



SC Annual School Report Card Summary

GIBBES MIDDLE
Richland 1
Grades: 6-8 **Enrollment: 351**
Principal: Kwamane Simpson
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

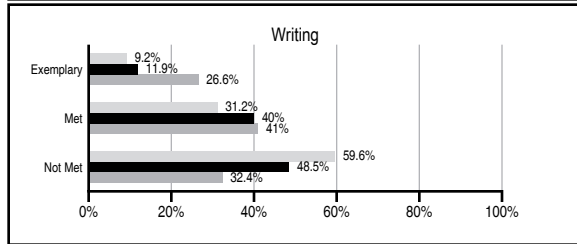
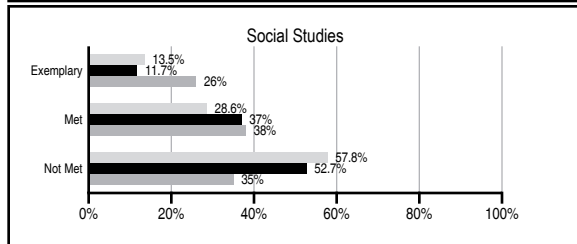
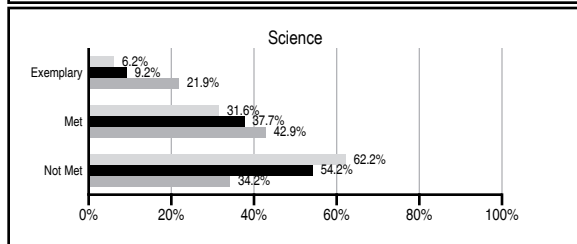
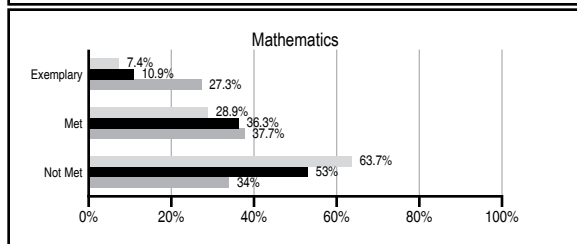
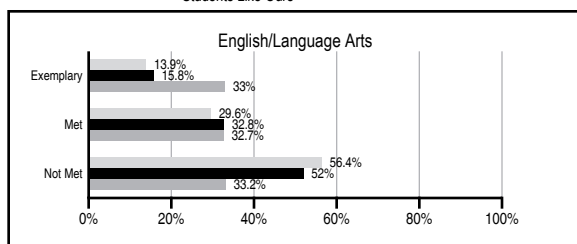
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	24	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

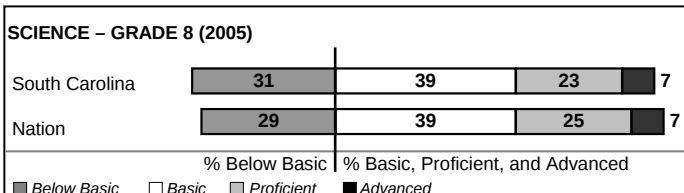
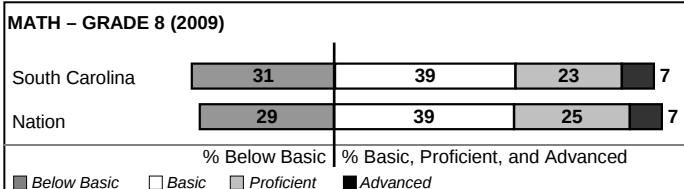
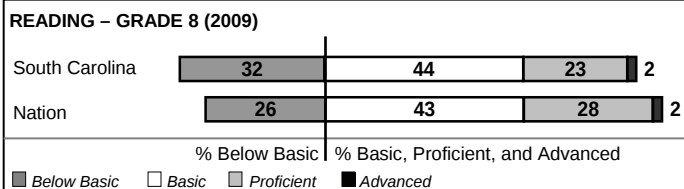
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.0	88.6
English 1	N/A	90.3
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	88.0	88.2

