percent satisfied with learning environment            | 92.0%    | 78.6%     | 85.2%    |
| Percent satisfied with social and physical environment | 92.3%    | 86.5%     | 76.0%    |
| Percent satisfied with school-home relations           | 73.1%    | 83.7%     | 70.4%    |

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                                             | Technical Skill Attainment |        |                        | Graduation Rate |        |                        | Placement Rate |       |                        |
|---------------------------------------------|----------------------------|--------|------------------------|-----------------|--------|------------------------|----------------|-------|------------------------|
|                                             | This Center                |        | State Center Average % | This Center     |        | State Center Average % | This Center    |       | State Center Average % |
|                                             | n                          | %      |                        | n               | %      |                        | n              | %     |                        |
| All Students                                | 357                        | 91.3%  | 87.6%                  | 90              | 94.4%  | 94.7%                  | 201            | 96.0% | 96.3%                  |
| Students with Disabilities on Diploma Track | 13                         | 76.9%  | 75.9%                  | 1               | I/S    | 70.3%                  | 14             | 85.7% | 95.6%                  |
| Gender                                      |                            |        |                        |                 |        |                        |                |       |                        |
| Male                                        | 178                        | 92.7%  | 84.8%                  | 40              | 97.5%  | 93.6%                  | 93             | 93.6% | 96.5%                  |
| Female                                      | 179                        | 89.9%  | 90.9%                  | 50              | 92.0%  | 95.9%                  | 108            | 98.2% | 96.2%                  |
| Racial/Ethnic Group                         |                            |        |                        |                 |        |                        |                |       |                        |
| White                                       | 75                         | 100.0% | 100.0%                 | 11              | 100.0% | 100.0%                 | 28             | 92.9% | 96.8%                  |
| African American                            | 285                        | 100.0% | 100.0%                 | 77              | 100.0% | 100.0%                 | 171            | 96.5% | 95.6%                  |
| Asian/Pacific Islander                      | 6                          | 100.0% | 100.0%                 | 1               | I/S    | 100.0%                 | 1              | I/S   | 97.5%                  |
| Hispanic                                    | 10                         | 100.0% | 100.0%                 | 2               | I/S    | 100.0%                 | 1              | I/S   | 96.1%                  |
| American Indian/Alaskan                     | 7                          | 100.0% | 100.0%                 | 0               | N/A    | 93.1%                  | 0              | N/A   | 88.0%                  |
| Migrant Status                              |                            |        |                        |                 |        |                        |                |       |                        |
| Migrant                                     | 0                          | N/A    | 50.0%                  | N/A             | N/A    | N/A                    | N/AV           | N/AV  | N/AV                   |
| English Proficiency                         |                            |        |                        |                 |        |                        |                |       |                        |
| Limited English Proficient                  | 8                          | 87.5%  | 85.1%                  | 0               | N/A    | 93.7%                  | N/AV           | N/AV  | N/AV                   |
| Socio-Economic Status                       |                            |        |                        |                 |        |                        |                |       |                        |
| Subsidized meals                            | 357                        | 91.3%  | 87.6%                  | 90              | 94.4%  | 94.8%                  | 101            | 98.0% | 95.0%                  |

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Director and School Improvement Council

Heyward Career and Technology serves the seven high schools in Richland County School District One as well as Richland One Middle College. Our school is comprised of career and technical programs, a school-based enterprise and a graduation acceleration program. (1) We provide courses in eight of the sixteen clusters of study: Architecture and Construction; Health Science; Hospitality and Tourism; Human Services; Information Technology; Manufacturing; Marketing, Sales and Service; and Transportation, Distribution and Logistics. (2) Richland One Works (ROW), our school-based enterprise, offers work-based experiences and provides transition services for students throughout the district. (3) The Richland One Excel Academy provides an online environment that allows students to accrue or recover academic credits that lead to on-time graduation.

The following courses provide state and/or national certifications which allow students to receive career-related credentials: CISCO Networking/Computer Repair (with dual credit option), Health Science, Automotive Technology, Barbering, Cosmetology, Culinary Arts, Nail Technology, Pharmacology, Residential Construction and Welding. Additionally, students are able to receive certification in CPR, Babysitting and OSHA. Four of our courses are offered for honors credit: CISCO Networking, Computer Repair, Health Science and Sports Medicine. A new course called Diesel Technology will be offered in 2011-2012.

During the 2010-2011 school year, we received AYP (Adequate Yearly Progress) as well as the Palmetto Silver Award. Five staff members are pursuing Ph.D. degrees. Several staff members presented at local and state conferences.

We continued to emphasize the integration of literacy and numeracy. We also focused on parental involvement and service learning.

Our student organizations were very successful. We have state winners in DECA, FCCLA, HOSA and SkillsUSA. Twelve students competed at the national level in SkillsUSA.

In 2010-2011, we provided numerous opportunities for students to interact with their parents, business partners and the community through career fairs, a spring ball and "Career Portfolio" presentations. We also had a large number of students who participated in extended learning opportunities such as shadowing, guest speakers and field studies. We had a record number (154) of students who completed our programs with at least four credits.

Next year, we will continue to focus on student attendance and parental involvement in an effort to improve student achievement.

Greg Lee, SIC Chairperson                      Sherry Rivers, Principal

No Child Left Behind

|                                 |     |
|---------------------------------|-----|
| School Adequate Yearly Progress | YES |
|---------------------------------|-----|