

Palmetto Unified School District

P.O. Box 2178/4444 Broad River Road, Columbia SC 29221

Grades	9–12	
Enrollment	2,203	
Superintendent	Dr. Randy Reagan	803-896-1547
Board Chair	Mr. James Tuten	803-896-1568

THE STATE OF SOUTH CAROLINA

2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Excellent

ADEQUATE YEARLY PROGRESS N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory − School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

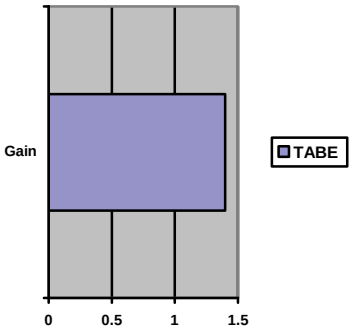
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

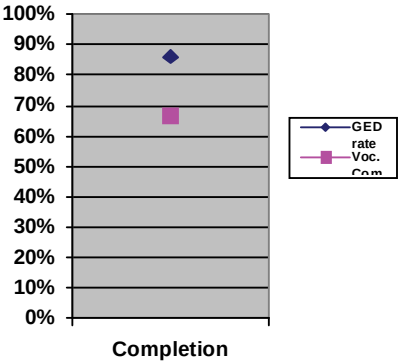
http://ed.sc.gov
http://www.sceoc.org

Palmetto Unified School District

PERFORMANCE CRITERIA

CRITERIA	*SCORE*	*RATING*
Pretest–Post-test Gains on the TABE	Average gain= 1.4	5
GED Completion	86%	5
Vocational Program Completers	67%	4





	Number of Students	Total TABE Gain	GED Class	Earned GED	Vocational Students	Vocational Completers
Total District	547	768.29	375	324	595	398

Certified Staff	Number
Classroom Teachers	33
Vocational Teachers	19
Media Specialist	4
Principals	2
Guidance	3
School Psychologist	1
Vocational Director	1
Superintendent	1

Degrees	Number
Doctorate	1
Masters +30	24
Masters	29
Bachelors +18	6
Bachelors	4

WORK READINESS CERTIFICATES 990

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

Palmetto Unified School District

PROFILE OF SCHOOLS (9 EFA , 19 ABE)

	Our Schools	Change from Last Year
Students (n=2,650)		
Attendance rate	94%	N/A
Students with disabilities other than speech	551	Up from 533
Work Readiness Certificates Awarded	1,921	Up from 888
Total academic enrollment	9,412	Down from 11,571
Total high school enrollment	2,203	Down from 2,650
Students Enrolled on 135th Day	957	Up from 874
Total vocational enrollment	4,323	Up from 3,820
GED's Awarded	1,089	Up from 764
High school diplomas	1	Same
Completed vocational program	2,423	Up from 2,012
Teachers (n=52)		
Teachers with advanced degrees	77%	Same
Teachers returning from previous year	N/A	Same
Teacher attendance rate	N/A	Same
Average teacher salary	$42,401	Down from $43,861
Professional development days per teacher	10	Same
District		
Superintendent's years at the school	3	Up from 2
Student-teacher ratio in core subjects	N/A	Same
Prime instructional time	N/A	Same
Dollars spent per pupil	$876	Up from $764
SACS accreditation	N/A	Same
Percent of expenditures for teacher salaries	78%	Up from 76%
Opportunities in the arts	N/A	Same
Character Development Program	Excellent	Same

STAFF YEARS OF EXPERIENCE

Years	
1-5	6
6-10	8
11-15	9
16-20	17
21-25	9
26-30	8
Over 30 Years	7

Abbreviations for Missing Data

N/A–Not Applicable

REPORT OF SUPERINTENDENT

Palmetto Unified School District (PUSD) is a state wide school district whose professional staff provides academic and vocational programming to adjudicated adults between the ages of 17 - 21 in nine high schools. The district also operates nineteen adult education programs. Programming includes special education, literacy, GED, SC Diploma and over 50 vocational classes and limited post secondary vocational offerings in collaboration with technical colleges.

PUSD, as a special school district, is held accountable for three measures of performance effectiveness:

- **post test gains made on the Test of Adult Basic Education (TABE)**
- **total number of GED's earned**
- **total number of students who complete a vocational course**

Success in meeting and exceeding these performance measures is evidenced by the district receiving the Palmetto Gold Award for Excellence for seven consecutive years. The District awarded the highest number of vocational (2,423) and WorkKeys (1,921) certificates ever and the second highest number of GED's (1,089). Several of our students also received the distinct honor of scoring in the top 5% of GED recipients in the state.

The superintendent, the nine member school board, and the professional staff maintain focus on the Mission of the Palmetto Unified School District, "To improve the academic, vocational, and life-skills of offenders assigned to the South Carolina Department of Corrections so that they are better prepared to successfully re-enter society when released to the community." The mission is accomplished through the three R's: Rigor (high standards and expectations), Relevance (appropriate instruction), and Relationships (a positive climate). A curriculum guide has been developed which identifies rigorous academic standards that are correlated to the TABE, GED, HSAP and Work Keys and appropriately integrated into the curriculum. Through the character development curriculum greater emphasis is being placed on emphasizing, requiring and recognizing good character within our schools to increase pro-social skills development in our students. The goal is create a more positive environment by reducing improper behavior and instilling values and principles that are essential to effective learning and student success.

PUSD's leadership continually revisits the Strategic Plan to make sure that all human and material resources are optimally used to realize its Mission. A major thrust has been to incorporate Work Keys, a job skills preparation, testing, and certification program into the academic and vocational curriculum. Work Keys certification is becoming a standard for employers across the nation to measure the ability level of prospective employees in key areas such as reading, writing, math, listening, and teamwork. The Credentialing Initiative is another avenue that documents work history and vocational competencies so that finding meaningful employment upon release is a viable option.

Through the District's SDE approved technology plan it is envisioned that up-to-date cost efficient computer labs will facilitate teachers individualizing instruction for students.

Our staff and teachers continue to focus on quality performance in the midst of challenges and limited resources. The District is developing strategies to attract and keep good teaching professionals.

Developing community partners with business/industry, foundations, religious organizations and service groups will provide human and capital resources to the District in its goal of reaching all students so that they have the skills for successful careers. PUSD staff will seek to actively develop these relationships to complement state and federal support.

Randy Reagan Ed.D
Superintendent

Maurie Singletary
SIC Chairperson

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS		
	Students	Teachers
Number of surveys returned	244	49
Satisfied with learning environment	75.6%	83.7%
Satisfied with social and physical environment	75.8%	85.5%