

## DILLON COUNTY TECHNOLOGY CENTER

1630 East Main Street,  
Dillon, SC 29536

<b>Grades</b>	10-12 Career Center	
<b>Enrollment</b>	422 Students	
<b>Director</b>	Jerry R. Strickland	843-774-5143
<b>Board Chair</b>	Mr. Richard H. Schafer	843-774-8711
<b>Superintendents</b>		
D. Ray Rogers	Dillon 1	843-774-1200
D. Ray Rogers	Dillon 2	843-774-1200
Dr. John M. Kirby, Jr.	Dillon 3	843-752-7101

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Below Average</b>	<b>Excellent</b>
2010	At-Risk	At-Risk
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

\* Ratings are calculated with data available by 11/18/2011.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n=422)</b>			
With disabilities other than speech	6.6%	Up from 5.4%	8.2%
Career/technology students in co-curricular organizations	25.8%	Down from 26.2%	21.6%
Enrollment in career/technology courses	422	Down from 423	608
Students participating in work-based experiences	25.6%	Down from 58.4%	16.2%
<b>Teachers (n=10)</b>			
Teachers with advanced degrees	22.2%	Up from 20.0%	23.8%
Continuing contract teachers	77.8%	Down from 90.0%	76.5%
Teachers returning from previous year	93.6%	Up from 88.6%	90.8%
Teacher attendance rate	92.8%	Up from 89.7%	95.4%
Average teacher salary*	\$41,272	Up 1.2%	\$46,840
Professional development days/teacher	13.6 days	Down from 16.2 days	10.9 days
<b>School</b>			
Director's years at Center	11.0	No Change	6.0
Dollars spent per pupil**	\$4,084	Down 11.0%	\$3,211
Percent of expenditures for teacher salaries**	44.2%	Down from 46.8%	58.4%
Percent of expenditures for instruction**	57.7%	Up from 57.4%	66.9%
Parents attending conferences	63.7%	Down from 72.6%	79.8%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	59	50
Percent satisfied with learning environment	90.0%	87.7%	77.1%
Percent satisfied with social and physical environment	100.0%	92.7%	75.5%
Percent satisfied with school-home relations	100.0%	76.0%	68.0%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	352	79.3%	87.6%	69	95.7%	94.7%	183	86.9%	96.3%
<b>Students with Disabilities on Diploma Track</b>	22	45.5%	75.9%	4	I/S	70.3%	58	87.9%	95.6%
<b>Gender</b>									
Male	183	70.0%	84.8%	33	100.0%	93.6%	75	84.0%	96.5%
Female	169	89.4%	90.9%	36	91.7%	95.9%	108	88.9%	96.2%
<b>Racial/Ethnic Group</b>									
White	110	100.0%	100.0%	16	100.0%	100.0%	51	84.3%	96.8%
African American	239	100.0%	100.0%	52	100.0%	100.0%	125	88.8%	95.6%
Asian/Pacific Islander	2	I/S	100.0%	0	N/A	100.0%	0	N/A	97.5%
Hispanic	8	100.0%	100.0%	1	I/S	100.0%	3	I/S	96.1%
American Indian/Alaskan	7	100.0%	100.0%	0	N/A	93.1%	4	I/S	88.0%
<b>Migrant Status</b>									
Migrant	1	I/S	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	13	69.2%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	352	79.3%	87.6%	69	95.7%	94.8%	142	85.9%	95.0%

\* n = number of students on which percentage is calculated.

**Definitions of Performance Rating Terms**

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Dillon County Technology Center enjoyed a very productive 2010-2011 school year. The center began the year with all teachers returning from the year before and the guidance staff and Work Base Learning Staff all in place. The center began the year with the Automotive Technology Program having received its AYES and NATEF certification. The center however also began the year with its National Certified Construction Program not being used due to the teacher certification problem. Some additional accomplishments are as follows:

The center met and surpassed five of the six Federal Carl Perkins Standards for Career and Technical Education.

The Ind. Mfg. Tech. /Welding Program won Second Place in the Regional Welding Sculpture Rodeo.

The Cosmetology Department had a 100% passing rate for the students State Board Exam. These students will receive their State Cosmetology Licenses before graduation.

The Health Science Program had 11 of 13 students pass their state exam for Certified Nursing Assistant and receive their license.

The Automotive Technology Department added two additional worksites for AYES Students

The Automotive Technology Department had nine students to complete and pass the end of course testing in the state Automotive Technology Program.

Two Automotive Students accepted scholarships to attend post secondary automotive training.

Five Culinary Arts students were awarded \$1500.00 scholarships from the Academy of Culinary Arts Institute.

Six students were inducted in the National Technical Honor Society.

The center had 483 students to participate in 68 different service-learning projects, 67 were involved in Job Shadowing activities and 5 students participated in the center's internship program.

All ten departments at the center participated in the DSS "Helping Others Have a Merry Christmas" program and helped provide a Merry Christmas for 6 different families.

The Health Science Department students participated in the Autism Walk at Lowe's Motor Speed Way in Charlotte, NC, March of Dimes - March for Babies, Leukemia Pennies for Patients and raised money for the needy children at Christmas.

The centers Health Science Program was awarded the 1 A Career Centers Award for the largest membership.

The centers complete students body worked and raised \$348.00 for the March of Dimes.

The Center Director, Jerry R. Strickland, has worked closely with Mr. George E. Hayes the Center's School Improvement Chairman in the preparation of the center's Local Plan for Education and the report for the center's report card.

No Child Left Behind

School Adequate Yearly Progress

YES

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