



BLACK STREET EARLY CHILDHOOD CENTER

256 Smith Street
Walterboro, South Carolina

Grades	PK-2 Primary School	
Enrollment	455 Students	
Principal	Martha M. Strickland	843-782-4516
Superintendent	Mrs. Leila Williams	843-782-4510
Board Chair	Ms. Mary Jones	843-782-4510

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.1%
Student-teacher ratio in core subjects	16.5 to 1
Teachers with advanced degrees	62.5%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	. days

Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and School
American Montessori Society
National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=455)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.8%	N/A	1.8%	2.8%
Attendance rate	94.3%	N/A	95.4%	95.6%
With disabilities other than speech	8.4%	N/A	6.7%	4.0%
Older than usual for grade	0.0%	N/A	0.4%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	N/R	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	N/A	59.8%	62.2%
Continuing contract teachers	84.4%	N/A	83.3%	90.9%
Teachers with emergency or provisional certificates	6.7%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	91.9%	89.8%
Teacher attendance rate	96.7%	N/R	94.9%	95.1%
Average teacher salary*	\$47,269	I/S	\$44,831	\$47,006
Professional development days/teacher	6.3 days	N/R	9.5 days	17.1 days
School				
Principal's years at school	1.0	N/R	3.0	5.0
Student-teacher ratio in core subjects	16.5 to 1	N/R	16.8 to 1	19.3 to 1
Prime instructional time	90.1%	N/R	89.7%	90.1%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,656	N/A	\$8,158	\$7,207
Percent of expenditures for instruction**	71.1%	N/A	65.8%	68.5%
Percent of expenditures for teacher salaries**	66.7%	N/A	61.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report not available.

Evaluations by Teachers	
	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.5%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	16.4%	0.0%	No
Student attendance rate	94.3%	94.0%*	Yes

* Or greater than last year