



SC Annual School Report Card Summary

CALHOUN FALLS CHARTER
SC Public Charter
Grades: 6-12 **Enrollment: 227**
Principal: Deirdre McCullough
Superintendent: Wayne Brazell
Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	NI
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

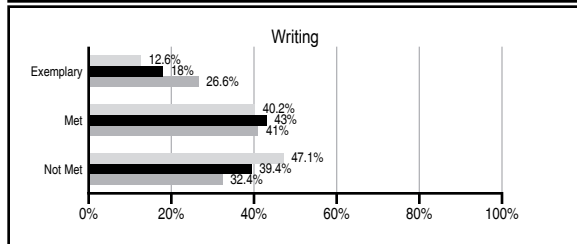
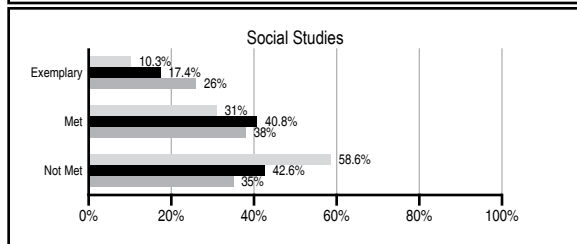
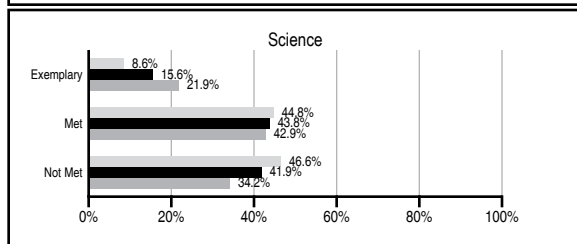
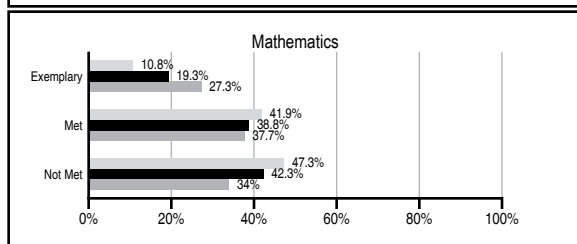
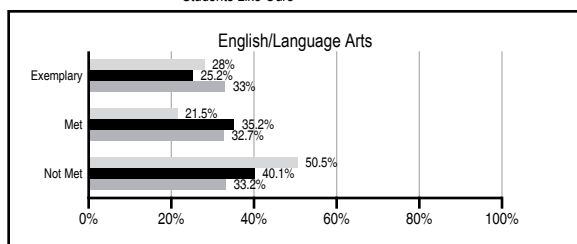
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	27	19	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

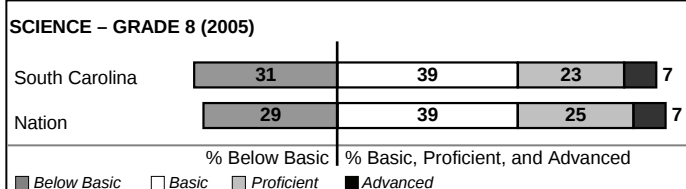
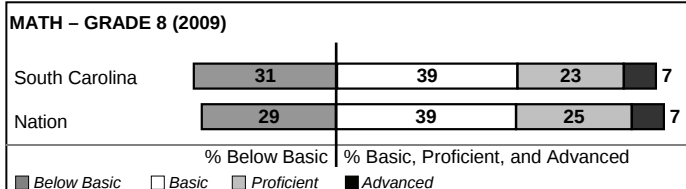
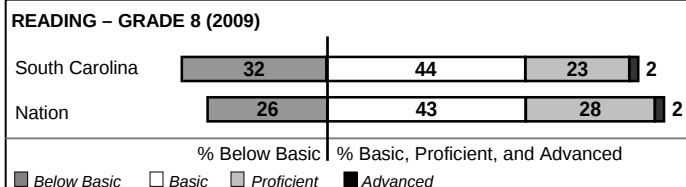
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	93.1
English 1	83.3	91.3
Physical Science	N/A	76.4
US History and the Constitution	N/A	N/A
All Subjects	91.7	91.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CALHOUN FALLS CHARTER [SC Public Charter]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=227)				
Students enrolled in high school credit courses (grades 7 & 8)	9.4%	Down from 10.9%	17.0%	24.2%
Retention rate	1.4%	Down from 2.3%	0.8%	0.7%
Attendance rate	94.7%	Down from 96.8%	95.4%	95.9%
Eligible for gifted and talented	0.0%	No Change	13.8%	16.4%
With disabilities other than speech	9.7%	Up from 9.4%	14.1%	12.0%
Older than usual for grade	7.5%	Up from 6.6%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.3%	0.4%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	31.8%	Up from 18.2%	57.5%	58.5%
Continuing contract teachers	9.1%	Down from 27.3%	72.9%	80.0%
Teachers with emergency or provisional certificates	20.0%	Down from 28.6%	6.8%	4.0%
Teachers returning from previous year	N/A	N/A	82.7%	84.6%
Teacher attendance rate	99.5%	Up from 97.8%	95.4%	95.4%
Average teacher salary*	\$34,445	Down 5.3%	\$45,637	\$46,561
Classes not taught by highly qualified teachers	14.9%	Down from 34.1%	2.4%	1.3%
Professional development days/teacher	9.1 days	Up from 8.7 days	10.5 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.5 to 1	20.0 to 1	21.1 to 1
Prime instructional time	93.3%	Down from 93.6%	90.0%	90.4%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	80.5%	Up from 39.2%	96.1%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$5,862	N/A	\$8,638	\$7,802
Percent of expenditures for instruction**	70.0%	N/A	62.3%	63.8%
Percent of expenditures for teacher salaries**	56.4%	N/A	58.2%	60.0%
% of AYP objectives met	94.1%	Up from 40.0%	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students of Calhoun Falls Charter School continue the pursuit of excellence in academics, athletics, and citizenship.

Two additional dual enrollment courses were added to our course schedule, allowing students to graduate with up to 18 college credit hours in math, English, and health occupations. Eleven additional classes were added to the master schedule for the 2009-2010 school year: Driver's Ed, Career Study Skills, HOSA II, Chorus, Anatomy and Physiology, Math Fusion, SAT Prep, Current Events, Strength and Conditioning, Speech, and African American Literature. Intervention specialists were also hired to address student academic, behavioral, and attendance concerns.

The senior class of 36 graduates earned 246 hours of dual-enrollment credit and was awarded over \$900,000 in scholarship money.

Students exhibited excellence in extracurricular activities, earning two team All-Region Sportsmanship Awards and nine All-Region individual awards. CFCS also boasts its first FFA state officer, who will serve the 2010-2011 school year as Vice President.

CFCS students continue to develop citizenship skills through the school's Service Learning Program. Students logged over 8,200 hours of volunteer hours, exceeding last year's total of 4,700 hours. SGA sponsored two successful food drives for the town's food pantry, while other clubs raised money for Relay for Life and the March of Dimes.

At CFCS, we are proud of our accomplishments and excited about the future. With the continued support of parents and community, we will become the "School of Excellence" we all envision.

Principal Deirdre McCullough
SIC Chairperson, Karen Ashley

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status