

NORTH MYRTLE BEACH PRIMARY

901 11th Ave. N
North Myrtle Beach, SC

Grades	PK-1 Primary School	
Enrollment	796 Students	
Principal	Renea Anderson Fowler	843-663-0195
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.5%
Student-teacher ratio in core subjects	17.5 to 1
Teachers with advanced degrees	59.1%
Teachers returning from previous year	85.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	10.8 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=796)				
First graders who attended full-day kindergarten	95.2%	Down from 96.5%	100.0%	100.0%
Retention rate	2.6%	Down from 3.6%	2.8%	2.8%
Attendance rate	96.4%	Up from 96.1%	95.3%	95.6%
With disabilities other than speech	4.6%	Up from 3.9%	4.1%	4.0%
Older than usual for grade	0.3%	Up from 0.0%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	59.1%	Down from 60.0%	69.4%	62.2%
Continuing contract teachers	88.6%	Up from 86.7%	94.4%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.0%	Up from 84.7%	89.1%	89.8%
Teacher attendance rate	94.0%	Up from 93.0%	94.4%	95.1%
Average teacher salary*	\$54,113	Down 0.2%	\$47,890	\$47,006
Professional development days/teacher	13.6 days	Down from 16.7 days	18.8 days	17.1 days
School				
Principal's years at school	1.0	Down from 9.0	5.0	5.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 23.3 to 1	19.0 to 1	19.3 to 1
Prime instructional time	88.5%	Up from 86.9%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,081	Up 1.0%	\$7,094	\$7,207
Percent of expenditures for instruction**	68.2%	Down from 70.7%	68.5%	68.5%
Percent of expenditures for teacher salaries**	64.1%	Up from 50.2%	65.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

2009-2010 was a wonderful year as young children started their educational journey here at North Myrtle Beach Primary. North Myrtle Beach Primary is nestled in the middle of a wonderful community within the city limits of North Myrtle Beach and just blocks away from the Atlantic Ocean and Intracoastal Waterway in the opposite direction. North Myrtle Beach Primary serves students within the city limits as well as into the county limits on the other side of the Intracoastal Waterway.

Based on solid research, North Myrtle Beach Primary implemented a core reading program with a concentration on phonics this school year called Imagine It! That has yielded wonderful results and we have expectations that the gains will continue into the next school year. Along with our core reading program, the district provided a universal reading screening for all students that were identified as the neediest so they could participate in intense reading intervention under a program called BURST. Staff Development training was provided throughout the year on our new programs for optimal effectiveness.

North Myrtle Beach Primary was identified and recognized for being an exemplar school in implementation of their Positive Behavior Intervention System. The Positive Behavior Intervention System provides a way to increase and recognize good behavior and decrease negative behavior. The funding for the program comes from a state grant. Our quarterly Celebration Ceremonies are held to recognize students for positive behavior and academic success.

Our PTO continues to supply the extra resources our school needs to be the best it can be. The PTO's involvement (along with other volunteers) adds greatly to the success of our students. Our business partners contribute to the needs of our students in and out of school. They are greatly appreciated.

Our students, although young in age, participated in donating can goods to the local food bank, collecting phone books, participating in Jump Rope for Heart, and Relay for Life. In this tight economy, our students rose to the occasion each time. Way to go, NMB Primary.

W. Renea Fowler, Principal
Susan Kingston, President SIC

Evaluations by Teachers	
	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	97.9%

School Adequate Yearly Progress	YES
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Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data