



BATESBURG-LEESVILLE PRIMARY

800 Summerland Avenue
Batesburg-Leesville, South

Grades	PK-2 Primary School	
Enrollment	575 Students	
Principal	Tonya K. Watson	803-532-4452
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Ralph Kennedy, Jr.	803-532-4100

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent
2007	Good	Below Average
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	94.4%
Student-teacher ratio in core subjects	14.8 to 1
Teachers with advanced degrees	83.3%
Teachers returning from previous year	96.4%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	12.6 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=575)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	7.0%	Up from 5.6%	3.0%	2.8%
Attendance rate	99.9%	Up from 95.5%	95.3%	95.6%
With disabilities other than speech	8.1%	Up from 6.4%	4.4%	4.0%
Older than usual for grade	0.3%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	83.3%	Up from 66.7%	60.9%	62.2%
Continuing contract teachers	96.7%	Up from 87.2%	92.7%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.4%	Up from 96.3%	89.0%	89.8%
Teacher attendance rate	95.4%	Up from 95.0%	94.5%	95.1%
Average teacher salary*	\$49,175	Down 1.0%	\$47,890	\$47,006
Professional development days/teacher	20.1 days	Up from 16.8 days	16.4 days	17.1 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	5.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 19.5 to 1	19.9 to 1	19.3 to 1
Prime instructional time	94.4%	Up from 89.9%	90.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,212	Up 3.0%	\$7,253	\$7,207
Percent of expenditures for instruction**	68.7%	Down from 71.0%	70.2%	68.5%
Percent of expenditures for teacher salaries**	65.3%	Down from 67.9%	65.6%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents and Supporters of Batesburg-Leesville Primary School:

Batesburg-Leesville Primary School enjoys the support of an active PTO, a knowledgeable SIC, involved parents, and a dedicated faculty and staff. With this combination plus some of the best students in the state, we can accomplish anything! BLPS repeated its "Excellent" Absolute Rating this year, an accomplishment which takes all of us working together to make BLPS the place where everyone comes to learn! Another goal that we strive for is an "Excellent" in the Improvement Rating of our School's Report Card. Unfortunately, this year our rating dropped to "Good". We feel this is still very favorable, but we look forward to achieving an "Excellent" again next year!

We are very proud to announce that BLPS has been awarded "Banner" status from the S.C. Department of Education for the work that our students and faculty have done with our Positive Behavioral Intervention Systems (PBIS). With the fourth year of successful implementation, the number of discipline issues has been cut in half!

A team approach to delivering instruction was started this year in 2nd grade. The students have benefited in having two teachers who teach half of the 2nd grade subjects. This allows them to become more proficient and confident in knowing the S.C. State Standards so they can better help students incorporate them into their portfolio of knowledge.

Our curriculum continues to evolve into an educational plan where every child is taught on his/her learning level. In math this year, a new textbook adoption led our students and their parents through a more hands-on math program with a parent homework component. Higher math scores have shown us that we are on the right track and our students will go into the future with more math confidence. We were fortunate to be able to add a Math Interventionist this year who has been working diligently with 2nd graders who are struggling as well as with groups of children who are excelling in math.

Faculty members were involved in numerous training opportunities this year: Singapore Math, Guided Reading, Class Management, Creative Writing, and Everyday Math.

This was a year for the community, the PTO, faculty members, and students to come together to help others—Ryan's Rally, Spaghetti Supper for Pedro, Mini Relay for Life, Red Cross Helping Haitian Children, Jump Rope for Heart, and St. Jude's Trike-a-Thon were all huge successes.

Thank you for allowing us to lead your child into a future of success and happiness. We look forward to the wonderful possibilities!

Tonya K. Watson, Principal
Brantlee Taylor, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	41
Percent satisfied with learning environment	92.7%
Percent satisfied with social and physical environment	95.1%
Percent satisfied with school-home relations	92.7%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year