



SC Annual School Report Card Summary

EASTERLING PRIMARY

Marion 1

Grades: PK-2

Enrollment: 801

Principal: Angie Grice

Superintendent: Mr. Michael D. Lupo

Board Chair: James Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	CA-DELAY
2009	Excellent	Good	N/A	N/A	Not Met	CA
2008	Excellent	Good	N/A	N/A	Not Met	CSI

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.6%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.3 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
61.8%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
92.0%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
7.4 days	12.7 days

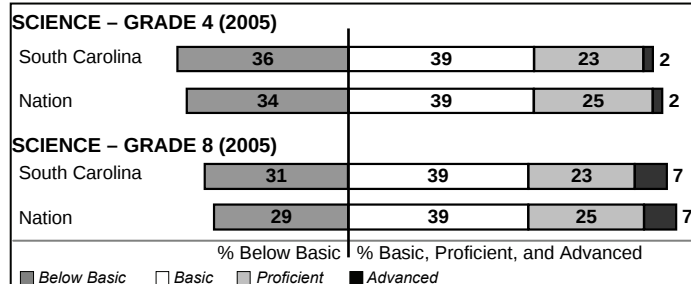
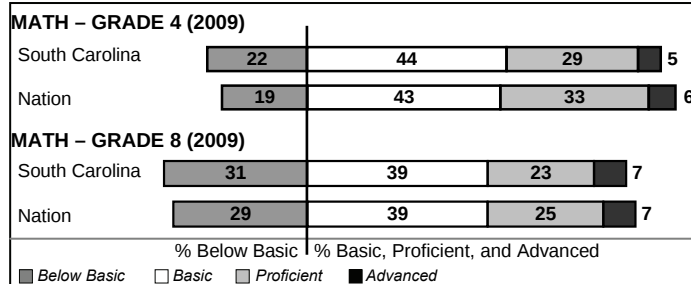
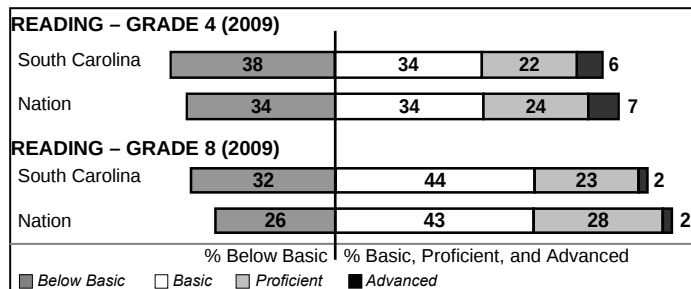
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EASTERLING PRIMARY [Marion 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=801)				
Retention rate	3.7%	Down from 7.0%	2.1%	2.8%
Attendance rate	95.7%	Down from 96.1%	95.3%	95.6%
With disabilities other than speech	5.3%	Down from 6.1%	5.2%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	61.8%	Up from 51.8%	65.1%	62.2%
Continuing contract teachers	83.6%	Up from 80.4%	84.7%	90.9%
Teachers with emergency or provisional certificates	3.7%	Down from 5.5%	0.0%	0.0%
Teachers returning from previous year	92.0%	Up from 90.1%	90.4%	89.8%
Teacher attendance rate	94.6%	Down from 95.9%	94.9%	95.1%
Average teacher salary*	\$44,042	Up 2.2%	\$45,775	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.1 days	Up from 16.3 days	15.5 days	17.1 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	5.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.7 to 1	18.9 to 1	19.3 to 1
Prime instructional time	89.6%	Down from 91.3%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,491	Down 35.3%	\$7,224	\$7,207
Percent of expenditures for instruction**	69.2%	Up from 63.8%	69.5%	68.5%
Percent of expenditures for teacher salaries**	65.4%	Up from 61.0%	63.7%	65.1%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	60
Percent satisfied with learning environment	96.6%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	84.5%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Easterling Primary School, “Where Little People Do BIG Things,” is home to approximately 800 students ranging from pre-kindergarten through second grade. Through a strong, dedicated staff and community support, this school continues to excel and be successful. It has been recognized at both the state and national level through accolades such as a Palmetto’s Finest School, a Red Carpet School winner, a Flagship School of Promise, SACS and NAEYC accreditation, a National Blue Ribbon School of Excellence, and a National School of Character. The following have impacted our successes this year: substantial fund raising efforts, a quality parenting program, an after-school care program providing academic support and enrichment activities, three certified reading specialists providing small group intervention, six CDEPP 4K classrooms, and use of assessment data to drive instruction and quality training for all staff.

The Wee Foxes have enjoyed another year of outstanding achievement. Easterling was most recently named a National Bronze Medal Winner for Healthy Schools by the Alliance for Healthier Generations, for our innovative practices against childhood obesity. Easterling again showed tremendous community service by raising over \$11,000 for “Relay for Life,” making EPS one of the highest contributors in the county for the second year in a row. Easterling received a reading consultant from the South Carolina Department of Education for the second half of the year to provide second grade teachers with personal, professional growth in the areas of reading.

A challenge Easterling faced again this year was a steady decrease in the budget throughout the year, forcing cutbacks in many areas. Due to staff attrition and budget cuts, continuing to maintain low teacher/student ratio is definitely a challenge. Continuing to find ways to address mathematical weaknesses of our students in hopes of meeting adequate yearly progress (AYP) in math will be a goal for next year, as well as the implementation of school uniforms for our students.

We always appreciate the overwhelming support of our parents and community. It is so crucial to our school's success.

Angie Grice, Principal
Kelli Noland, SIC Chairperson