



SC Annual School Report Card Summary

YORK JUNIOR HIGH

York 1

Grades: 8-9

Enrollment: 779

Principal: Louveta Dicks

Superintendent: Dr. Vernon Prosser

Board Chair: Chris Revels

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

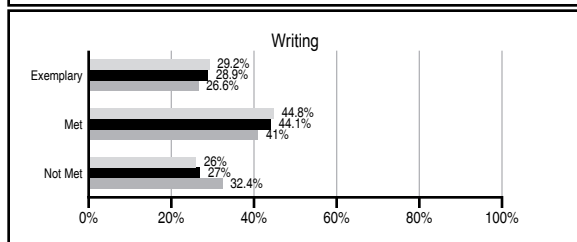
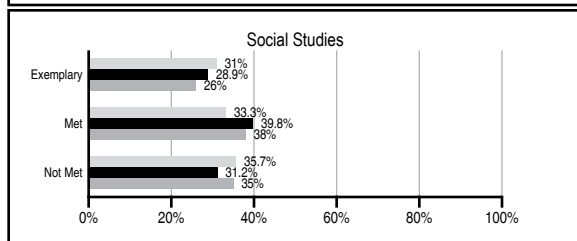
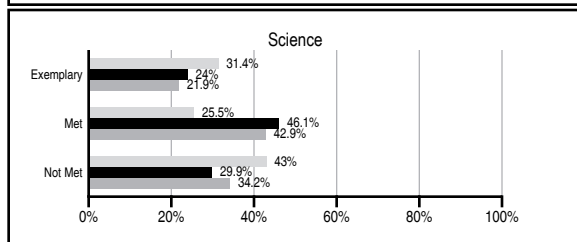
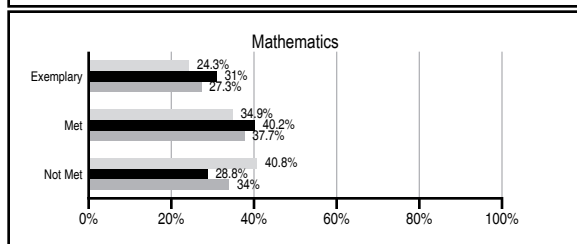
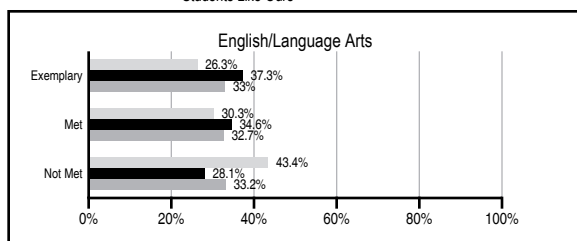
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	42	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)				
South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2009)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.1	96.8
English 1	73.0	97.4
Physical Science	70.3	44.2
US History and the Constitution	N/A	N/A
All Subjects	70.8	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

YORK JUNIOR HIGH [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=779)				
Students enrolled in high school credit courses (grades 7 & 8)	45.9%	Up from 42.6%	29.5%	24.2%
Retention rate	1.6%	Up from 1.2%	0.8%	0.7%
Attendance rate	95.8%	Up from 94.8%	95.9%	95.9%
Eligible for gifted and talented	18.8%	Up from 16.3%	18.8%	16.4%
With disabilities other than speech	15.1%	Up from 14.7%	12.1%	12.0%
Older than usual for grade	8.7%	Up from 5.5%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.2%	Down from 0.5%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	61.5%	Up from 55.6%	61.5%	58.5%
Continuing contract teachers	84.6%	Up from 77.8%	84.1%	80.0%
Teachers with emergency or provisional certificates	6.3%	Up from 6.1%	3.0%	4.0%
Teachers returning from previous year	84.5%	Down from 85.6%	85.6%	84.6%
Teacher attendance rate	95.7%	Down from 95.8%	95.5%	95.4%
Average teacher salary*	\$48,306	Up 0.0%	\$47,454	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	6.8 days	Down from 7.4 days	10.3 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.4 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.7%	Up from 89.4%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 97.3%	98.5%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,945	Up 1.7%	\$7,467	\$7,802
Percent of expenditures for instruction**	69.2%	Up from 68.0%	64.3%	63.8%
Percent of expenditures for teacher salaries**	65.8%	Up from 63.8%	60.9%	60.0%
% of AYP objectives met	90.5%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	348	66
Percent satisfied with learning environment	92.3%	72.2%	88.9%
Percent satisfied with social and physical environment	100.0%	71.9%	62.5%
Percent satisfied with school-home relations	82.5%	84.5%	73.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Junior High School serves the eighth and ninth grade students of York School District One and relied on the theme of "Expect the Best... Focus on Success" throughout the 2009-2010 school year to encourage students and staff in their efforts to achieve.

YJHS teachers continued to improve their instructional techniques and enhance their abilities to teach and reach all students!

Teachers participated in district and school professional development activities such as completing a book study focusing on instructional practices and classroom management techniques; collaborating in grade-level department teams and committees to plan and implement innovative instructional programs; and developing instructional plans and activities to provide enrichment and remediation during our new fifth block period of embedded time.

Math and science teachers collaborated with the YJHS iCoach (instructional coach) by participating in professional development activities which assisted teachers to become more self-directed while reflecting on instructional planning and lesson development. As a result of ongoing professional development and teacher training, students are making gains, as evidenced through increased performance on the Measure of Academic Performance (MAP) tests.

The master schedule was adjusted to maximize daily opportunities to meet students at their individual level of instruction. A period of embedded time was added to provide time for teachers to differentiate instruction, implement RIT band lessons and provide enrichment and remediation activities. In addition to academic enrichment during fifth block on Monday through Thursday, on Friday the students were able to participate in a variety of "Fifth Block Special Interest Activities." During Fifth Block Friday, students were exposed to scrap booking, board games, computer games, walking and running clubs, golfing, knitting, photography, and much more. The students and teachers benefitted from the opportunity to form positive relationships while learning new and exciting special interests.

Outstanding students and teachers make YJHS a great school! Students were actively involved in schoolwide activities such as celebrating Read Across America Day on March 2, 2010, and carrying inspiring or funny poems in honor of Poem-In-Your Pocket Day on April 17th. Our students participated in many exciting activities throughout the school year.

The faculty and staff worked diligently to create a caring, nurturing environment where student achievement and academic excellence for all are the main objectives.

Louvetta Dicks, Principal
Kimberly Winstead, SIC Chairperson

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