



SC Annual School Report Card Summary

PICKENS MIDDLE

Pickens

Grades: 6-8

Enrollment: 845

Principal: Dr. Libba Floyd

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

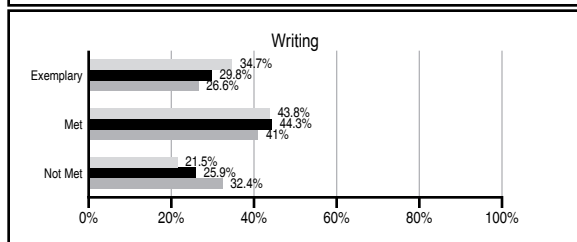
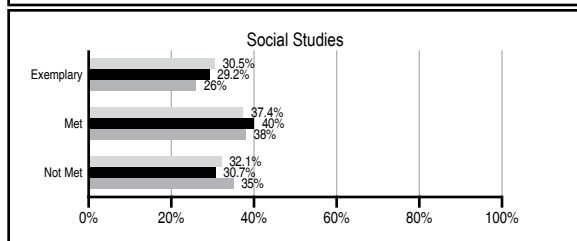
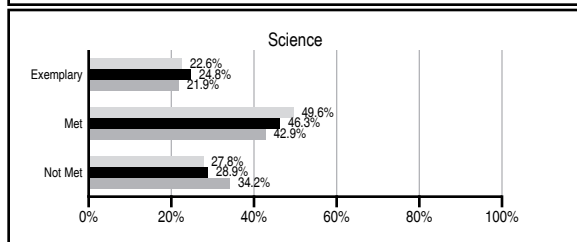
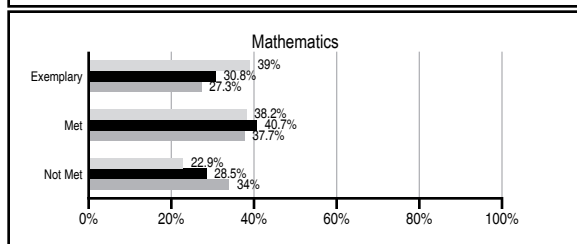
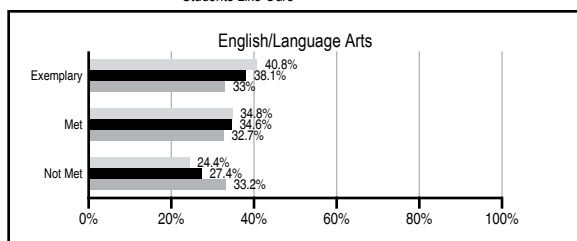
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	37	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

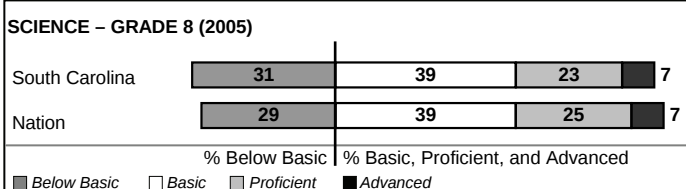
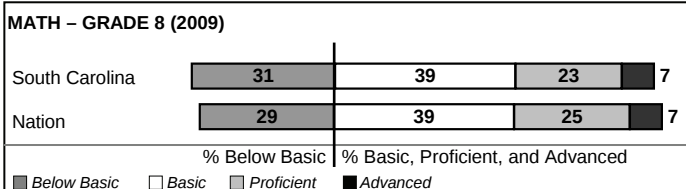
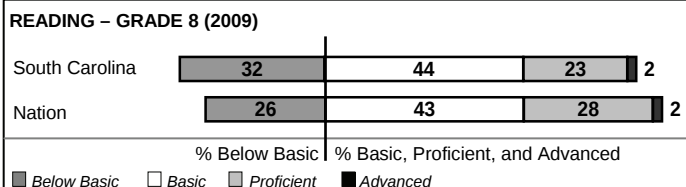
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9	96.5
English 1	96.9	97.1
Physical Science	N/A	44.2
US History and the Constitution	N/A	N/A
All Subjects	97.5	96.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PICKENS MIDDLE [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=845)				
Students enrolled in high school credit courses (grades 7 & 8)	58.8%	Down from 64.4%	31.2%	24.2%
Retention rate	2.3%	Up from 2.0%	0.7%	0.7%
Attendance rate	96.1%	Up from 95.9%	95.8%	95.9%
Eligible for gifted and talented	23.2%	Up from 22.6%	18.7%	16.4%
With disabilities other than speech	12.1%	Down from 15.1%	12.1%	12.0%
Older than usual for grade	2.5%	Down from 3.1%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.3%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	61.1%	Down from 67.8%	60.3%	58.5%
Continuing contract teachers	74.1%	Down from 76.3%	84.9%	80.0%
Teachers with emergency or provisional certificates	4.7%	Up from 2.0%	2.9%	4.0%
Teachers returning from previous year	80.9%	Down from 84.8%	85.9%	84.6%
Teacher attendance rate	95.1%	No Change	95.6%	95.4%
Average teacher salary*	\$47,931	Down 1.3%	\$47,243	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	12.2 days	Up from 12.1 days	9.9 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	No Change	22.0 to 1	21.1 to 1
Prime instructional time	89.8%	Up from 89.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,654	Up 0.6%	\$7,402	\$7,802
Percent of expenditures for instruction**	61.8%	Up from 61.7%	63.9%	63.8%
Percent of expenditures for teacher salaries**	56.9%	Down from 58.7%	60.5%	60.0%
% of AYP objectives met	88.2%	Down from 89.5%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pickens Middle School, a National Blue Ribbon School of Excellence and a National Service Learning Leader School, works daily with parents and community to emphasize high academic achievement, career awareness, and citizenship through diverse learning opportunities in a secure and caring environment. Pickens Middle has been named a National School of Character Promising Practices, an Exemplary Writing School, and a Carolina First Palmetto's Finest state middle school. We seek to improve student achievement by reading across the curriculum, creating career awareness through job shadowing activities and increasing parent involvement. The faculty participates in numerous staff development conferences through the Southern Regional Education Board (SREB), the National Middle School Conference, and other state and local conferences. Differentiated instruction, Thinking Maps, Literacy, and technology integration are among the staff development activities that the faculty participated in during school day meetings. Selected by the State Department of Education, the school is in the fourth year of a project to use the environment as an integrating context for learning. Seventh graders participate in this project in an effort to close the achievement gap. As a national leader in service learning, we continue to involve 100 percent of the faculty and students with service learning integrated into the curriculum. There are plans to develop a professional library to offer teachers the resources to develop innovative teaching techniques. It is our belief that by enlisting the support of the faculty, staff, administration, parents, and the community, we will achieve our goal of engaging students who can cope with the demands of an ever-changing world. Strong community support is shown through our civic organizations and business community partnerships that provide both financial and personal support to our school.

Dr. Libba Floyd, Principal

Frances Wannamaker, School Improvement

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	236	105
Percent satisfied with learning environment	80.7%	73.6%	77.7%
Percent satisfied with social and physical environment	89.7%	78.2%	78.4%
Percent satisfied with school-home relations	69.0%	84.5%	76.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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