



G FRANK RUSSELL CAREER AND TECHN

601 East Northside Drive
Greenwood, South

Grades	10-12 Career Center	
Enrollment	1,394 Students	
Director	Dr. Steve Glenn	864-941-5750
Board Chair	Mrs. Deborah Miller	864-941-5750
Superintendents		
Darrell Johnson	Greenwood 50	864-941-5400
Dr. Fay S. Sprouse	Greenwood 51	864-456-7496
Dr. Mark Petersen	Greenwood 52	864-543-3100

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Below Average
2010	Good	Below Average
2009	Good	At-Risk
2008	Excellent	Good
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

* Ratings are calculated with data available by 11/18/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,394)			
With disabilities other than speech	4.9%	Up from 4.7%	8.2%
Career/technology students in co-curricular organizations	3.9%	Up from 2.9%	21.6%
Enrollment in career/technology courses	1394	Down from 1583	608
Students participating in work-based experiences	16.2%	Up from 13.2%	16.2%
Teachers (n=18)			
Teachers with advanced degrees	38.9%	Up from 35.3%	23.8%
Continuing contract teachers	94.4%	Up from 88.2%	76.5%
Teachers returning from previous year	91.1%	Down from 91.3%	90.8%
Teacher attendance rate	95.6%	Up from 95.2%	95.4%
Average teacher salary*	\$49,164	Up 0.6%	\$46,840
Professional development days/teacher	14.4 days	Down from 21.4 days	10.9 days
School			
Director's years at Center	0.0	Down from 6.0	6.0
Dollars spent per pupil**	\$1,460	Down 3.3%	\$3,211
Percent of expenditures for teacher salaries**	49.6%	Down from 49.8%	58.4%
Percent of expenditures for instruction**	56.1%	Down from 57.2%	66.9%
Parents attending conferences	100.0%	No Change	79.8%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	193	58
Percent satisfied with learning environment	94.4%	85.9%	96.4%
Percent satisfied with social and physical environment	94.4%	88.8%	87.5%
Percent satisfied with school-home relations	88.9%	88.8%	78.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	1249	87.3%	87.6%	384	98.4%	94.7%	281	96.8%	96.3%
Students with Disabilities on Diploma Track	67	79.1%	75.9%	17	88.2%	70.3%	82	96.3%	95.6%
Gender									
Male	652	84.1%	84.8%	182	97.8%	93.6%	112	94.6%	96.5%
Female	597	90.8%	90.9%	202	99.0%	95.9%	169	98.2%	96.2%
Racial/Ethnic Group									
White	744	100.0%	100.0%	207	100.0%	100.0%	172	97.7%	96.8%
African American	480	100.0%	100.0%	155	100.0%	100.0%	93	96.8%	95.6%
Asian/Pacific Islander	12	100.0%	100.0%	5	100.0%	100.0%	2	I/S	97.5%
Hispanic	71	100.0%	100.0%	19	100.0%	100.0%	13	84.6%	96.1%
American Indian/Alaskan	21	100.0%	100.0%	5	80.0%	93.1%	0	N/A	88.0%
Migrant Status									
Migrant	1	I/S	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	63	84.1%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	1248	87.3%	87.6%	384	98.4%	94.8%	94	93.6%	95.0%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

"Making a Difference Every Day" was the theme for the 2010-2011 school year at the G. Frank Russell Career Center. As in the past, the success of our school is the result of positive interaction/collaboration with all stakeholders within Greenwood County. We believe that all students must develop employability skills during their high school career and beyond. These skills include problem solving, the ability to synthesize information, good communication and the ability to work well on a team. The partnership with business and industry continues to provide meaningful hands on experiences for students involved in our Work Based Credit and Youth Apprenticeship Programs.

Highlights for the year included: One Hundred Eighty One Program Completers; Eighty-Six Program Concentrators; Seventy Two Work Ethic Certificate Recipients; One Hundred Four National Technical Honor Society Members; Ninety Six Per Cent Passage Rate for Certified Nursing Assistants Program; One Hundred Per Cent Passage Rate for National Health Care Skills Assessment; Two State Champions (Carpentry and Machine Tool) in Skills USA Competitions, who finished fifth and sixth at the national level; Two Second Place Winners in Skills Competition for Project Lead The Way and Cosmetology Nail Care; Three Third Place Winners in Skills Competitions for Automotive Collision Repair Technology, Culinary Arts Food and Beverage and Project Lead the Way Engineering Design; One National Technical Honor Society Scholarship Winner; One Culinary Arts Scholarship Winner to Johnson and Wales University and The Art Institute; Certified Programs: Project Lead The Way, NCCER-Carpentry, Cosmetology, CNA-Health Science, Work Ethic Certificate, NATEF-Auto Collision and ICS and MOS-Business; Member of Southern Regional Education Board (SREB) High Schools That Work; Accredited by Southern Association of Colleges and Schools (SACS CASI).

Looking toward the future, our focus continues to be on improving the graduate rate, increasing technical skill attainment and encouraging/increasing non-traditional enrollment and retention.

Charles L. Graves, Director
Steve Grogan, Chairman School Advisory Committee

No Child Left Behind	
School Adequate Yearly Progress	YES