

SC Annual School Report Card Summary

CAIN ELEMENTARY

Darlington

Grades: PK-2

Enrollment: 379

Principal: Wanda Odom

Superintendent: Dr. Rainey Knight

Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	N/A	TBD	TBD	Met	N/A
2009	N/A	N/A	N/A	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.7%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.4 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
60.9%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
89.1%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
16.0 days	12.7 days

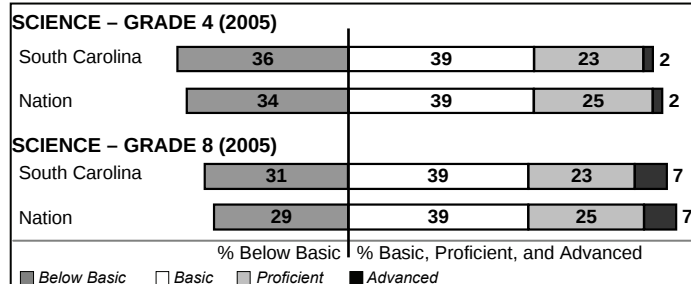
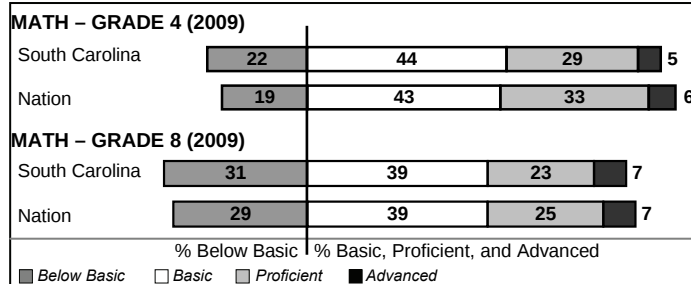
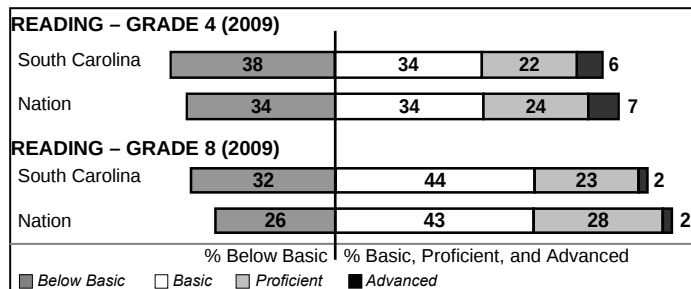
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAIN ELEMENTARY [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=379)				
Retention rate	3.9%	Down from 6.2%	2.6%	2.8%
Attendance rate	95.0%	Down from 95.7%	95.7%	95.6%
With disabilities other than speech	8.6%	Up from 5.4%	4.1%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 45.5%	69.4%	62.2%
Continuing contract teachers	91.3%	Up from 77.3%	94.1%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.1%	N/A	89.0%	89.8%
Teacher attendance rate	96.4%	No Change	94.4%	95.1%
Average teacher salary*	\$46,745	Down 3.5%	\$47,890	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.8 days	Down from 19.5 days	18.8 days	17.1 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	5.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.9 to 1	19.0 to 1	19.3 to 1
Prime instructional time	90.7%	Up from 90.6%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,499	Up 9.0%	\$7,094	\$7,207
Percent of expenditures for instruction**	61.9%	Down from 66.9%	68.2%	68.5%
Percent of expenditures for teacher salaries**	60.0%	Down from 64.9%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.5%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J. L. Cain Elementary is a Title 1 School committed to meeting the individual, social, academic, and physical needs of all students. The school's goal is to teach, nurture, and motivate students to become successful life-long learners. The faculty and staff have created an environment that is student-centered, challenging, engaging, and meaningful. Parents and community members offer support and leadership through the PTO, School Improvement Council, School-Wide Management Team, Title 1 committees, conferences, and special events.

J.L. Cain Elementary assists and supports professional growth by providing professional development opportunities based on best educational practices and teacher/student needs. Conferences, workshops, courses, book talks, and grade level planning are offered during the school year and summer to allow teachers to become more knowledgeable in best practices to enhance instruction and student learning. Keeping abreast of best educational practices has had a positive influence on student achievement.

The focus of J. L. Cain's curriculum is based on the South Carolina Curriculum Standards. The school's curriculum and instruction include a balanced literacy model, math problem solving and spiraling, higher-order thinking and reasoning skills, technology integration, collaborative learning, student/teacher reading/writing conferences, character education, and a positive approach to discipline. This year a reading intervention program, Read Well, was implemented in kindergarten, first, and second grades to promote reading success for at-risk students. MAP Primary software was added this year to assess students in reading and math. The MAP data allowed teachers to determine strengths and weaknesses to alter and guide instruction.

To assist the students in building character and becoming good citizens, several service learning projects were completed. Students, staff and parents participated in Jump Rope for Heart, Operation Christmas Child, Math-a-Thon, staple goods collection for a community food center, and gift collection for needy children. Students also participated in Terrific Kids and Students Taking a Stand Against Drugs.

J. L. Cain offered extracurricular activities to meet the diverse needs of students. These activities included field trips, artist-in-residence, musical performances, Fine Arts Night, May Day, field day, and art exhibitions that helped to instill a sense of pride and respect for self and others.

J. L. Cain Elementary will continue to use data to enhance instruction, improve student achievement, meet students' needs, and build a strong academic learning environment. The school will also continue to strengthen home-school-community relationships.

Wanda Odom, Principal
Priscilla Adams, School Improvement Council Chairperson

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