



SC Annual School Report Card Summary

BATESBURG-LEESVILLE PRIMARY
Lexington 3
Grades: PK-2 **Enrollment: 575**
Principal: Tonya K. Watson
Superintendent: Dr. J. Chester Floyd
Board Chair: Ralph Kennedy, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	R
2009	Excellent	Good	N/A	N/A	Not Met	RP
2008	Excellent	Excellent	N/A	N/A	Not Met	CA

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
94.4%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
14.8 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
83.3%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
96.4%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
12.6 days	12.7 days

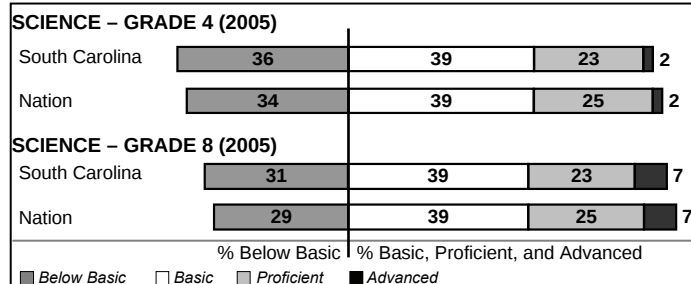
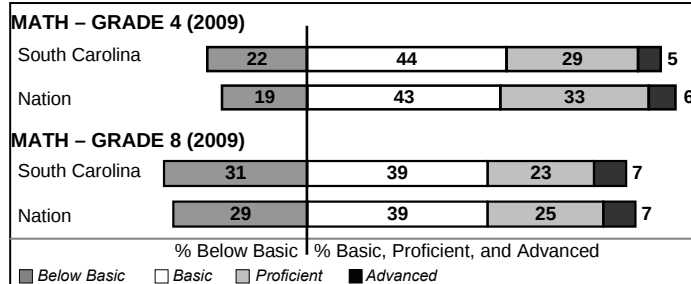
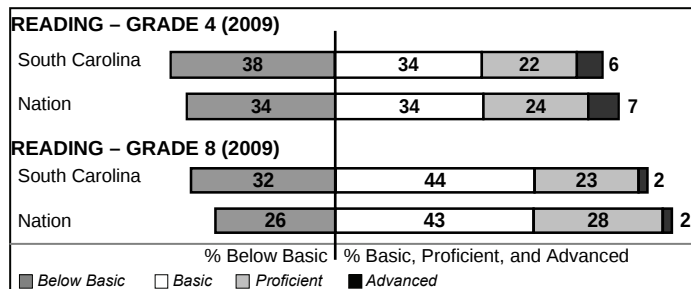
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BATESBURG-LEESVILLE PRIMARY [Lexington 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=575)				
Retention rate	7.0%	Up from 5.6%	3.0%	2.8%
Attendance rate	99.9%	Up from 95.5%	95.3%	95.6%
With disabilities other than speech	8.1%	Up from 6.4%	4.4%	4.0%
Older than usual for grade	0.3%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	83.3%	Up from 66.7%	60.9%	62.2%
Continuing contract teachers	96.7%	Up from 87.2%	92.7%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.4%	Up from 96.3%	89.0%	89.8%
Teacher attendance rate	95.4%	Up from 95.0%	94.5%	95.1%
Average teacher salary*	\$49,175	Down 1.0%	\$47,890	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.1 days	Up from 16.8 days	16.4 days	17.1 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	5.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 19.5 to 1	19.9 to 1	19.3 to 1
Prime instructional time	94.4%	Up from 89.9%	90.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,212	Up 3.0%	\$7,253	\$7,207
Percent of expenditures for instruction**	68.7%	Down from 71.0%	70.2%	68.5%
Percent of expenditures for teacher salaries**	65.3%	Down from 67.9%	65.6%	65.1%
% of AYP objectives met	94.1%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	41
Percent satisfied with learning environment	92.7%
Percent satisfied with social and physical environment	95.1%
Percent satisfied with school-home relations	92.7%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Supporters of Batesburg-Leesville Primary School:

Batesburg-Leesville Primary School enjoys the support of an active PTO, a knowledgeable SIC, involved parents, and a dedicated faculty and staff. With this combination plus some of the best students in the state, we can accomplish anything! BLPS repeated its “Excellent” Absolute Rating this year, an accomplishment which takes all of us working together to make BLPS the place where everyone comes to learn! Another goal that we strive for is an “Excellent” in the Improvement Rating of our School’s Report Card. Unfortunately, this year our rating dropped to “Good”. We feel this is still very favorable, but we look forward to achieving an “Excellent” again next year!

We are very proud to announce that BLPS has been awarded “Banner” status from the S.C. Department of Education for the work that our students and faculty have done with our Positive Behavioral Intervention Systems (PBIS). With the fourth year of successful implementation, the number of discipline issues has been cut in half!

A team approach to delivering instruction was started this year in 2nd grade. The students have benefited in having two teachers who teach half of the 2nd grade subjects. This allows them to become more proficient and confident in knowing the S.C. State Standards so they can better help students incorporate them into their portfolio of knowledge.

Our curriculum continues to evolve into an educational plan where every child is taught on his/her learning level. In math this year, a new textbook adoption led our students and their parents through a more hands-on math program with a parent homework component. Higher math scores have shown us that we are on the right track and our students will go into the future with more math confidence. We were fortunate to be able to add a Math Interventionist this year who has been working diligently with 2nd graders who are struggling as well as with groups of children who are excelling in math.

Faculty members were involved in numerous training opportunities this year: Singapore Math, Guided Reading, Class Management, Creative Writing, and Everyday Math.

This was a year for the community, the PTO, faculty members, and students to come together to help others—Ryan’s Rally, Spaghetti Supper for Pedro, Mini Relay for Life, Red Cross Helping Haitian Children, Jump Rope for Heart, and St. Jude’s Trike-a-Thon were all huge successes.

Thank you for allowing us to lead your child into a future of success and happiness. We look forward to the wonderful possibilities!

Tonya K. Watson, Principal
Brantlee Taylor, School Improvement Council Chairperson