



## EASTERLING PRIMARY

600 Northside Avenue  
Marion, South Carolina

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | PK-2 Primary School |              |
| <b>Enrollment</b>     | 801 Students        |              |
| <b>Principal</b>      | Angie Grice         | 843-423-8335 |
| <b>Superintendent</b> | Mr. Michael D. Lupo | 843-423-1811 |
| <b>Board Chair</b>    | James Smith         | 843-423-2876 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2010</b> | <b>Excellent</b> | <b>Good</b>   |
| 2009        | Excellent        | Good          |
| 2008        | Excellent        | Good          |
| 2007        | Excellent        | Excellent     |
| 2006        | Excellent        | Excellent     |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 9         | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

|                                                                                                                              |           |
|------------------------------------------------------------------------------------------------------------------------------|-----------|
| Prime instructional time                                                                                                     | 89.6%     |
| Student-teacher ratio in core subjects                                                                                       | 19.3 to 1 |
| Teachers with advanced degrees                                                                                               | 61.8%     |
| Teachers returning from previous year                                                                                        | 92.0%     |
| Percent of parents attending conferences                                                                                     | 100.0%    |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 7.4 days  |

**Types Of Accreditation (More Than One May Apply)**

|   |                                                          |
|---|----------------------------------------------------------|
|   | Not pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and School              |
|   | American Montessori Society                              |
|   | National Association for the Education of Young Children |

**School Profile**

|                                                                              | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|------------------------------------------------------------------------------|------------|-----------------------|-----------------------------------------|-----------------------|
| <b>Students (n=801)</b>                                                      |            |                       |                                         |                       |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                  | 100.0%                |
| Retention rate                                                               | 3.7%       | Down from 7.0%        | 2.1%                                    | 2.8%                  |
| Attendance rate                                                              | 95.7%      | Down from 96.1%       | 95.3%                                   | 95.6%                 |
| With disabilities other than speech                                          | 5.3%       | Down from 6.1%        | 5.2%                                    | 4.0%                  |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=55)</b>                                                       |            |                       |                                         |                       |
| Teachers with advanced degrees                                               | 61.8%      | Up from 51.8%         | 65.1%                                   | 62.2%                 |
| Continuing contract teachers                                                 | 83.6%      | Up from 80.4%         | 84.7%                                   | 90.9%                 |
| Teachers with emergency or provisional certificates                          | 3.7%       | Down from 5.5%        | 0.0%                                    | 0.0%                  |
| Teachers returning from previous year                                        | 92.0%      | Up from 90.1%         | 90.4%                                   | 89.8%                 |
| Teacher attendance rate                                                      | 94.6%      | Down from 95.9%       | 94.9%                                   | 95.1%                 |
| Average teacher salary*                                                      | \$44,042   | Up 2.2%               | \$45,775                                | \$47,006              |
| Professional development days/teacher                                        | 21.1 days  | Up from 16.3 days     | 15.5 days                               | 17.1 days             |
| <b>School</b>                                                                |            |                       |                                         |                       |
| Principal's years at school                                                  | 5.0        | Up from 4.0           | 6.0                                     | 5.0                   |
| Student-teacher ratio in core subjects                                       | 19.3 to 1  | Down from 19.7 to 1   | 18.9 to 1                               | 19.3 to 1             |
| Prime instructional time                                                     | 89.6%      | Down from 91.3%       | 89.4%                                   | 90.1%                 |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                    | Good                  |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                     | Yes                   |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                  | 100.0%                |
| Character development program                                                | Excellent  | No Change             | Excellent                               | Excellent             |
| Dollars spent per pupil**                                                    | \$5,491    | Down 35.3%            | \$7,224                                 | \$7,207               |
| Percent of expenditures for instruction**                                    | 69.2%      | Up from 63.8%         | 69.5%                                   | 68.5%                 |
| Percent of expenditures for teacher salaries**                               | 65.4%      | Up from 61.0%         | 63.7%                                   | 65.1%                 |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Easterling Primary School, “Where Little People Do BIG Things,” is home to approximately 800 students ranging from pre-kindergarten through second grade. Through a strong, dedicated staff and community support, this school continues to excel and be successful. It has been recognized at both the state and national level through accolades such as a Palmetto’s Finest School, a Red Carpet School winner, a Flagship School of Promise, SACS and NAEYC accreditation, a National Blue Ribbon School of Excellence, and a National School of Character. The following have impacted our successes this year: substantial fund raising efforts, a quality parenting program, an after-school care program providing academic support and enrichment activities, three certified reading specialists providing small group intervention, six CDEPP 4K classrooms, and use of assessment data to drive instruction and quality training for all staff.

The Wee Foxes have enjoyed another year of outstanding achievement. Easterling was most recently named a National Bronze Medal Winner for Healthy Schools by the Alliance for Healthier Generations, for our innovative practices against childhood obesity. Easterling again showed tremendous community service by raising over \$11,000 for “Relay for Life,” making EPS one of the highest contributors in the county for the second year in a row. Easterling received a reading consultant from the South Carolina Department of Education for the second half of the year to provide second grade teachers with personal, professional growth in the areas of reading.

A challenge Easterling faced again this year was a steady decrease in the budget throughout the year, forcing cutbacks in many areas. Due to staff attrition and budget cuts, continuing to maintain low teacher/student ratio is definitely a challenge. Continuing to find ways to address mathematical weaknesses of our students in hopes of meeting adequate yearly progress (AYP) in math will be a goal for next year, as well as the implementation of school uniforms for our students.

We always appreciate the overwhelming support of our parents and community. It is so crucial to our school's success.

Angie Grice, Principal  
Kelli Noland, SIC Chairperson

Evaluations by Teachers

|                                                        | Teachers |
|--------------------------------------------------------|----------|
| Number of surveys returned                             | 60       |
| Percent satisfied with learning environment            | 96.6%    |
| Percent satisfied with social and physical environment | 100.0%   |
| Percent satisfied with school-home relations           | 84.5%    |

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.4%         | 5.6%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 95.7%      | 94.0%*          | Yes                 |

\* Or greater than last year