



# SC Annual School Report Card Summary

**CHERAW PRIMARY**  
Chesterfield County

**Grades: PK-2**

**Enrollment: 551**

**Principal: Gracyn S. Jackson**

**Superintendent: Dr. John E. Williams**

**Board Chair: Chad Vick**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Good          | TBD                            | TBD             | Not Met    | RP                      |
| 2009 | Excellent       | Good          | N/A                            | N/A             | Met        | CA-DELAY                |
| 2008 | Excellent       | Excellent     | N/A                            | N/A             | Not Met    | CA                      |

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 15        | 0    | 0       | 0             | 0       |

\*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PRIME INSTRUCTIONAL TIME

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 90.9%      | 90.1%                 |

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 18.8 to 1  | 19.3 to 1             |

## TEACHERS WITH ADVANCED DEGREES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 81.1%      | 62.2%                 |

## TEACHERS RETURNING FROM PREVIOUS YEAR

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 92.8%      | 89.8%                 |

## PERCENT OF PARENTS ATTENDING CONFERENCES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 100.0%     | 100.0%                |

## DAYS OF PROFESSIONAL DEVELOPMENT\*

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 22.7 days  | 12.7 days             |

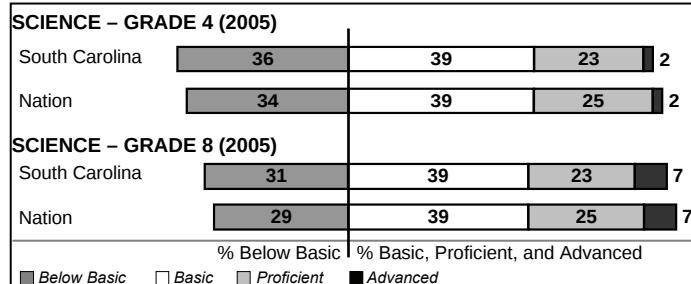
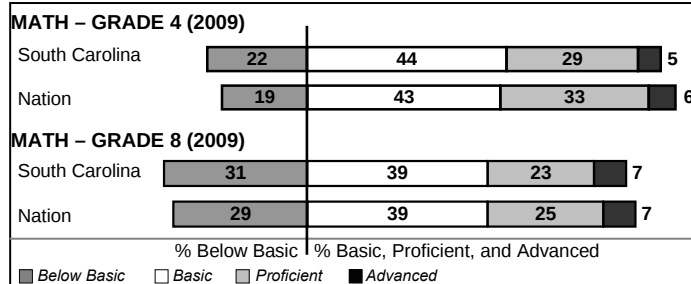
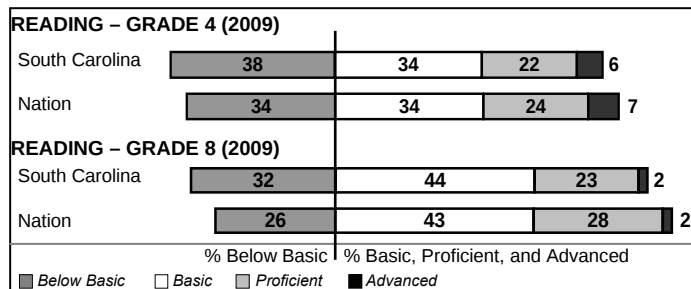
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

## Types Of Accreditation (More Than One May Apply)

|   |                                                          |
|---|----------------------------------------------------------|
|   | Not pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and Schools             |
|   | American Montessori Society                              |
|   | National Association for the Education of Young Children |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CHERAW PRIMARY [Chesterfield County]

