



LAMAR ELEMENTARY

214 North Darlington Ave.
Lamar, South Carolina

Grades	PK-2 Primary School	
Enrollment	287 Students	
Principal	Garry Flowers	843-326-7575
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.9%
Student-teacher ratio in core subjects	20.3 to 1
Teachers with advanced degrees	85.0%
Teachers returning from previous year	87.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	15.1 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=287)				
First graders who attended full-day kindergarten	100.0%	Up from 97.1%	100.0%	100.0%
Retention rate	4.6%	Down from 5.0%	2.8%	2.8%
Attendance rate	95.1%	Down from 96.1%	95.1%	95.6%
With disabilities other than speech	3.8%	Up from 3.2%	4.1%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	85.0%	Down from 86.4%	68.0%	62.2%
Continuing contract teachers	100.0%	Up from 77.3%	92.1%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.6%	N/A	88.5%	89.8%
Teacher attendance rate	96.8%	Down from 97.0%	95.1%	95.1%
Average teacher salary*	\$48,742	Down 2.9%	\$46,860	\$47,006
Professional development days/teacher	16.9 days	Up from 16.5 days	19.8 days	17.1 days
School				
Principal's years at school	10.0	Up from 8.0	5.0	5.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 22.1 to 1	18.8 to 1	19.3 to 1
Prime instructional time	90.9%	Down from 92.0%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,884	Up 2.2%	\$7,286	\$7,207
Percent of expenditures for instruction**	71.1%	Down from 72.0%	68.5%	68.5%
Percent of expenditures for teacher salaries**	68.0%	Down from 69.1%	64.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lamar Elementary School staff started the year with much excitement as we met AYP for the 2008/2009 school year. We made improvements through hard work, dedication, and Title I assistance.

PlayStations with standards-based disks were available for checkout. The Student Success Team continued to assist children. Kindergarten, first, and second grade students received help in the computer lab.

Through the Read Well program, two interventionists provided intensive help to small groups of children who struggled with reading. The Reading Mastery program that gives supplementary help to all kindergarten, first, and second grade students continued.

Lamar Elementary continued to be a part of the PBIS reading and behavior program. All students were assessed using the Dominie and DIBELS Reading Assessments three times during the school year. All 5k, 1st and 2nd grade students were assessed using MAP. Teachers have been trained in the Reading Mastery program. Through the Rigby Reading series and Title One assistance, all students received small group reading instruction.

Mrs. Ede Howard was named Teacher of the Year. Out of our 22 teachers, eight teachers have a Masters plus thirty, ten have a Masters Degree, and one holds a doctorate. The other three have bachelor degrees. One teacher is Nationally Board certified.

The Lamar Elementary PTA continued to support the school by helping fund a Family Fun Day, Teacher Appreciation Week, Fall Festival, and various other needs of the school. The School Improvement Council was active and helped shape the school climate to strengthen the instructional program.

We will continue to strive for excellence and educate all our children to the best of our abilities.

Garry Flowers, Principal
Maggie Driggers, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	93.3%
Percent satisfied with social and physical environment	86.7%
Percent satisfied with school-home relations	80.0%

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School Adequate Yearly Progress	YES
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Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year