



SC Annual School Report Card Summary

SUMMIT PARKWAY MIDDLE

Richland 2

Grades: K-8

Enrollment: 1,045

Principal: S. E. Tanner

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	Gold	N/A	Not Met	N/A

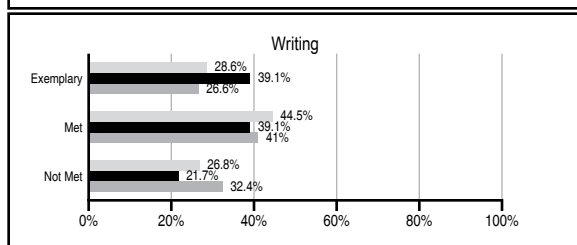
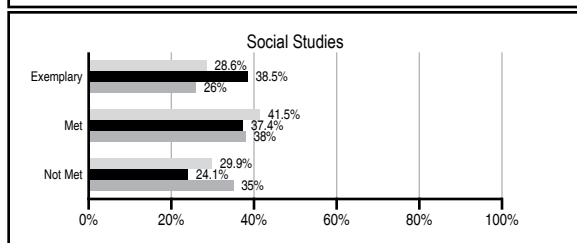
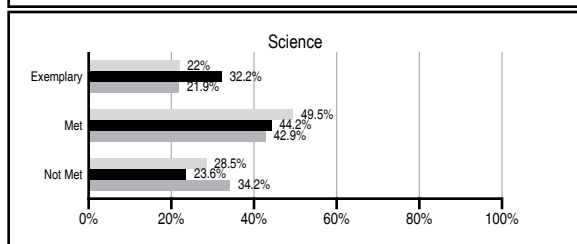
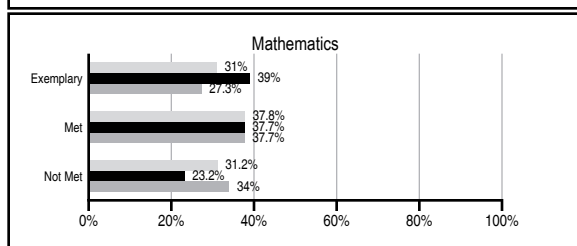
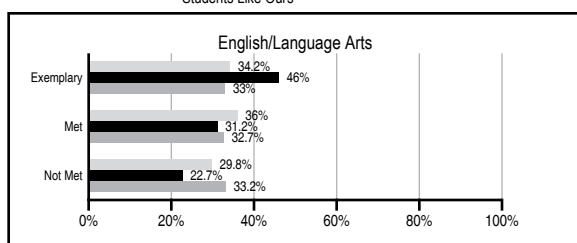
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	18	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

