

MYRTLE BEACH PRIMARY

612 Twenty-ninth Ave.
Myrtle Beach, South

Grades	PK-1 Primary School	
Enrollment	837 Students	
Principal	June Moorhead	843-448-1658
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Good	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	87.8%
Student-teacher ratio in core subjects	22.3 to 1
Teachers with advanced degrees	60.0%
Teachers returning from previous year	88.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	31.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=837)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 2.0%	2.7%	2.8%
Attendance rate	95.3%	Down from 95.8%	95.5%	95.6%
With disabilities other than speech	5.7%	Down from 7.2%	4.3%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	60.0%	Up from 55.2%	67.6%	62.2%
Continuing contract teachers	92.7%	Up from 89.7%	94.3%	90.9%
Teachers with emergency or provisional certificates	0.0%	Down from 1.8%	0.0%	0.0%
Teachers returning from previous year	88.8%	Down from 89.7%	89.0%	89.8%
Teacher attendance rate	94.4%	No Change	94.4%	95.1%
Average teacher salary*	\$47,920	Down 2.8%	\$47,808	\$47,006
Professional development days/teacher	28.2 days	Down from 29.8 days	18.3 days	17.1 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	5.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 10.3 to 1	18.9 to 1	19.3 to 1
Prime instructional time	87.8%	Down from 88.7%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,464	Up 8.4%	\$7,190	\$7,207
Percent of expenditures for instruction**	70.7%	No Change	68.4%	68.5%
Percent of expenditures for teacher salaries**	65.6%	Up from 49.7%	64.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. Our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs, and enhancing the school environment. We seek the involvement of our families and community in promoting these goals.

Our academic program emphasizes learning to read and understanding beginning numeracy. All students are encouraged to follow the school motto - Myrtle Beach Primary Seahawks are Respectful, Responsible and Ready. Our students participate in district diagnostic testing using the PALS assessment and the DIBELS assessment. First grade students also participate in the district writing assessment.

An integral part of our program is the participation of paraprofessionals and professionals in staff development throughout the school year.

The PTO is committed to assisting the staff in promoting a quality education for our students. Three Family Nights were held this year and fund raising efforts paid for a variety of school activities. Volunteers worked in the school as Reading Friends, tutors and teacher/office assistants. Finally, 100% of our parents signed Parent-Student-Teacher Compacts, attended parent conferences, and worked with teachers to formulate Personalized Learning Plans for our children.

We look forward to the challenges of the 2010-11 school year and invite you to visit MBPS and become part of our "Primary Seahawk Family."

June Moorhead, Principal
Amy McKeaige, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	45
Percent satisfied with learning environment	97.8%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	88.6%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year