



CHERAW PRIMARY

321 High Street
Cheraw, South Carolina

Grades	PK-2 Primary School	
Enrollment	551 Students	
Principal	Gracyn S. Jackson	843-921-1020
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.9%
Student-teacher ratio in core subjects	18.8 to 1
Teachers with advanced degrees	81.1%
Teachers returning from previous year	92.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	22.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=551)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.4%	2.7%	2.8%
Attendance rate	95.1%	Down from 95.2%	95.5%	95.6%
With disabilities other than speech	2.8%	Down from 3.1%	4.0%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	81.1%	Up from 80.5%	69.5%	62.2%
Continuing contract teachers	94.6%	Up from 85.4%	94.3%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.8%	Down from 94.6%	88.8%	89.8%
Teacher attendance rate	96.8%	Down from 97.2%	94.6%	95.1%
Average teacher salary*	\$47,890	Down 1.9%	\$47,905	\$47,006
Professional development days/teacher	27.4 days	Up from 27.0 days	18.3 days	17.1 days
School				
Principal's years at school	5.0	Up from 4.0	5.5	5.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 15.6 to 1	19.3 to 1	19.3 to 1
Prime instructional time	90.9%	Down from 91.2%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,676	Up 8.3%	\$6,989	\$7,207
Percent of expenditures for instruction**	73.4%	Up from 72.8%	68.4%	68.5%
Percent of expenditures for teacher salaries**	71.3%	Up from 69.3%	64.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

At Cheraw Primary School, our mission is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future.

Cheraw Primary is accredited by the Southern Association of Colleges and Schools. According to the 2009 South Carolina Annual School Report Card, our absolute rating is excellent and our growth rating is good. AYP status was met in 2009. This is Cheraw Primary's third year implementing the Child Development Education Pilot Program (CDEPP). The iCoach initiative, which promotes on-going professional development facilitated by a full-time literacy coach, was implemented this year. All teachers participated in study clusters based on best practices and theories in whole-group, small-group, and individualized instruction.

Cheraw Primary is a Response to Intervention (RTI) school. RTI provides every child with differentiated instruction based on best practices in small group and individualized instruction. In addition to these classroom experiences, the RTI pull-out program offers additional support in reading and math to students.

All of our teachers have participated in staff development in the areas of literacy, writing, mathematics, science, and character education. Areas of curricular emphasis during the year included mathematics, technology, continued study of "best practices" in literacy, Writer's Workshop, and AIMS. All teachers continued participation in a comprehensive literacy assessment program. Additionally, Sue Cox and Jill Livoti, math consultants, worked with first and second teachers on emphasizing state standards and using manipulatives. Fourteen teachers in our school are National Board Certified.

Cheraw Primary continued its Character Education Program by promoting life skills and civic responsibilities. Numerous students were recognized during the year as Terrific Kids, Star Students, Principal's List, and Rainbow Award recipients.

Parents, businesses, and community leaders supported our school through PTO, School Improvement Council, and Volunteer Tutorial Program. Cheraw Primary School consistently promotes its thriving volunteer program by logging many productive hours each year. Children's author/illustrator, Jerry Pallotta, provided workshops for our children and parents. Cheraw Primary partnered with First Steps to offer an "Incredible Years Parenting Program." This is the first program of its kind offered in South Carolina.

Our school community participated in service projects which included supporting Relay for Life and 100% staff participation of the United Way. Through the efforts of our staff, parents, and community, Cheraw Primary students are prepared for the future, as reflected in our school motto, "We Just Can't Hide Our Papoose Pride."

Gracyn S. Jackson, Principal
Eric Dusa, School Improvement Council Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	42
Percent satisfied with learning environment	97.6%
Percent satisfied with social and physical environment	97.6%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year