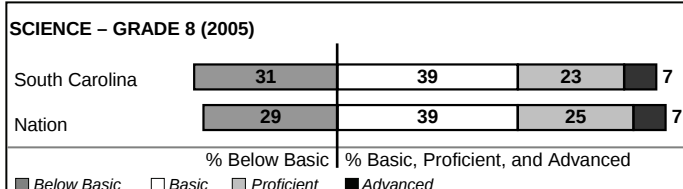
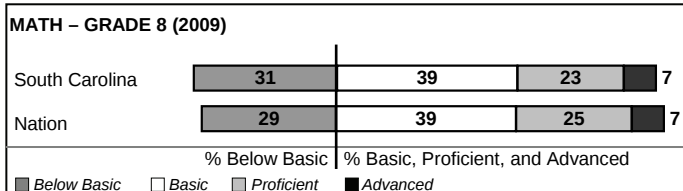
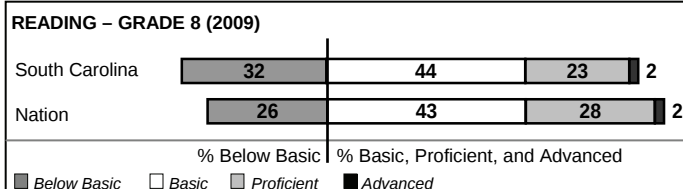
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	98.3
English 1	N/A	98.2
Physical Science	N/A	73.8
US History and the Constitution	N/A	100.0
All Subjects	98.6	97.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SUMMIT PARKWAY MIDDLE [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,045)				
Students enrolled in high school credit courses (grades 7 & 8)	72.7%	Up from 63.0%	36.7%	24.2%
Retention rate	1.1%	Down from 1.2%	0.5%	0.7%
Attendance rate	97.4%	Down from 97.6%	96.6%	95.9%
Eligible for gifted and talented	21.7%	Up from 17.4%	25.6%	16.4%
With disabilities other than speech	8.9%	Up from 7.2%	10.7%	12.0%
Older than usual for grade	0.6%	No Change	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	82.1%	Up from 78.6%	58.5%	58.5%
Continuing contract teachers	79.1%	Up from 74.3%	83.3%	80.0%
Teachers with emergency or provisional certificates	4.8%	Up from 4.7%	2.3%	4.0%
Teachers returning from previous year	88.5%	Up from 85.6%	87.6%	84.6%
Teacher attendance rate	95.9%	Up from 94.8%	95.8%	95.4%
Average teacher salary*	\$53,363	Up 2.3%	\$48,355	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 4.2%	1.1%	1.3%
Professional development days/teacher	12.1 days	Down from 14.3 days	8.4 days	10.2 days
School				
Principal's years at school	11.0	Up from 10.5	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.0 to 1	21.9 to 1	21.1 to 1
Prime instructional time	92.4%	Up from 91.4%	92.1%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,331	Up 1.6%	\$7,256	\$7,802
Percent of expenditures for instruction**	69.1%	Up from 67.4%	65.6%	63.8%
Percent of expenditures for teacher salaries**	65.7%	Up from 63.8%	63.4%	60.0%
% of AYP objectives met	93.1%	Up from 92.0%	93.1%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	230	77
Percent satisfied with learning environment	90.2%	66.2%	80.5%
Percent satisfied with social and physical environment	95.1%	72.7%	79.2%
Percent satisfied with school-home relations	85.2%	85.5%	72.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, parents, faculty, and staff at Summit Parkway Middle School and the Center for Inquiry are proud to work together in creating exemplary learning environments. Both schools collaborate with the University of South Carolina by mentoring undergraduate and graduate teaching interns, publishing professional materials, writing grants, conducting research, and hosting on-site courses for education majors instructed by USC faculty.

Outstanding achievements for Summit Parkway Middle School during this past year include the expansion of The Academy of Exercise Physiology and Sports Medicine Magnet Program into the seventh grade and being selected to receive one of eleven iPAC classrooms within the district. iPAC classrooms are rich in technology and transform teaching and learning by using technology to personalize learning, provide authentic learning experiences, and enhance collaborative teaching and learning using 21st century skills. Important curricular highlights at SPMS include the introduction of Achieve 3000, an on-line computer program designed to strengthen comprehension skills of nonfiction news articles, and the continued implementation of a Mind Research math online program (JiJi), created to further develop spatial and temporal reasoning.

The Center for Inquiry's K-5 magnet program continues to be a national model, hosting hundreds of visitors each year. Under the direction of their university partner, CFI developed a professional video series featuring teaching demonstrations of inquiry instruction and established a regional network of educators interested in implementing inquiry-based education in their schools. This video series, Inquiry in Action, along with its parent publication, "Just Wondering" was recognized by the SC Chapter of the National School Public Relations Association, and the Richland Conservation District recognized Dr. Mueller as the "2010 Conservation Principal of the Year" for Richland County.

Other notable achievements include: 13 students selected for Middle School Region Band; 3 selected for Middle School Region Orchestra; 29 eighth graders named as Junior Scholars; 43 seventh grader qualified for the Duke TIP program; 4 received TIP Honor Roll; and 19 fourth and fifth graders qualified for the Duke MAP program.

Summit Parkway Middle School and the Center for Inquiry are proud to provide educational academic excellence for their students and to serve as an instructional models for educators in South Carolina and nationally.

- Mr. Sig Tanner, Principal
- Ms. Wanda Russ-Kenscoff, Chair, School Improvement Council, Summit Parkway Middle School
- Dr. Lyn Mueller, Lead Teacher
- Mrs. Beck Sullivan, Chair, School Improvement Council, Center for Inquiry