



# SC Annual School Report Card Summary

**SOUTHSIDE EARLY CHILDHOOD CENTER**  
**Darlington**  
**Grades: PK-K** **Enrollment: 405**  
**Principal: Mrs. Patricia A. Toney**  
**Superintendent: Dr. Rainey Knight**  
**Board Chair: Connell Delaine**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Excellent       | Good          | N/A                            | N/A             | Met        | N/A                     |
| 2008 | Excellent       | Good          | N/A                            | N/A             | Not Met    | N/A                     |

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 13        | 0    | 0       | 0             | 0       |

\*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PRIME INSTRUCTIONAL TIME

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 88.7%      | 90.1%                 |

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 21.1 to 1  | 19.3 to 1             |

## TEACHERS WITH ADVANCED DEGREES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 61.9%      | 62.2%                 |

## TEACHERS RETURNING FROM PREVIOUS YEAR

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 89.8%      | 89.8%                 |

## PERCENT OF PARENTS ATTENDING CONFERENCES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 100.0%     | 100.0%                |

## DAYS OF PROFESSIONAL DEVELOPMENT\*

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 17.5 days  | 12.7 days             |

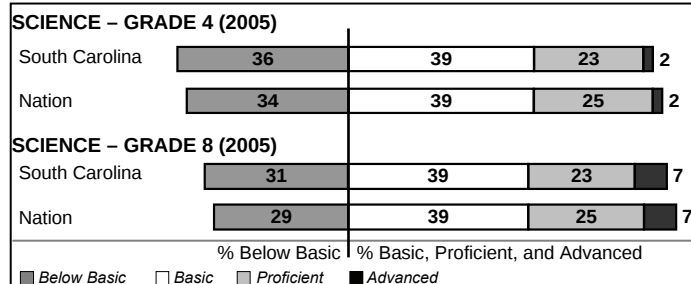
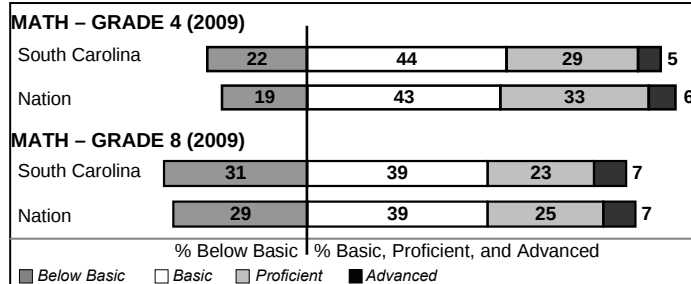
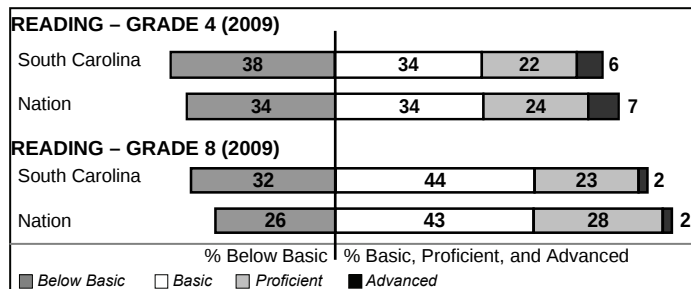
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

## Types Of Accreditation (More Than One May Apply)

|   |                                                          |
|---|----------------------------------------------------------|
|   | Not pursuing accreditation                               |
| X | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and Schools             |
|   | American Montessori Society                              |
| X | National Association for the Education of Young Children |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SOUTHSIDE EARLY CHILDHOOD CENTER [Darlington]