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GIBBES MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=351)				
Students enrolled in high school credit courses (grades 7 & 8)	33.3%	Up from 22.1%	13.8%	24.2%
Retention rate	2.5%	Up from 1.3%	1.1%	0.7%
Attendance rate	95.8%	Up from 94.5%	95.4%	95.9%
Eligible for gifted and talented	10.0%	Up from 5.5%	5.1%	16.4%
With disabilities other than speech	17.0%	Up from 16.5%	14.7%	12.0%
Older than usual for grade	5.7%	Up from 2.5%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 1.5%	0.4%	0.5%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Down from 71.1%	56.9%	58.5%
Continuing contract teachers	67.6%	Up from 52.6%	67.6%	80.0%
Teachers with emergency or provisional certificates	9.7%	Down from 12.5%	11.1%	4.0%
Teachers returning from previous year	73.8%	Down from 78.2%	76.7%	84.6%
Teacher attendance rate	93.2%	Up from 89.8%	95.4%	95.4%
Average teacher salary*	\$50,238	Up 1.3%	\$44,764	\$46,561
Classes not taught by highly qualified teachers	3.1%	Down from 6.9%	6.8%	1.3%
Professional development days/teacher	10.8 days	Down from 17.5 days	10.3 days	10.2 days
School				
Principal's years at school	1.0	Down from 13.0	3.0	4.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 15.9 to 1	16.3 to 1	21.1 to 1
Prime instructional time	86.4%	Up from 83.2%	89.5%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Down from 100.0%	97.4%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$12,065	Down 8.2%	\$10,687	\$7,802
Percent of expenditures for instruction**	66.8%	Up from 66.6%	60.3%	63.8%
Percent of expenditures for teacher salaries**	64.4%	Up from 59.7%	55.5%	60.0%
% of AYP objectives met	70.6%	Up from 52.9%	85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	97	75
Percent satisfied with learning environment	57.6%	64.6%	87.8%
Percent satisfied with social and physical environment	81.8%	65.6%	82.2%
Percent satisfied with school-home relations	39.4%	83.2%	79.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Heyward Gibbes Middle School made significant progress during the 2009-2010 school year.

The focus for this school year was literacy. Teachers were provided with professional development on ways to increase the literacy skills of the students. A partnership with the U.S. Postal Service provided students with magazines and extra reading materials. A Literacy Coach and a Reading Interventionist provided support to both teachers and students to increase the reading levels of students. All students participated in a school-wide reading initiative.

Students who needed extra assistance in mathematics had an opportunity to participate in the Saturday Math Academy. Assistance was provided to students via Accelerated Math, hands-on instruction, and one-on-one tutoring.

The students at Heyward Gibbes participated in a school-wide day of service. Some students volunteered at a food bank, a day care, and a senior citizens' center. Additionally, all students participated in the school's recycling efforts.

Heyward Gibbes Middle School is in the second year of implementation of Making Middle Grades Work. As a part of this initiative, all students were assigned to an advisory group. These groups met bi-weekly to provide support and guidance to students on problem-solving skills, goal-setting, and career awareness.

The school was the recipient of the 21st Century Community Learning Center grant. Through this grant, students were able to participate in afterschool tutoring, art, dance, drama, tai kwon do, and a number of other enrichment activities.

A partnership with Wachovia provides students with school supplies and holiday gift items. Students received "Eagle Bills" for their positive behavior and used them to purchase items from the school or holiday stores. Another partnership that was established was with City Year. Volunteers from City Year provided numerous community service hours to assist students with reading, mathematics, and character education. They were instrumental in the murals being painted on the walls of the hallways and the gymnasium.

Two social studies teachers presented at the state social studies conferences. A science teacher presented at the national science convention. Five staff members presented at the SCASA conference. Two students traveled to Africa as part of the district's ROSETA project. A student received recognition at the USC Science and Engineering Science Fair. Several students received award for their art work in district and city-wide competitions.

While parental involvement continues to be an area that needs improvement, many parents participated in parent literacy nights held at both the school and in the community.

Kwamine Simpson, Principal

Dale Wells, SIC Chairperson

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