

WOODRUFF PRIMARY

200 Lucy P. Edwards Road
Woodruff, South Carolina

Grades	PK-2 Primary School	
Enrollment	786 Students	
Principal	Kimberly W. McAbee	864-476-3174
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.7%
Student-teacher ratio in core subjects	21.2 to 1
Teachers with advanced degrees	60.4%
Teachers returning from previous year	85.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	15.8 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=786)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 1.0%	4.2%	2.8%
Attendance rate	94.7%	Down from 95.0%	95.9%	95.6%
With disabilities other than speech	3.7%	Down from 4.3%	4.5%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	60.4%	Down from 62.0%	58.0%	62.2%
Continuing contract teachers	75.0%	Down from 76.0%	83.7%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.6%	Up from 85.0%	87.1%	89.8%
Teacher attendance rate	96.4%	Up from 95.2%	95.3%	95.1%
Average teacher salary*	\$46,892	Down 2.5%	\$46,946	\$47,006
Professional development days/teacher	16.4 days	Up from 14.2 days	16.1 days	17.1 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	5.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.6 to 1	19.7 to 1	19.3 to 1
Prime instructional time	90.7%	Up from 89.6%	90.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,253	Down 1.1%	\$6,930	\$7,207
Percent of expenditures for instruction**	66.2%	Up from 66.1%	67.7%	68.5%
Percent of expenditures for teacher salaries**	63.6%	Up from 63.0%	65.2%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

During the 2009-2010 school year, Woodruff Primary School (WPS) placed extra emphasis on building community. Our faculty, administration, and families realize that learning should extend beyond the walls of the classroom, and our community provides a rich environment for that training.

Small children, however, need to take small steps. One of the first opportunities for children to interact with the community outside of their classroom is through the Morning Greeter program. Our young students welcome the WPS student body and teachers each morning. Using welcome rituals found in Dr. Becky Bailey's Conscious Discipline® program, students greet both children they know and children they don't know. The children learn not only that they are part of a larger community, but also that they can lead and make a contribution to their community.

Stretching community a bit further, students enjoyed a new reading garden created through a partnership with Lowe's. Each time students attended the library, they looked out onto the garden or spent time listening to stories in the garden. They left the library with the subtle message that a business in our community made their school a more beautiful place. The Woodruff Community Center also sent volunteers into our school to help with fall and spring after-school academic enrichment programs.

While WPS students learned to appreciate help from the larger community, they also learned to do their part. Monthly school-wide community service projects gave students and families opportunities to bring non-perishable food, coats or blankets, used towels or kitten food, even items that needed to be recycled. Students raised over \$3,700 for Relay for Life and Victory Junction, a camp for children with terminal or chronic illnesses.

WPS regularly welcomes people from other schools into our school community so we can share best practices for teaching young children. Future educators from USC Upstate spend a day each week at WPS learning to become teachers who love and understand children. WPS teachers also travel to conferences sharing community-building and teaching skills.

For its preschool program and work toward encouraging a spirit of community, WPS was honored this year. Mary Black Foundation presented WPS with its Early Childhood Development Community Champion award and presented it with a \$25,000 grant that is being used to apply for national accreditation. In addition, WPS was named a Red Carpet school by the State Department of Education for its welcoming, family-friendly environment.

Kimberly W. McAbee, Principal

Jo Ann Brasington, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	31
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	86.2%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.7%	94.0%*	Yes

* Or greater than last year