

## COPE AREA CAREER CENTER

6052 Slab Landing Road  
Cope, SC 29038

<b>Grades</b>	7-12 Career Center	
<b>Enrollment</b>	459 Students	
<b>Director</b>	Sandra Jameson	803-534-7661
<b>Board Chair</b>	Mr. Aaron Rudd	803-534-8081
<b>Superintendents</b>		
Phyllis K. Schwarting	Bamberg 1	803-245-3053
Dr. Thelma Sojourner	Bamberg 2	803-793-3346
Brenda Turner	Orangeburg 4	803-534-8081

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Excellent
2009	Below Average	At-Risk
2008	Excellent	Good
2007	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

\* Ratings are calculated with data available by 11/18/2011.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=459)</b>			
With disabilities other than speech	2.8%	Down from 6.6%	8.2%
Career/technology students in co-curricular organizations	32.0%	Up from 27.6%	21.6%
Enrollment in career/technology courses	459	Down from 468	608
Students participating in work-based experiences	19.6%	Down from 63.0%	16.2%
<b>Teachers (n=11)</b>			
Teachers with advanced degrees	11.1%	No Change	23.8%
Continuing contract teachers	66.7%	Up from 55.6%	76.5%
Teachers returning from previous year	100.0%	Up from 83.3%	90.8%
Teacher attendance rate	N/R	N/R	95.4%
Average teacher salary*	\$45,407	Down 7.3%	\$46,840
Professional development days/teacher	5.7 days	Down from 7.0 days	10.9 days
<b>School</b>			
Director's years at Center	4.0	No Change	6.0
Dollars spent per pupil**	\$2,029	Down 11.9%	\$3,211
Percent of expenditures for teacher salaries**	58.0%	Down from 58.9%	58.4%
Percent of expenditures for instruction**	60.6%	Down from 61.6%	66.9%
Parents attending conferences	100.0%	Up from 85.5%	79.8%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	9	71	44
Percent satisfied with learning environment	88.9%	90.1%	86.4%
Percent satisfied with social and physical environment	88.9%	94.4%	86.4%
Percent satisfied with school-home relations	87.5%	92.9%	79.5%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	229	94.8%	87.6%	85	95.3%	94.7%	219	99.1%	96.3%
<b>Students with Disabilities on Diploma Track</b>	11	81.8%	75.9%	2	I/S	70.3%	22	100.0%	95.6%
<b>Gender</b>									
Male	122	92.6%	84.8%	41	90.2%	93.6%	96	99.0%	96.5%
Female	107	97.2%	90.9%	44	100.0%	95.9%	123	99.2%	96.2%
<b>Racial/Ethnic Group</b>									
White	125	100.0%	100.0%	38	100.0%	100.0%	120	99.2%	96.8%
African American	100	100.0%	100.0%	46	100.0%	100.0%	97	99.0%	95.6%
Asian/Pacific Islander	2	I/S	100.0%	1	I/S	100.0%	0	N/A	97.5%
Hispanic	0	N/A	100.0%	0	N/A	100.0%	2	I/S	96.1%
American Indian/Alaskan	2	I/S	100.0%	0	N/A	93.1%	0	N/A	88.0%
<b>Migrant Status</b>									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	229	94.8%	87.6%	85	95.3%	94.8%	137	99.3%	95.0%

\* n = number of students on which percentage is calculated.

**Definitions of Performance Rating Terms**

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award-winning Career and Technology Education Programs. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

Increased career focus for students and career planning has aided in students' interest in attending the Career Center which attracted a record total enrollment of 484 students to the Center. A few of this year's accomplishments include partnerships with area post-secondary institutions where over two hundred students received dual credit through our Middle College in the areas of health science, automotive technology, welding classes, building construction, pre-engineering, and early childhood education. Health science and law enforcement students took top place state honors proving that CACC is competitive at the state level. HOSA students will be competing at the national level in their perspective competitive areas.

Seventy-five percent of the one hundred and fifty-six program completers received state and national certifications in NCCER, CPR, First Aid, Certified Nursing Assistant, National Health Care Foundation, and South Carolina Cosmetology License.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in civil engineering and hospitality and management operations. Challenges set before us for next year involve increasing reading, writing, and math skills which will, in turn, help students be successful in Career and Technology Education courses, post-secondary education, the military, and the workforce.

Cope Area Career Center served as a pilot site this year for end-of-course testing in welding, building construction, automotive, early childhood education, pre-engineering, and the health science programs. The health science end-of-program results exceeded the state average with an eighty-one percent passing rate. We welcome you to view our newly developed website and brochures at [www.orangeburg4.com](http://www.orangeburg4.com).

Sandra Jameson, Director  
 Kay Barr, Advisory Board Chairperson

No Child Left Behind

School Adequate Yearly Progress

YES

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