



SC Annual School Report Card Summary

BLACK STREET EARLY CHILDHOOD CENTER
Colleton
Grades: PK-2 **Enrollment: 455**
Principal: Martha M. Strickland
Superintendent: Mrs. Leila Williams
Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Not Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	R

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.1%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
16.5 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
62.5%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
. days	12.7 days

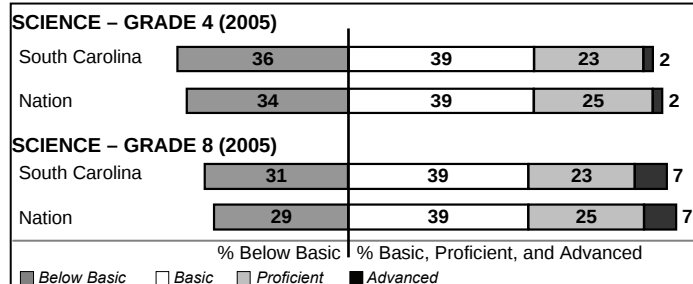
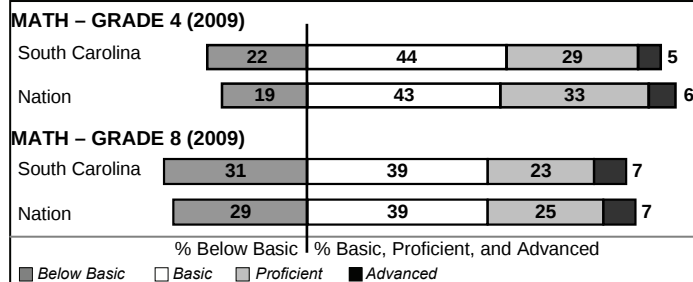
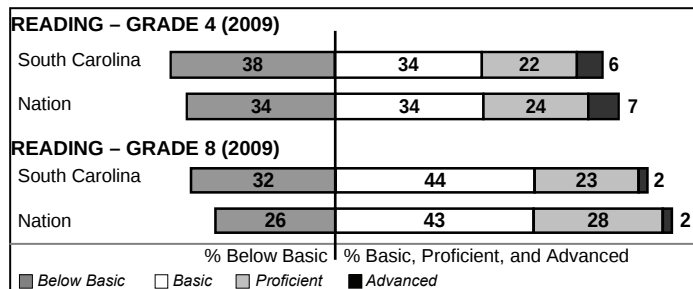
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and Schools
American Montessori Society
National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BLACK STREET EARLY CHILDHOOD CENTER [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=455)				
Retention rate	0.8%	N/A	1.8%	2.8%
Attendance rate	94.3%	N/A	95.4%	95.6%
With disabilities other than speech	8.4%	N/A	6.7%	4.0%
Older than usual for grade	0.0%	N/A	0.4%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	N/A	59.8%	62.2%
Continuing contract teachers	84.4%	N/A	83.3%	90.9%
Teachers with emergency or provisional certificates	6.7%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	91.9%	89.8%
Teacher attendance rate	96.7%	N/R	94.9%	95.1%
Average teacher salary*	\$47,269	I/S	\$44,831	\$47,006
Classes not taught by highly qualified teachers	16.4%	N/A	0.0%	0.0%
Professional development days/teacher	6.3 days	N/R	9.5 days	17.1 days
School				
Principal's years at school	1.0	N/R	3.0	5.0
Student-teacher ratio in core subjects	16.5 to 1	N/R	16.8 to 1	19.3 to 1
Prime instructional time	90.1%	N/R	89.7%	90.1%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,656	N/A	\$8,158	\$7,207
Percent of expenditures for instruction**	71.1%	N/A	65.8%	68.5%
Percent of expenditures for teacher salaries**	66.7%	N/A	61.1%	65.1%
% of AYP objectives met	84.6%		100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report not available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

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