

NINETY SIX PRIMARY

121 South Cambridge
Ninety Six, South Carolina

Grades	PK-2 Primary School	
Enrollment	415 Students	
Principal	Cathryn A. Anderson	864-543-3112
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Mr. Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	92.4%
Student-teacher ratio in core subjects	20.0 to 1
Teachers with advanced degrees	50.0%
Teachers returning from previous year	96.7%
Percent of parents attending conferences	99.9%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	18.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=415)				
First graders who attended full-day kindergarten	98.2%	Down from 98.4%	99.3%	100.0%
Retention rate	5.6%	Down from 8.4%	4.3%	2.8%
Attendance rate	96.4%	Down from 96.7%	96.4%	95.6%
With disabilities other than speech	2.6%	Up from 2.0%	2.6%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	No Change	54.8%	62.2%
Continuing contract teachers	100.0%	Up from 91.7%	87.1%	90.9%
Teachers with emergency or provisional certificates	4.2%	No Change	0.0%	0.0%
Teachers returning from previous year	96.7%	No Change	92.9%	89.8%
Teacher attendance rate	96.4%	Up from 93.2%	96.3%	95.1%
Average teacher salary*	\$50,812	Up 3.9%	\$47,000	\$47,006
Professional development days/teacher	19.1 days	Down from 20.0 days	19.1 days	17.1 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	5.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 22.1 to 1	20.0 to 1	19.3 to 1
Prime instructional time	92.4%	Up from 88.8%	92.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,660	Up 10.0%	\$6,607	\$7,207
Percent of expenditures for instruction**	68.4%	Down from 69.5%	68.4%	68.5%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.9%	65.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

I am so proud of the many accomplishments Ninety Six Primary has made during the 2009-10 school year. We have continued to see student achievement increase through our students' MAP scores and the various instructional programs we have at our school. Our focus has been the development of six interdisciplinary IB units. These units are part of the journey to becoming an International Baccalaureate School. They are designed to integrate the learning in all subject areas and provide the rigor and higher order thinking skills necessary to challenge our students to move to the next level intellectually. Additionally, we have expanded our existing guidance curriculum to include the integration of the IB attitudes as well. The implementation of these attitudes has allowed us to place a greater emphasis on character education. As part of the IB program, our students studied ten countries to examine global issues shared by all of these countries in an effort to become more internationally minded. The community has continued to be supportive of all our school endeavors. Presently, we have eleven business partnerships that provide materials to support our existing programs. Our CATS mentoring program continues to expand and allows us to assist students academically and socially through involving the community in that process. I am extremely proud of our staff, students, and community and their efforts to continue to meet the various needs of students in the Ninety Six community.

Cathy Anderson, Principal
Ray Jackson, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	26
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year