

South Carolina School for the Deaf and the Blind

355 Cedar Springs Road, Spartanburg, South Carolina 29302
Telephone 864-585-7711

Grades	PK−12
Enrollment	328 Students
Superintendent	Margaret Park
Principal	Sara Kollock
Board Chair	Cynthia Holland

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Excellent

ADEQUATE YEARLY PROGRESS: NO

This school met 11 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities

South Carolina School for the Deaf and the Blind

MASTERY OF IEP OBJECTIVES = 95 % FOR 2009 – 2010

Gender	Mastery	Ethnicity	Mastery	Meals Status	Mastery
Male	94%	White	98%	Free/Reduced	93%
Female	96%	African – American	93%	Paid	98%
		Hispanic	95%		
		Other	92%		

ACADEMIC GAINS COMPOSITE — 90 % FOR 2009- 2010

% of Students with academic gains

	English / Language Arts	Mathematics
Gender		
Male	97%	87%
Female	90%	89%
Ethnic Group		
White	99%	98%
African American	100%	75%
Hispanic	85%	82%
Other	93%	82%
Meal Status		
Free/Reduced	97%	91%
Paid	83%	79%

END OF COURSE TESTS — N/A

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

South Carolina School for the Deaf and the Blind

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n= 279)		
Retention rate	NA	N/A
Attendance Rate	93.4%	97.6%
Annual Dropout Rate	5%	3.1%
Graduation (Diploma)*	25%	62%
Occupational Diploma or Certificate*	71.1%	38%
Medicaid Eligible	85.3%	89.8%
With Disabilities Other Than Speech	100%	100%
Receiving Free or Reduced Lunch	89.2%	75.3%
Mainstreamed	17%	16.5%
Average Length of Stay at SSCSDB	7 years	6 years
Average Age of Enrollment	12 years old	11 years old
Participation in Work-Based Learning Programs#	72%	59%
Graduates Employed / Enrolled in Post-Secondary Programs	92.3%	90%
Residential Students	61.3%	60.8%
Enrolled in After – School Programs	75.7 %	64%
Teachers (n= 56)		
Teachers with Advanced Degrees	55.3%	60.7%
Related Services Providers with Advanced Degrees	70.0%	60 %
Percent of Classes Taught by Highly Qualified Teachers	100%	96.4%
Teacher Attendance Rate	97.7%	96.7%
Average Teacher Salary	$ 47,421	$ 48,567
Teachers with Restricted Alternate Certificates	9%	7%
Receiving Satisfactory/Competent Ratings (EPMS)	100%	100%
Staff teaching / presenting at colleges / seminars	11.2%	N/A
School		
Superintendent's Years in Office	2	1
Principal's years in office	2	1
Percent of Expenditures for Teacher Salaries	28%	27%
Student – Teacher ratio in Core Subjects	6::1	7::1
Percent of Expenditures for Instruction	52%	57%
Opportunities in Fine Arts	Excellent	Excellent
Parents Attending Conferences – IEP's, meetings, events	82%	82.5%
Customer Satisfaction Composite Rate	100%	100%
Statewide Outreach Service Delivery	100%	100%
Deaf/Blind Project –Number of students registered statewide	138	129

* based upon those capable of receiving diploma # based upon 16-21 year old students

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REPORT OF SUPERINTENDENT

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) focuses on enabling our students to realize maximum success through our high quality educational programs, outreach services and partnerships. This year, SCSDB adopted a nationally-recognized program known as The Whole Child Initiative in order to allow students to realize their maximum success by promoting the development of children who are well-prepared for lifelong success. This initiative is a research-based national project of the Association of Supervision and Curriculum Development. Our school will be able to compare our progress with national benchmarks as we work to develop the whole child. The program's goal is for every student to become a well-rounded, successful member of society by ensuring that each child is…

- …**Challenged** academically and prepared for success in college and/or employment. SCSDB provides a well-rounded, standards-based curriculum that supports creativity, critical thinking, and problem solving through rigorous core courses and programs in the arts. SCSDB also offers students multiple ways to meet graduation requirements.
- …**Engaged** by staying connected to the school and the broader community**.** Teachers make learning interesting and relevant through the use of technology, hands on activities, and opportunities for community-based internships and projects. SCSDB also offers a wide array of extracurricular activities for our students in our school and residential programs.
- …**Healthy** by learning about and practicing a healthy lifestyle. SCSDB offers a healthy environment that nurtures learning. Students are routinely screened for immunizations, vision, hearing, dental, and orthopedic concerns. Healthy food choices and physical education classes that emphasize lifetime healthy behaviors are also offered.
- …**Supported** socially and emotionally by caring, qualified adults. SCSDB students have peers and friends with whom they can relate. SCSDB fosters partnerships with the students' families and the community in the educational process.
- …**Safe and secure** by learning in a physically and emotionally safe environment. SCSDB staff and students maintain rules and routines, with behavioral expectations in a safe and nurturing environment.

Our students have and many opportunities to excel. They have participated in a number of academic competitions such as the Academic Bowl, Science Fair, Optimist Club Speech Competition, Space Camp, and Spelling Bee. In the S.C. Regional Braille Challenge, three of our students won first, second and third place at the varsity level and took first place honors in the Stock Market Games in their division. Three seniors also received scholarships for post-secondary education.

In the **Arts**, our students have displayed their talents locally and statewide through dramatic productions, dance performances, visual arts and voice and sign language choirs. As an ABC school (Arts Basic in Curriculum), teachers integrate components of the arts into lessons weekly. Student artwork has been displayed across the nation in traveling exhibitions and in publications such as the American Printing House for the Blind calendar publication.

Character Education is emphasized through community service projects and opportunities to participate in programs such as Close-Up and Teen LEAD. In order to teach students the value of giving back to the community, a new partnership with a neighboring nursing home was established. Once a month, different groups of students visit the clients in the home and provide entertainment and companionship for them.

Athletics is also an area where our students excel. Our football, basketball, track and Special Olympics teams and players have received national recognition. Our blind students also competed in regional and national Goalball competitions.

We invite you to visit our website at www.scsdb.org . Please contact us with your questions or suggestions (1-888-447-2732).

Margaret Park, President

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS:

	Students	Teachers	Parents
Number of surveys returned	70	51	35
Satisfied with learning environment	88.7%	86.3%	87.5%
Satisfied with social and physical environment	85.6%	96.1%	85.35%
Satisfied with school-home relations	79.7%	70.6%	82.3%