



SC Annual School Report Card Summary

SALUDA MIDDLE

Saluda

Grades: 6-8

Enrollment: 477

Principal: Shawn Clark

Superintendent: Dr. David M. Mathis

Board Chair: Dr. Kathy Coleman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	Silver	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

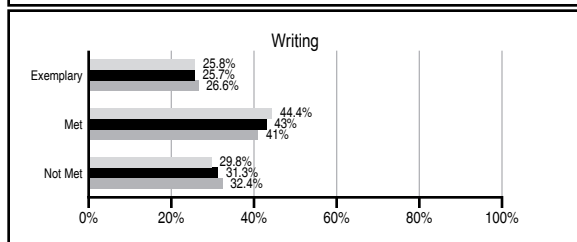
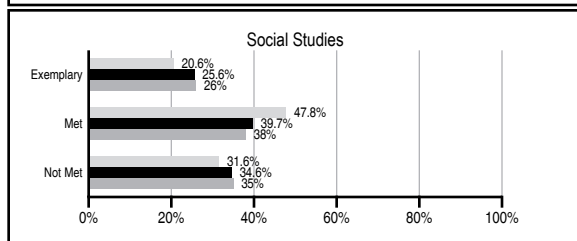
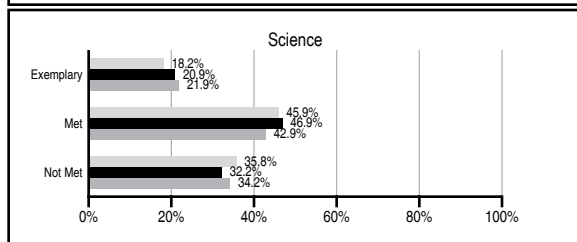
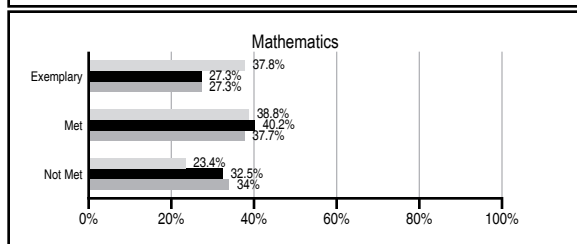
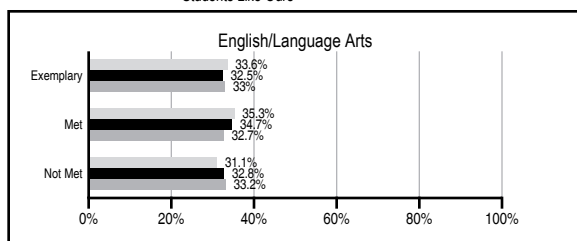
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	45	3	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