SCHOOL PROFILE

|                                                     | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|-----------------------------------------------------|------------|-----------------------|-----------------------------------------|-----------------------|
| Students (n=405)                                    |            |                       |                                         |                       |
| Retention rate                                      | 3.8%       | Up from 3.4%          | 2.7%                                    | 2.8%                  |
| Attendance rate                                     | 94.9%      | Down from 95.0%       | 95.2%                                   | 95.6%                 |
| With disabilities other than speech                 | 1.4%       | Down from 2.9%        | 4.0%                                    | 4.0%                  |
| Older than usual for grade                          | N/A        | N/A                   | 0.0%                                    | 0.0%                  |
| Teachers (n=21)                                     |            |                       |                                         |                       |
| Teachers with advanced degrees                      | 61.9%      | Down from 64.0%       | 69.5%                                   | 62.2%                 |
| Continuing contract teachers                        | 90.5%      | Up from 84.0%         | 94.3%                                   | 90.9%                 |
| Teachers with emergency or provisional certificates | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| Teachers returning from previous year               | 89.8%      | Down from 92.9%       | 88.8%                                   | 89.8%                 |
| Teacher attendance rate                             | 94.4%      | Down from 94.5%       | 94.6%                                   | 95.1%                 |
| Average teacher salary*                             | \$46,749   | Down 2.1%             | \$47,451                                | \$47,006              |
| Classes not taught by highly qualified teachers     | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| Professional development days/teacher               | 17.3 days  | Down from 17.6 days   | 18.3 days                               | 17.1 days             |
| School                                              |            |                       |                                         |                       |
| Principal's years at school                         | 10.0       | Up from 9.0           | 5.0                                     | 5.0                   |
| Student-teacher ratio in core subjects              | 21.1 to 1  | Up from 17.9 to 1     | 19.7 to 1                               | 19.3 to 1             |
| Prime instructional time                            | 88.7%      | Up from 88.5%         | 89.9%                                   | 90.1%                 |
| Opportunities in the arts                           | Good       | No Change             | Good                                    | Good                  |
| SACS accreditation                                  | Yes        | No Change             | Yes                                     | Yes                   |
| Character development program                       | Good       | No Change             | Excellent                               | Excellent             |
| Dollars spent per pupil**                           | \$7,094    | Up 4.1%               | \$7,190                                 | \$7,207               |
| Percent of expenditures for instruction**           | 68.0%      | Down from 73.0%       | 68.4%                                   | 68.5%                 |
| Percent of expenditures for teacher salaries**      | 64.5%      | Down from 70.8%       | 64.3%                                   | 65.1%                 |
| % of AYP objectives met                             | 100.0%     | No Change             | 100.0%                                  | 100.0%                |

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers |
|--------------------------------------------------------|----------|
| Number of surveys returned                             | N/A      |
| Percent satisfied with learning environment            | N/A      |
| Percent satisfied with social and physical environment | N/A      |
| Percent satisfied with school-home relations           | N/A      |

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. The environment at Southside Early Child Center supports children's natural disposition for learning. Our students are encouraged to dream, to imagine possibilities, and to strive for excellence. The foundations for family learning and involvement in the child's education are supported and welcomed at our school.

This school year has been an exciting and rewarding experience for our students, parents, faculty, and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the school report card and the Clean School of the Month award four times. Similarly, several members of our faculty and staff received individual recognition for their outstanding work: Ms. Stephanie Hall received our school's Teacher of the Year award, and Ms. Karen Simmons was named the school, district, and Pee Dee area Distinguished Reading Teacher.

The PTO raised funds for playground equipment and items for school beautification. Through those efforts each teacher, received big books and money for classroom supplies. The PTO and Title I sponsored our first annual Father-Daughter Sweetheart Dance and Mother-Son Dance. Speakers shared parenting and reading tips for the parents at both events, and each parent received a book to share with their child.

Our students are recognized for exhibiting good character traits through our Terrific Kids program. They are recognized academically by making the Principal's Club. Our students are challenged to do their best in everything.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside Early Childhood Center is a community where children learn and grow. It is a place where "Children Come First."

Rachel Marino, School Improvement Council  
Patricia A. Toney, Principal

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