



SANGAREE ELEMENTARY

1460 Royle Road
Summerville, SC 29483

Grades	PK-2 Primary School	
Enrollment	789 Students	
Principal	Alan L. Wilson	843-820-3868
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.7%
Student-teacher ratio in core subjects	19.9 to 1
Teachers with advanced degrees	53.2%
Teachers returning from previous year	86.5%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	3.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=789)				
First graders who attended full-day kindergarten	98.8%	Up from 98.6%	100.0%	100.0%
Retention rate	4.0%	Down from 4.9%	4.3%	2.8%
Attendance rate	95.2%	Down from 95.6%	95.8%	95.6%
With disabilities other than speech	4.4%	Down from 5.1%	4.5%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Down from 58.0%	60.4%	62.2%
Continuing contract teachers	57.4%	Down from 60.0%	81.6%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.5%	Up from 85.9%	86.8%	89.8%
Teacher attendance rate	93.7%	Down from 94.0%	95.2%	95.1%
Average teacher salary*	\$44,748	Down 0.4%	\$46,892	\$47,006
Professional development days/teacher	9.3 days	No Change	16.4 days	17.1 days
School				
Principal's years at school	11.0	Up from 10.0	6.0	5.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 18.0 to 1	19.5 to 1	19.3 to 1
Prime instructional time	88.7%	No Change	90.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,453	Up 7.4%	\$7,253	\$7,207
Percent of expenditures for instruction**	61.5%	Down from 66.4%	66.6%	68.5%
Percent of expenditures for teacher salaries**	57.3%	Down from 61.3%	65.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

This year we have made excellent progress on our goals. Sangaree made Adequate Yearly Progress (from the No Child Left Behind law) and had an "Excellent" overall rating on the state report card. We were recognized by the State Department of Education for the quality of our Positive Behavior Intervention program.

To make sure we continue to improve student learning and to meet the vision of Berkeley County School District, "to challenge and empower our students to be successful in a highly competitive world," we focus our teacher training in the area of early childhood instruction. We concentrate on developing fundamental skills that will be necessary for success in later grades. We use diagnostic assessments to determine which students need additional help. The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement.

Students were offered afterschool tutoring. Selected students were given small group instruction during the school day and were provided additional computer assisted instruction.

We received special funds from the state to carry out an improvement plan for the 2009-2010 year that included adding additional technology for students and staff development for teachers.

Seventy-nine percent of our teachers have or are working on advanced degrees. Four teachers have achieved National Board Certification. Mrs. Tammy Alessandro was selected Teacher of the Year by her colleagues. She states: "I feel I have an obligation to both my students and their parents. I strive each and every day to extend the best I have to offer. I believe it is important to reflect upon myself as a teacher in order to continuously develop in my profession as well as to ensure I am meeting the needs of each of my students."

The participation in service learning has been phenomenal. Eight of our classes submitted Kids Who Care projects. The Jump Rope for Heart program, under the leadership of Ms. Tracy Orvin, is approaching \$137,000 since it began. This year we won the Top School Award from the American Heart Association as the 20th top school in the state. Our goal is to have all students take part in a service-learning project each year.

The PTA has held fundraisers and a school carnival. The PTA provided playground equipment and special cultural programs.

Alan Wilson, Principal
Lee Angela Turner, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	92.9%
Percent satisfied with social and physical environment	96.4%
Percent satisfied with school-home relations	81.5%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year