



LAUREL HILL PRIMARY

3100 Thomas Carlo Blvd.
Mt. Pleasant, SC 29466

Grades	PK-2 Primary School	
Enrollment	1,039 Students	
Principal	Michael Antonelli	843-849-2200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	93.2%
Student-teacher ratio in core subjects	20.8 to 1
Teachers with advanced degrees	53.1%
Teachers returning from previous year	94.1%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	13.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=1,039)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Down from 1.7%	1.5%	2.8%
Attendance rate	95.5%	Down from 95.8%	95.5%	95.6%
With disabilities other than speech	2.6%	Down from 3.6%	2.6%	4.0%
Older than usual for grade	0.0%	Down from 0.3%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	53.1%	Up from 50.8%	53.1%	62.2%
Continuing contract teachers	92.2%	Down from 93.7%	92.2%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.1%	Up from 92.8%	94.1%	89.8%
Teacher attendance rate	98.0%	Up from 97.2%	98.0%	95.1%
Average teacher salary*	\$48,725	Up 1.9%	\$48,725	\$47,006
Professional development days/teacher	14.1 days	Down from 15.1 days	14.1 days	17.1 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.4 to 1	20.8 to 1	19.3 to 1
Prime instructional time	93.2%	Up from 92.7%	93.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	No	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,341	Up 1.8%	\$6,341	\$7,207
Percent of expenditures for instruction**	74.4%	Up from 71.8%	74.4%	68.5%
Percent of expenditures for teacher salaries**	71.7%	Up from 68.9%	71.7%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Upon entering our building, you can immediately sense the child-centered atmosphere that has already made Laurel Hill Primary School (LHPS) an award-winning school. We are proud of our continued success and our EXCELLENT school report card rating.

At LHPS, we are committed to the success of each child. Our students continue to grow in all areas: academically, socially, physically, and artistically. We are determined to provide a child-centered and developmentally appropriate learning environment in each of our classrooms. One recent area of focus is providing students with authentic learning opportunities. Children have experiences with arts-based and innovative learning activities each day. LHPS is proud of our accreditation through the National Association for the Education of Young Children (NAEYC). This prestigious status has been described as the gold standard by which early childhood programs are evaluated.

We also believe that we must show evidence of growth in student achievement as measured by standardized assessments. The LHPS teachers and administrators monitor student achievement regularly, and we are very pleased with our outstanding results in all content areas. For example, the vast majority of our 1st and 2nd grade students (82% in Reading and 84% in Math) scored above the national average and the majority (58% in Reading and 61% in Math) scored above the 75th percentile as indicated by MAP assessments. This data coupled with the above-mentioned accreditation status validates the incredible work that our dedicated teachers perform on a daily basis.

As LHPS perpetually works toward our vision of a professional learning community, our teachers continue to participate in workshops, on-site graduate courses, and professional book studies. We held our fourth annual Laurel Hill Mini Conference that provided a venue for our master teachers to present sessions to other faculty members. Current research is clear that the greatest factor in student success is a master teacher in every classroom. We are thrilled that twelve of our current faculty members have already achieved National Board Certification and that others will be pursuing this professional honor in the coming year.

Various annual events were once again held for our school community, including Family Reading Night, Family Math Night, and Family Art Night with special guest artist Jonathan Green. Our SIC and PTA also worked together to sponsor an evening for parents with nationally known author and parenting expert John Rosemond. LHPS is proud of our current successes, and we are committed to continued improvement in all aspects of educating our children. We appreciate the support from parents and our Mt. Pleasant community, whose partnerships involve volunteering, fundraising, tutoring, and organizing various events. The primary goal at Laurel Hill Primary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

Michael Antonelli, Principal
Lauree Cook, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	56
Percent satisfied with learning environment	98.2%
Percent satisfied with social and physical environment	96.4%
Percent satisfied with school-home relations	100.0%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year