

CONCRETE PRIMARY

535 Powdersville Main
Easley, South Carolina

Grades	PK-2 Primary School	
Enrollment	535 Students	
Principal	Sherry P. Padgett	864-269-4571
Superintendent	Dr. R. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	92.9%
Student-teacher ratio in core subjects	23.7 to 1
Teachers with advanced degrees	50.0%
Teachers returning from previous year	93.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	8.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=535)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.4%	Down from 3.5%	3.4%	2.8%
Attendance rate	96.1%	Down from 96.5%	96.1%	95.6%
With disabilities other than speech	3.1%	Up from 1.9%	3.1%	4.0%
Older than usual for grade	0.3%	No Change	0.3%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	50.0%	Up from 42.9%	50.0%	62.2%
Continuing contract teachers	89.3%	Up from 78.6%	89.3%	90.9%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	4.0%	0.0%
Teachers returning from previous year	93.0%	Up from 89.6%	93.0%	89.8%
Teacher attendance rate	96.9%	Up from 96.2%	96.9%	95.1%
Average teacher salary*	\$44,356	Up 1.0%	\$44,356	\$47,006
Professional development days/teacher	8.3 days	Down from 12.0 days	8.3 days	17.1 days
School				
Principal's years at school	1.0	Down from 6.0	1.0	5.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.6 to 1	23.7 to 1	19.3 to 1
Prime instructional time	92.9%	Up from 92.6%	92.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$5,249	Up 1.5%	\$5,249	\$7,207
Percent of expenditures for instruction**	69.6%	Up from 67.5%	69.6%	68.5%
Percent of expenditures for teacher salaries**	65.3%	Up from 60.6%	65.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

The 2009-2010 school year brought many exciting changes for Concrete Primary. Students, teachers, and parents enjoyed ten new classrooms, a new book room, and a new storage room. A new principal and assistant principal were named this year in addition to new personnel in the front office. The theme for this year was "Planting Seeds for Learning," which brought into focus the high expectations the community has for the school. SmartBoards were installed in every classroom, and teachers eagerly attended staff-development sessions to fully implement this exciting technology.

Concrete had a record number of teachers participate in staff development. These sessions focused on assisting teachers in implementing a new math curriculum, Math Expressions. Teachers were able to take advantage of an exciting technology component unique to Math Expressions. Teachers also worked to communicate to parents all of the exciting features that were available online.

Students participated in the Measures of Academic Progress test (MAP). Teachers used these results to help differentiate instruction in reading and math. After each administration of the test, teachers and administrators met to assess the needs of students and to provide assistance and enrichment for all learners.

Parents were given the opportunity to access the Parent Portal. This gave parents internet access to academic and nonacademic information about their child. Concrete also installed a new computerized visitor sign in system to help track visitors to our school.

The PTSO continued to have a strong and positive impact on the school climate. President Heather Ebert and the members of the PTSO continued to sponsor numerous special events. Special events included Doughnuts for Dads, Muffins for Moms, Science Night, Kindergarten Math Night, Grandparents Day, Clay Night, Awards Day, and the community based Concrete Carnival. Thanks to the efforts of the PTSO and our new Physical Education teacher, the students at Concrete also enjoyed a fantastic Field Day.

Students were recognized for their academic and character accomplishments. The "Prize Patrol" awarded students for academic achievements. Students were recognized on WCCN for their accomplishments in Reading Counts. Students were nominated by faculty or staff members for exhibiting great character. The guidance counselor and "Oliver" recognized those students each Friday on WCCN.

This school year was truly a collaborative effort among students, parents, faculty, staff, and the community. These efforts continue to be the foundation of success at Concrete.

Sherry Padgett, Principal
Carrie Pennington, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year