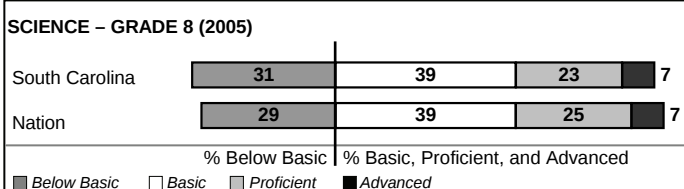
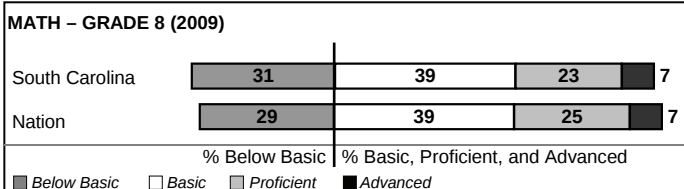
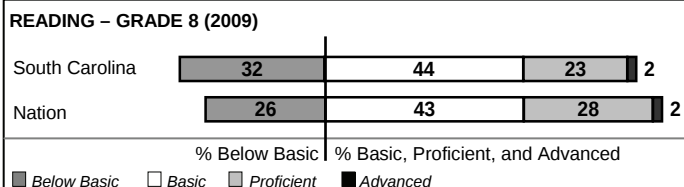
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.6
English 1	100.0	97.6
Physical Science	N/A	72.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SALUDA MIDDLE [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=477)				
Students enrolled in high school credit courses (grades 7 & 8)	96.1%	Up from 82.7%	24.8%	24.2%
Retention rate	0.2%	Down from 0.9%	0.7%	0.7%
Attendance rate	96.0%	Down from 96.3%	95.6%	95.9%
Eligible for gifted and talented	12.4%	Down from 12.7%	16.7%	16.4%
With disabilities other than speech	12.4%	Down from 13.5%	13.1%	12.0%
Older than usual for grade	3.8%	Up from 2.7%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.6%	0.5%
Annual dropout rate	0.7%	Up from 0.3%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	51.4%	Up from 50.0%	55.6%	58.5%
Continuing contract teachers	86.5%	Up from 63.9%	81.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.6%	3.6%	4.0%
Teachers returning from previous year	82.0%	Up from 76.6%	84.3%	84.6%
Teacher attendance rate	95.2%	Down from 95.6%	95.2%	95.4%
Average teacher salary*	\$42,190	Down 2.1%	\$45,428	\$46,561
Classes not taught by highly qualified teachers	8.6%	Up from 2.1%	1.0%	1.3%
Professional development days/teacher	19.8 days	Down from 20.6 days	10.7 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 16.0 to 1	21.4 to 1	21.1 to 1
Prime instructional time	89.5%	Down from 90.2%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 98.4%	98.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,231	Up 13.5%	\$7,771	\$7,802
Percent of expenditures for instruction**	69.0%	Down from 70.2%	64.2%	63.8%
Percent of expenditures for teacher salaries**	67.9%	No Change	60.0%	60.0%
% of AYP objectives met	96.6%	Up from 93.1%	92.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	145	84
Percent satisfied with learning environment	92.1%	84.0%	91.5%
Percent satisfied with social and physical environment	97.4%	88.8%	82.1%
Percent satisfied with school-home relations	86.8%	87.3%	84.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

All teachers are currently engaged in on-going, district-wide professional development, regarding instructional strategies, formative assessment, common planning, and power standards. All faculty members have also received intense, on-going training in using Thinking Maps and providing feedback to students. Academy Time continues as a "power period" in which students have the opportunity for enrichment, second chances at academic success, and remediation.

As a carry over from last year's professional development, teachers spent the year working in Professional Learning Communities which involves educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for students. Staff members were trained in various aspects of integrating technology and all faculty members participated in the second annual Instructional Fair where district staff provided professional development activities in-house.

This school year saw the addition of five new courses offered for high school credit: Algebra I Honors, English I Honors, Computer Applications, Real World Math Applications, and Real World Reading Applications. End-Of-Course (EOC) Examination Program results for Algebra I Honors and English I Honors were extremely successful with 100% of students passing. Over half of the students taking the exams scored an "A." Saluda Middle School also received additional staff through a substantial grant. We now employ a School Resource Officer, Parent Liaison, Truancy Officer, and Violence Prevention Coordinator.

Before and after school, SMS held the following extracurricular activities: vocal ensemble, Future Business Leaders of America, ROAR Television Production Crew, School Improvement Council, BETA club, yearbook staff, poetry club, marching and jazz band, percussion ensemble, athletics, student council, and Fellowship of Christian Athletes. The BETA club placed second in the scrapbook category and third in the skit team at the state convention, and one of our students was selected to serve as the State Chaplain. Nine students were identified as South Carolina Junior Scholars, and 12 students were identified as academically qualified to participate in the Duke University Talent Identification Program. Over a dozen students were recognized for their artistic abilities through various art competitions, and three students were selected for the Governor's School of the Arts summer program for music.

HOSTS (Helping One Student to Succeed) was implemented for the eighth year at SMS and involved having mentors from the community volunteer with seventh grade math students who would benefit from the one-on-one interaction for academic support. With the assistance of our Career Development Facilitator, 357 students benefited by venturing out into the community to get a firsthand look at the job market. In addition, we held multiple career days sponsored by Piedmont Technical College and local business leaders and community members.

Maribeth Werts, School Improvement Council

Shawn Clark, Principal

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