



SC Annual School Report Card Summary

BENNETTSVILLE PRIMARY

Marlboro

Grades: PK-2

Enrollment: 511

Principal: Stacey Barrineau

Superintendent: Randall Malichi

Board Chair: Michael Toms

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Excellent	Good	N/A	N/A	Met	R-DELAY
2008	Excellent	Good	N/A	N/A	Not Met	R

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.3%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
17.1 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
63.2%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
82.3%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
17.0 days	12.7 days

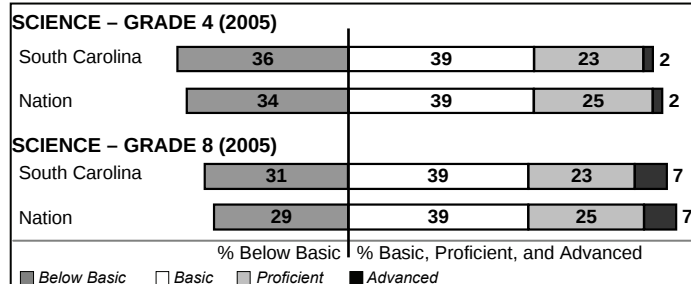
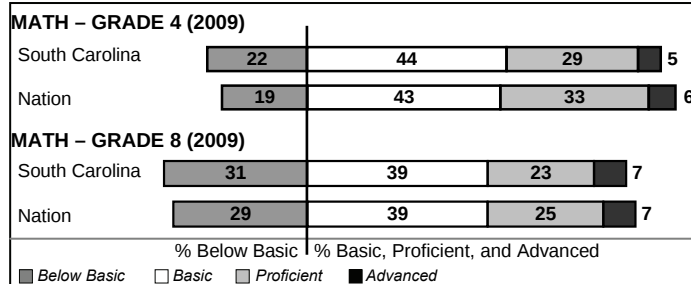
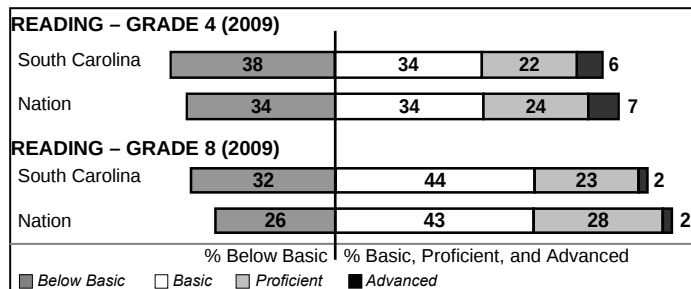
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BENNETTSTVILLE PRIMARY [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=511)				
Retention rate	7.8%	Down from 8.5%	1.8%	2.8%
Attendance rate	95.1%	Down from 95.8%	95.4%	95.6%
With disabilities other than speech	10.8%	Up from 8.1%	6.7%	4.0%
Older than usual for grade	0.7%	Up from 0.3%	0.4%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 55.6%	59.8%	62.2%
Continuing contract teachers	92.1%	Up from 83.3%	83.3%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.3%	Up from 81.6%	91.9%	89.8%
Teacher attendance rate	94.5%	Down from 96.0%	94.9%	95.1%
Average teacher salary*	\$42,480	Down 0.5%	\$44,831	\$47,006
Classes not taught by highly qualified teachers	12.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	17.0 days	Up from 9.6 days	9.5 days	17.1 days
School				
Principal's years at school	7.5	Up from 5.5	3.0	5.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 20.5 to 1	16.8 to 1	19.3 to 1
Prime instructional time	89.3%	Down from 90.3%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,660	Up 11.7%	\$8,158	\$7,207
Percent of expenditures for instruction**	65.1%	Down from 65.3%	65.8%	68.5%
Percent of expenditures for teacher salaries**	62.9%	Down from 63.7%	61.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	18
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	61.1%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is with pleasure that I inform you about the wonderful learning experiences that take place at Bennettsville Primary School. The Bennettsville Primary School Faculty and Staff work hard to make sure that each student receives good care and a quality education. We believe that a child's love of learning starts with us.

We ensure that the school building extends an invitation of success to all those who enter. Our school theme of "Wild about Learning" shows a positive environment that children need before learning can take place. Our teachers and staff had lots of fun decorating the halls and their classrooms with animal flare. There was much fun to be had!

We have an open door policy for students, teachers and parents. We will continue to promote positive parent relationships by hosting Doughnuts for Dads, Muffins for Moms, Snuggle Up & Read, Family Math Fair, Fall Carnival, Field Day and student recognition programs held at the end of each grading period.

BPS has many volunteers and we are grateful to all persons for their time and efforts.

Mrs. Pauline Lytch was nominated by her coworkers to serve as Teacher of the Year. Mrs. Lytch had a challenging class that made amazing gains on the MAP test.

Our school is participating in the TAP (Teacher Advancement Program). Teachers are formally evaluated up to four times per year and are scored on their performance. BPS has embraced this program and continues to make gains on MAP and on Dominie reading scores.

I would like to thank every teacher, parent, student, and community member for supporting BPS. I sincerely believe that BPS is an excellent place for children and adults. As always, we will continue to strive for educational excellence and encourage our children to set goals and dream big.

Stacey E. Barrineau, Principal

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