



SC Annual School Report Card Summary

JONESVILLE MIDDLE

Union

Grades: 6-8

Enrollment: 175

Principal: Floyd Lyles

Superintendent: Dr. Kristi Woodall

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

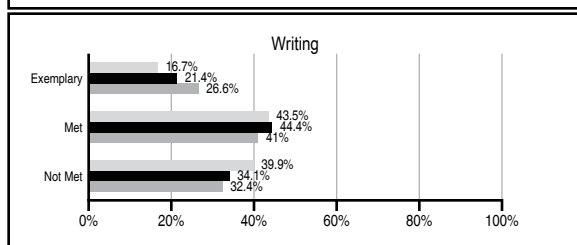
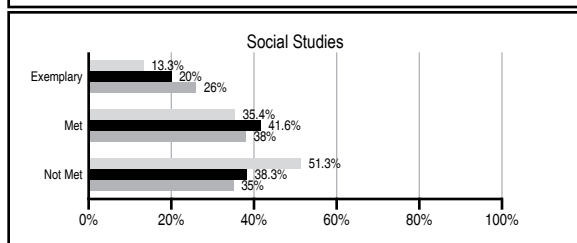
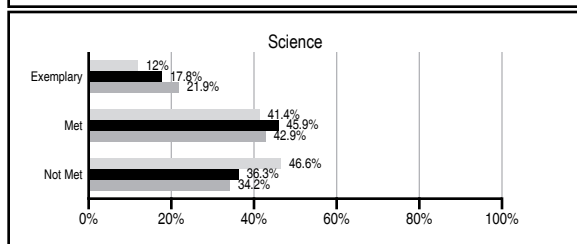
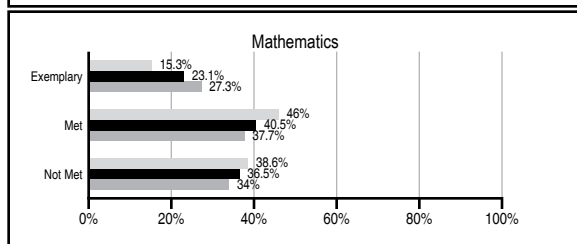
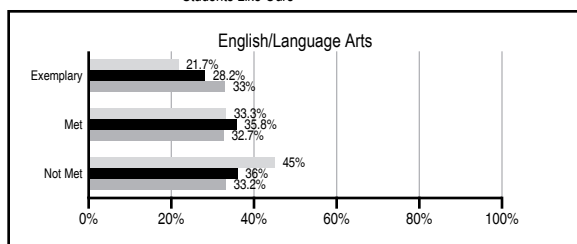
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	37	10	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.4	95.2
English 1	95.5	96.7
Physical Science	68.2	79.0
US History and the Constitution	N/A	N/A
All Subjects	83.3	95.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JONESVILLE MIDDLE [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=175)				
Students enrolled in high school credit courses (grades 7 & 8)	18.8%	Up from 14.0%	27.1%	24.2%
Retention rate	0.0%	Down from 1.9%	0.6%	0.7%
Attendance rate	97.1%	Up from 96.3%	95.6%	95.9%
Eligible for gifted and talented	11.0%	Down from 16.2%	14.3%	16.4%
With disabilities other than speech	19.9%	Up from 16.2%	12.7%	12.0%
Older than usual for grade	1.7%	Down from 5.6%	2.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	50.0%	Up from 20.0%	56.1%	58.5%
Continuing contract teachers	62.5%	Down from 70.0%	81.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	4.2%	4.0%
Teachers returning from previous year	56.0%	Down from 66.3%	83.0%	84.6%
Teacher attendance rate	N/R	N/R	95.2%	95.4%
Average teacher salary*	\$41,973	Down 3.3%	\$45,428	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	1.3%
Professional development days/teacher	6.0 days	Up from 5.6 days	10.5 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Up from 13.8 to 1	21.0 to 1	21.1 to 1
Prime instructional time	N/R	N/R	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	60.5%	Down from 94.9%	98.0%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$12,670	Up 27.6%	\$7,880	\$7,802
Percent of expenditures for instruction**	49.5%	Down from 57.3%	63.4%	63.8%
Percent of expenditures for teacher salaries**	45.0%	Down from 52.7%	59.9%	60.0%
% of AYP objectives met	100.0%	Up from 84.6%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	59	39
Percent satisfied with learning environment	84.6%	72.9%	87.2%
Percent satisfied with social and physical environment	100.0%	78.0%	89.5%
Percent satisfied with school-home relations	85.7%	84.7%	73.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In August of 2009, the new Jonesville Elementary/Middle School opened its doors to an eager group of students, parents, and teachers. We are grateful to the Union County Board of Trustees, the District Administration, and the community at large for their continued efforts to provide our students with a quality education within a top-notch facility.

Jonesville Elementary/Middle School's mission is to provide all students with the best education possible. This mission is achieved through quality instruction in a safe learning environment. As a result, Jonesville Elementary/Middle School met all 19 of their objectives in order to make Adequate Yearly Progress (AYP). We attribute our success in student learning achievements to high expectations, committed and dedicated teachers, ongoing collaborations, strong parental involvement, and school/community relations.

The outstanding faculty and staff at Jonesville Elementary/Middle School understand that the academic success of our students is largely dependent upon them. As such, they worked tirelessly to provide a challenging instructional program, which is driven by the South Carolina Curriculum Standards and our school and district improvement plans. The teachers used a variety of assessments to measure students' progress this year. The results gave teachers detailed information to create individualized learning continuums for students. Based on the learning continuums, teachers were better able to differentiate their classroom instruction to meet students' academic needs. In addition, every classroom is equipped with Smart Boards and computers, which empowered teachers to engage, educate, assess, and motivate learners through interactive technology.

We are appreciative of our stakeholders for their willingness to support our shared vision in helping to meet the needs of the students, teachers, and the school. They play a vital role in the school community by supporting us as school business partners, involved PTO and School Improvement Council, and volunteers. The ongoing support and dedication is an indication of total commitment to children.

Floyd Lyles, Principal
Danny Holacher, SIC

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