## SCHOOL PROFILE

|                                                     | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|-----------------------------------------------------|------------|-----------------------|-----------------------------------------|-----------------------|
| <b>Students (n=551)</b>                             |            |                       |                                         |                       |
| Retention rate                                      | 0.0%       | Down from 0.4%        | 2.7%                                    | 2.8%                  |
| Attendance rate                                     | 95.1%      | Down from 95.2%       | 95.5%                                   | 95.6%                 |
| With disabilities other than speech                 | 2.8%       | Down from 3.1%        | 4.0%                                    | 4.0%                  |
| Older than usual for grade                          | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=37)</b>                              |            |                       |                                         |                       |
| Teachers with advanced degrees                      | 81.1%      | Up from 80.5%         | 69.5%                                   | 62.2%                 |
| Continuing contract teachers                        | 94.6%      | Up from 85.4%         | 94.3%                                   | 90.9%                 |
| Teachers with emergency or provisional certificates | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| Teachers returning from previous year               | 92.8%      | Down from 94.6%       | 88.8%                                   | 89.8%                 |
| Teacher attendance rate                             | 96.8%      | Down from 97.2%       | 94.6%                                   | 95.1%                 |
| Average teacher salary*                             | \$47,890   | Down 1.9%             | \$47,905                                | \$47,006              |
| Classes not taught by highly qualified teachers     | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| Professional development days/teacher               | 27.4 days  | Up from 27.0 days     | 18.3 days                               | 17.1 days             |
| <b>School</b>                                       |            |                       |                                         |                       |
| Principal's years at school                         | 5.0        | Up from 4.0           | 5.5                                     | 5.0                   |
| Student-teacher ratio in core subjects              | 18.8 to 1  | Up from 15.6 to 1     | 19.3 to 1                               | 19.3 to 1             |
| Prime instructional time                            | 90.9%      | Down from 91.2%       | 90.4%                                   | 90.1%                 |
| Opportunities in the arts                           | Good       | No Change             | Good                                    | Good                  |
| SACS accreditation                                  | Yes        | No Change             | Yes                                     | Yes                   |
| Character development program                       | Excellent  | No Change             | Excellent                               | Excellent             |
| Dollars spent per pupil**                           | \$7,676    | Up 8.3%               | \$6,989                                 | \$7,207               |
| Percent of expenditures for instruction**           | 73.4%      | Up from 72.8%         | 68.4%                                   | 68.5%                 |
| Percent of expenditures for teacher salaries**      | 71.3%      | Up from 69.3%         | 64.8%                                   | 65.1%                 |
| % of AYP objectives met                             | 94.1%      | Down from 100.0%      | 100.0%                                  | 100.0%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers |
|--------------------------------------------------------|----------|
| Number of surveys returned                             | 42       |
| Percent satisfied with learning environment            | 97.6%    |
| Percent satisfied with social and physical environment | 97.6%    |
| Percent satisfied with school-home relations           | 100.0%   |

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Cheraw Primary School, our mission is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future.

Cheraw Primary is accredited by the Southern Association of Colleges and Schools. According to the 2009 South Carolina Annual School Report Card, our absolute rating is excellent and our growth rating is good. AYP status was met in 2009. This is Cheraw Primary's third year implementing the Child Development Education Pilot Program (CDEPP). The iCoach initiative, which promotes on-going professional development facilitated by a full-time literacy coach, was implemented this year. All teachers participated in study clusters based on best practices and theories in whole-group, small-group, and individualized instruction.

Cheraw Primary is a Response to Intervention (RTI) school. RTI provides every child with differentiated instruction based on best practices in small group and individualized instruction. In addition to these classroom experiences, the RTI pull-out program offers additional support in reading and math to students.

All of our teachers have participated in staff development in the areas of literacy, writing, mathematics, science, and character education. Areas of curricular emphasis during the year included mathematics, technology, continued study of "best practices" in literacy, Writer's Workshop, and AIMS. All teachers continued participation in a comprehensive literacy assessment program. Additionally, Sue Cox and Jill Livoti, math consultants, worked with first and second teachers on emphasizing state standards and using manipulatives. Fourteen teachers in our school are National Board Certified.

Cheraw Primary continued its Character Education Program by promoting life skills and civic responsibilities. Numerous students were recognized during the year as Terrific Kids, Star Students, Principal's List, and Rainbow Award recipients.

Parents, businesses, and community leaders supported our school through PTO, School Improvement Council, and Volunteer Tutorial Program. Cheraw Primary School consistently promotes its thriving volunteer program by logging many productive hours each year. Children's author/illustrator, Jerry Pallotta, provided workshops for our children and parents. Cheraw Primary partnered with First Steps to offer an "Incredible Years Parenting Program." This is the first program of its kind offered in South Carolina.

Our school community participated in service projects which included supporting Relay for Life and 100% staff participation of the United Way. Through the efforts of our staff, parents, and community, Cheraw Primary students are prepared for the future, as reflected in our school motto, "We Just Can't Hide Our Papoose Pride."

Gracyn S. Jackson, Principal  
Eric Dusa, School Improvement Council Chair

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