



SC Annual School Report Card Summary

MANNING EARLY CHILDHOOD CENTER
Clarendon 2
Grades: PK-1 **Enrollment: 573**
Principal: Betty G. Harrington
Superintendent: John Tindal
Board Chair: William C. Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Excellent	Good	N/A	N/A	Met	N/A
2008	Excellent	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.4%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.4 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
72.2%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
92.9%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
12.6 days	12.7 days

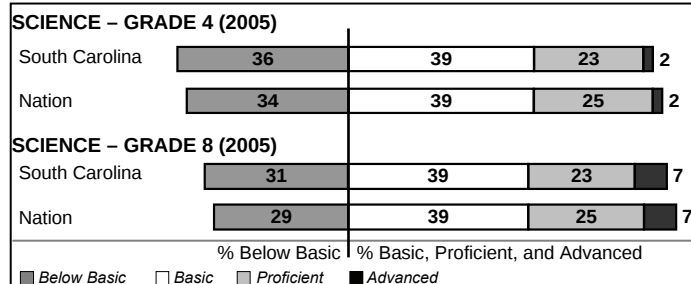
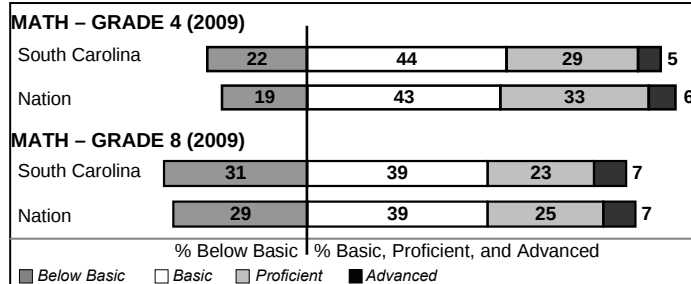
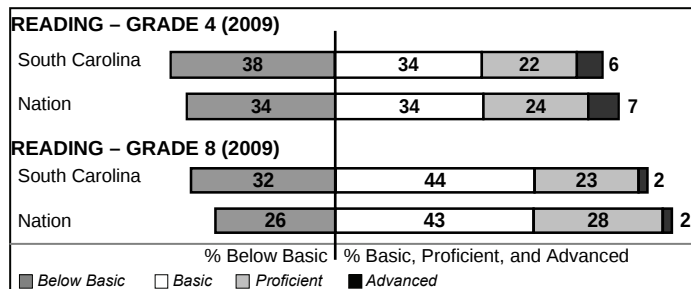
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MANNING EARLY CHILDHOOD CENTER [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=573)				
Retention rate	8.1%	Up from 7.8%	3.0%	2.8%
Attendance rate	94.7%	Down from 94.8%	95.2%	95.6%
With disabilities other than speech	8.3%	Up from 7.7%	5.2%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	Up from 71.1%	66.9%	62.2%
Continuing contract teachers	94.4%	Up from 92.1%	88.1%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Down from 93.8%	89.6%	89.8%
Teacher attendance rate	96.2%	Up from 90.4%	94.7%	95.1%
Average teacher salary*	\$47,012	Down 1.7%	\$46,805	\$47,006
Classes not taught by highly qualified teachers	2.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	19.7 days	Down from 42.5 days	18.1 days	17.1 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	5.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.5 to 1	19.0 to 1	19.3 to 1
Prime instructional time	89.4%	Up from 83.4%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,678	Up 11.2%	\$7,224	\$7,207
Percent of expenditures for instruction**	76.2%	Down from 76.3%	68.9%	68.5%
Percent of expenditures for teacher salaries**	58.8%	Down from 73.0%	64.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Making Every Child Count" is the motto of Manning Early Childhood Center. MECC is an award-winning and Exemplary Writing School. MECC has been recognized as a "Red Carpet" School and received high ratings from the State Department of Education and the Pee Dee Center on quality environmental instruments. MECC is accredited by the Southern Association of Colleges and Schools and the National Association for the Education of Young Children.

There are many factors that support the program and mission of MECC. All staff members are highly qualified, with over 70% of the professional staff having an advanced degree. Nine teachers are National Board Certified.

MECC incorporates a variety of programs to support instruction. There are five Child Development Pilot Project Pre-K classrooms that serve 100 students in an all-day program. MECC supports the use of instructional technology and has a state of the art computer lab with the Waterford and Classworks programs. Over 75% of the classrooms have interactive boards, and all classrooms have multiple computers. MECC has expanded the Literacy Lab to include four classes. An ESOL and Resource teacher serves students in an Inclusion and pull-out model daily. A Reading Recovery teacher serves ten students per year and teaches daily literacy groups. MECC has an extensive Therapeutic Behavior Services Program that serves students with a variety of disabilities. MECC offers the literacy enrichment program, Raise a Reader, and the remediation program, Roaring Readers. The principal and assistant principal have a book club to provide enrichment for high-achieving readers in first grade.

A variety of parent and family activities also support the programs at MECC. Families participate in a Rotary sponsored "Literacy Night," First Steps Family Literacy, and a Family Resource Center. Additional programs and activities include inviting families in for meals, PTO, an annual school play, Soles 4 Souls, an Educational Fair during Registration, and Readinghouse Sweepstakes. An automatic calling system informs parents of events and meetings. Parents also have access to the school and district website for information, and a school newsletter is sent home monthly. MECC has many service learning projects, such as Relay for Life, Nothing but Nets, Hugs for Haiti, garden projects, food drives, and Character Education programs.

Areas of concern at MECC include student attendance, tardiness, reading and math levels, and pupil-teacher ratios. The poverty level in Clarendon School District Two is also a factor that impedes student progress. MECC has a disproportionate number of special education students who are achieving below grade level. Although these issues are being addressed, they may have an adverse effect on future report card ratings.

Tami Wynne, SIC Chairperson
Betty Harrington, Principal

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