



SALUDA PRIMARY

200 Matthews Drive
Saluda, South Carolina

Grades	PK-2 Primary School	
Enrollment	333 Students	
Principal	Corey Burns	864-445-2469
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Average
2009	Good	Excellent
2008	Average	Average
2007	Average	N/A
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	87.7%
Student-teacher ratio in core subjects	18.5 to 1
Teachers with advanced degrees	39.3%
Teachers returning from previous year	90.4%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	6.5 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=333)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.9%	Up from 5.1%	3.0%	2.8%
Attendance rate	94.8%	Down from 95.7%	95.1%	95.6%
With disabilities other than speech	4.9%	Up from 4.1%	8.3%	4.0%
Older than usual for grade	1.4%	Up from 0.9%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	39.3%	Up from 37.0%	63.2%	62.2%
Continuing contract teachers	82.1%	Up from 59.3%	84.4%	90.9%
Teachers with emergency or provisional certificates	5.0%	Down from 6.3%	0.0%	0.0%
Teachers returning from previous year	90.4%	Up from 84.5%	90.4%	89.8%
Teacher attendance rate	94.2%	Down from 95.0%	95.0%	95.1%
Average teacher salary*	\$39,042	Up 1.4%	\$45,789	\$47,006
Professional development days/teacher	8.8 days	Down from 8.9 days	16.9 days	17.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 18.9 to 1	18.5 to 1	19.3 to 1
Prime instructional time	87.7%	Down from 89.7%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,400	Up 20.4%	\$7,297	\$7,207
Percent of expenditures for instruction**	66.5%	Down from 70.8%	69.8%	68.5%
Percent of expenditures for teacher salaries**	60.1%	Down from 60.7%	65.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

The faculty and staff of Saluda Primary School work hard to give your child a great educational experience. Our school and district are doing the best we can to deal with budget cuts and changes in funding of schools in South Carolina. Our first commitment to your children is to try to keep the class sizes as low as possible and retain our quality teaching staff.

Our 4-year-old program was expanded this year to 2 classrooms for a full day. The program is being licensed by the Department of Social Services and the State Department of Education. Funds for this program come from the Child Development Education Pilot Program (CDEPP).

Parents have had the opportunity to attend conferences in the fall as a result of changing the calendar. This will continue next year on October 28 and 29th. We strongly encourage your attendance at these conferences. We also had a great turnout for our Family Reading, Family Writing, and Family Math nights where parents attended programs by community agencies and classroom teachers.

Our 2nd grade students showed above average growth on MAP testing, which is a tribute to the hard work our students and teachers put in each day.

All students in 1st and 2nd grade participate in Math Academy sessions daily. Students are grouped where they can receive the most intense instruction in areas where they need the greatest help. Students qualifying for the High Flyers were able to work with our media specialist on research skills as well as hands-on Science activities.

Teachers in all grade levels work in professional learning communities to discuss student work, plan effective instruction, and share teaching strategies. Each early release day is spent in professional development for our teachers.

Our custodial staff continues to receive "outstanding" ratings from an independent inspection company. Saluda Primary maintains a clean and safe learning environment.

As we work together in educating the young people of Saluda, we ask for your continued support through attention to homework, questions posed to children about school, communication with the teacher, and voting for representatives in state government that support public education.

Corey S. Burns, Principal

Dr. Chris Collins, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	21
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	81.0%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year