



BENNETTSTVILLE PRIMARY

301 Jefferson Street
Bennettsville, South

Grades	PK-2 Primary School	
Enrollment	511 Students	
Principal	Stacey Barrineau	843-479-5936
Superintendent	Randall Malichi	843.479.4016
Board Chair	Michael Toms	843-479-1905

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.3%
Student-teacher ratio in core subjects	17.1 to 1
Teachers with advanced degrees	63.2%
Teachers returning from previous year	82.3%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	17.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=511)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	7.8%	Down from 8.5%	1.8%	2.8%
Attendance rate	95.1%	Down from 95.8%	95.4%	95.6%
With disabilities other than speech	10.8%	Up from 8.1%	6.7%	4.0%
Older than usual for grade	0.7%	Up from 0.3%	0.4%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 55.6%	59.8%	62.2%
Continuing contract teachers	92.1%	Up from 83.3%	83.3%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.3%	Up from 81.6%	91.9%	89.8%
Teacher attendance rate	94.5%	Down from 96.0%	94.9%	95.1%
Average teacher salary*	\$42,480	Down 0.5%	\$44,831	\$47,006
Professional development days/teacher	17.0 days	Up from 9.6 days	9.5 days	17.1 days
School				
Principal's years at school	7.5	Up from 5.5	3.0	5.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 20.5 to 1	16.8 to 1	19.3 to 1
Prime instructional time	89.3%	Down from 90.3%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,660	Up 11.7%	\$8,158	\$7,207
Percent of expenditures for instruction**	65.1%	Down from 65.3%	65.8%	68.5%
Percent of expenditures for teacher salaries**	62.9%	Down from 63.7%	61.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

It is with pleasure that I inform you about the wonderful learning experiences that take place at Bennettsville Primary School. The Bennettsville Primary School Faculty and Staff work hard to make sure that each student receives good care and a quality education. We believe that a child's love of learning starts with us.

We ensure that the school building extends an invitation of success to all those who enter. Our school theme of "Wild about Learning" shows a positive environment that children need before learning can take place. Our teachers and staff had lots of fun decorating the halls and their classrooms with animal flare. There was much fun to be had!

We have an open door policy for students, teachers and parents. We will continue to promote positive parent relationships by hosting Doughnuts for Dads, Muffins for Moms, Snuggle Up & Read, Family Math Fair, Fall Carnival, Field Day and student recognition programs held at the end of each grading period.

BPS has many volunteers and we are grateful to all persons for their time and efforts.

Mrs. Pauline Lytch was nominated by her coworkers to serve as Teacher of the Year. Mrs. Lytch had a challenging class that made amazing gains on the MAP test.

Our school is participating in the TAP (Teacher Advancement Program). Teachers are formally evaluated up to four times per year and are scored on their performance. BPS has embraced this program and continues to make gains on MAP and on Dominie reading scores.

I would like to thank every teacher, parent, student, and community member for supporting BPS. I sincerely believe that BPS is an excellent place for children and adults. As always, we will continue to strive for educational excellence and encourage our children to set goals and dream big.

Stacey E. Barrineau, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	18
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	61.1%

School Adequate Yearly Progress	YES
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Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	18.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.9%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year