



SC Annual School Report Card Summary

C E MURRAY HIGH
Williamsburg
Grades: 7-12 Enrollment: 528
Principal: Torrance Wilson
Superintendent: Dr. Yvonne Jefferson-Barnes
Board Chair: Rev. Norman Gamble

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Not Met	NI
2009	Below Average	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	Below Average	Gold	Gold	Met	N/A

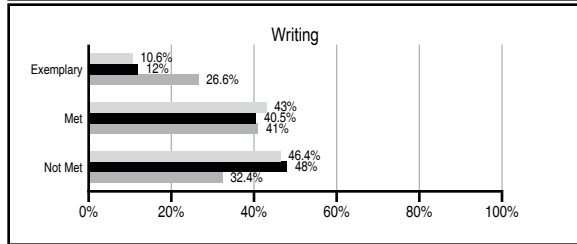
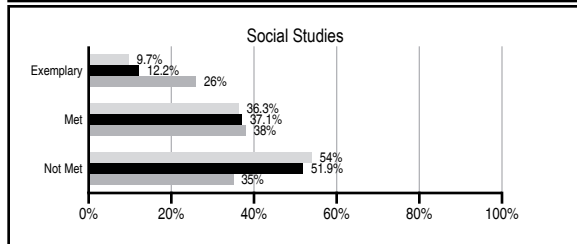
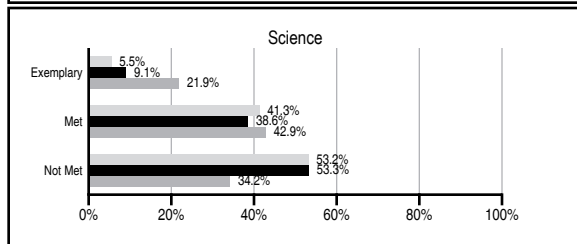
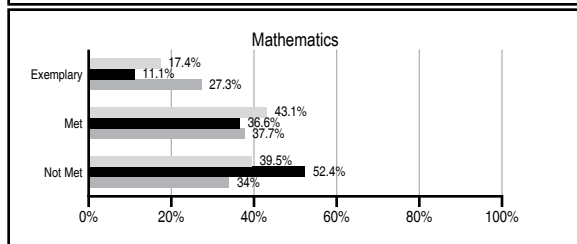
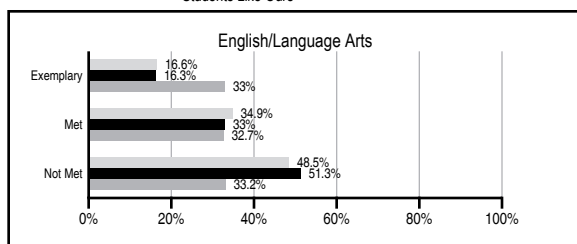
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	8	30	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

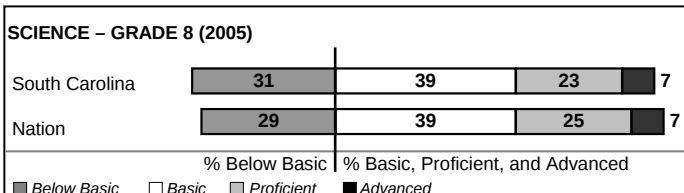
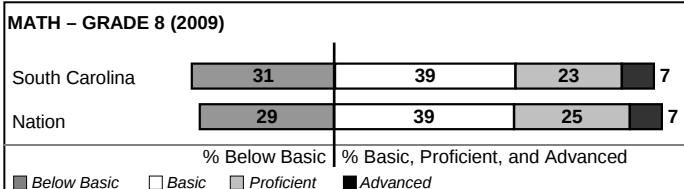
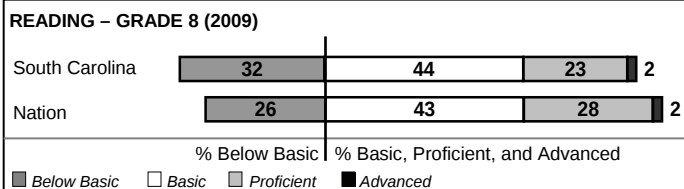
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.1
English 1	100.0	90.4
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

C E MURRAY HIGH [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=528)				
Students enrolled in high school credit courses (grades 7 & 8)	48.5%	Down from 68.2%	13.7%	24.2%
Retention rate	0.6%	Up from 0.3%	1.0%	0.7%
Attendance rate	97.0%	Up from 96.5%	95.4%	95.9%
Eligible for gifted and talented	13.9%	Up from 0.6%	5.9%	16.4%
With disabilities other than speech	17.2%	Down from 19.2%	14.5%	12.0%
Older than usual for grade	13.8%	Up from 8.5%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Up from 54.3%	58.3%	58.5%
Continuing contract teachers	58.8%	Up from 40.0%	68.4%	80.0%
Teachers with emergency or provisional certificates	36.7%	No Change	11.1%	4.0%
Teachers returning from previous year	85.4%	Up from 79.6%	78.0%	84.6%
Teacher attendance rate	95.2%	Up from 94.9%	95.6%	95.4%
Average teacher salary*	\$40,857	Down 1.1%	\$44,664	\$46,561
Classes not taught by highly qualified teachers	38.1%	Down from 40.8%	5.9%	1.3%
Professional development days/teacher	10.9 days	Down from 11.6 days	10.6 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 25.5 to 1	17.7 to 1	21.1 to 1
Prime instructional time	91.5%	Up from 90.2%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.0%	Down from 100.0%	95.7%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,184	Up 9.3%	\$10,026	\$7,802
Percent of expenditures for instruction**	62.2%	Up from 61.7%	60.4%	63.8%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.8%	55.9%	60.0%
% of AYP objectives met	92.3%	Up from 46.2%	88.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

C. E. Murray High School is located in Greeleyville, a small, rural town in the lower Pee Dee area of South Carolina. We are working diligently to provide our students with the support and encouragement they need to achieve success in a global society.

We offer nutritious meals; a safe, clean learning environment; certified professionals who are exemplary role models; a strong curriculum; dedicated leadership; committed youth and community leaders; parenting resources; a liaison; concerned guidance counselor and community agency counselors; school-to-work opportunities; the latest technology and an afterschool program to aid students with their homework and exit examination preparation; and extracurricular activities to improve the mind, body, and spirit.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. Particularly noteworthy is our SAT improvement. We have been accredited by the Southern Association of Colleges and Schools (SACS), met Adequate Yearly Progress (AYP) three years in a row, are one of nineteen South Carolina schools recognized as a bronze school in the nation, and we are a gold award winner for both student performance and closing the achievement gap.

We are making excellent progress with our student achievement and continue to focus on involving our parents and community members in our efforts to help our students achieve success while here in high school and beyond high school.

Torrance Wilson, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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