



SC Annual School Report Card Summary

HUNTER-KINARD-TYLER HIGH
Orangeburg 4
Grades: 7-12 **Enrollment: 318**
Principal: Hezakiah Massey
Superintendent: Dr. Thomas Sparks
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	Gold	Gold	Met	N/A

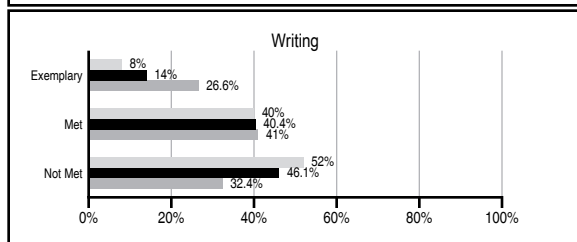
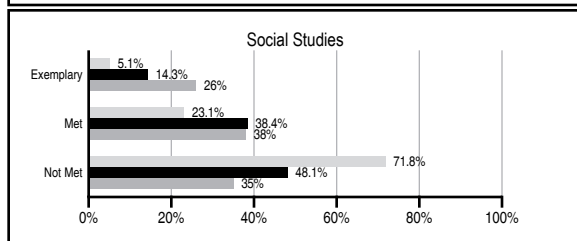
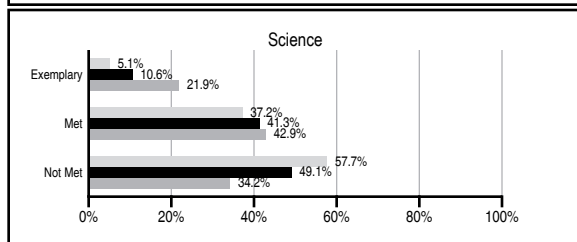
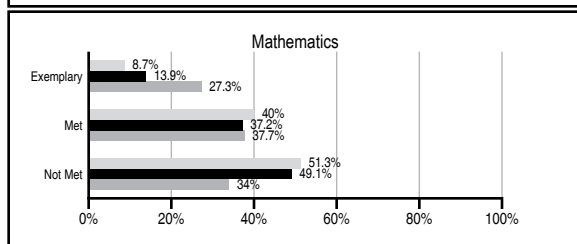
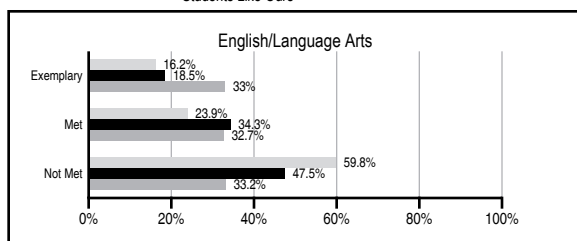
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	15	29	13

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

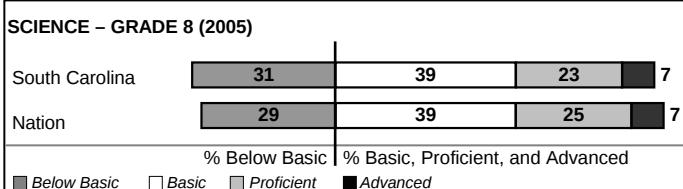
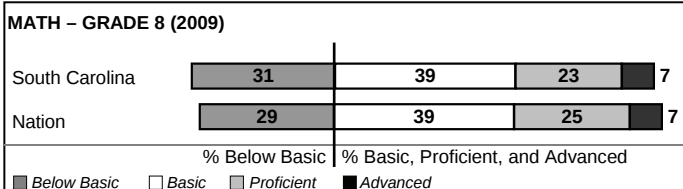
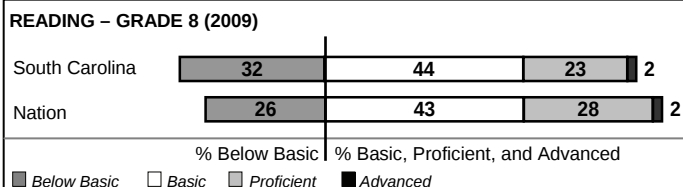
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.3	90.4
English 1	72.2	86.5
Physical Science	N/A	57.5
US History and the Constitution	N/A	N/A
All Subjects	76.5	88.2

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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HUNTER-KINARD-TYLER HIGH [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=318)				
Students enrolled in high school credit courses (grades 7 & 8)	14.7%	Down from 32.1%	13.4%	24.2%
Retention rate	2.6%	Down from 5.2%	1.1%	0.7%
Attendance rate	94.5%	Down from 95.6%	95.3%	95.9%
Eligible for gifted and talented	2.7%	Down from 5.6%	8.1%	16.4%
With disabilities other than speech	12.7%	Up from 11.6%	14.5%	12.0%
Older than usual for grade	11.3%	Up from 10.6%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.6%	0.5%
Annual dropout rate	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Down from 60.0%	57.7%	58.5%
Continuing contract teachers	55.6%	Up from 45.7%	66.2%	80.0%
Teachers with emergency or provisional certificates	12.0%	Down from 20.0%	12.3%	4.0%
Teachers returning from previous year	72.3%	Down from 73.1%	78.0%	84.6%
Teacher attendance rate	91.7%	Down from 93.7%	95.7%	95.4%
Average teacher salary*	\$44,823	Down 3.5%	\$44,451	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 5.8%	4.7%	1.3%
Professional development days/teacher	9.2 days	Down from 18.6 days	10.9 days	10.2 days
School				
Principal's years at school	0.0	Down from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 16.9 to 1	18.7 to 1	21.1 to 1
Prime instructional time	82.5%	Down from 89.3%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	66.9%	Down from 74.7%	94.6%	98.1%
Character development program	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$14,432	Up 6.5%	\$9,662	\$7,802
Percent of expenditures for instruction**	51.8%	Down from 54.9%	60.5%	63.8%
Percent of expenditures for teacher salaries**	45.4%	Down from 47.9%	55.9%	60.0%
% of AYP objectives met	69.2%	Up from 54.5%	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was a memorable one at Hunter-Kinard-Tyler Middle/High School. We are exceptionally proud of our students, faculty, and staff. Also, we are pleased to uphold our duty as outlined in the Educational Accountability Act to notify the community of the outstanding things we have going on here at Hunter-Kinard-Tyler Middle/High School.

Hunter-Kinard-Tyler Middle/High School (HKT) is situated in a rural setting in an agricultural-based community. From our community, we have an active volunteer program that specifically provides assistance in reading and mathematics to our students. The cooperation and interaction between our community and school has served to greatly enhance our educational programs. In appreciation, HKT's School Improvement Council hosted its first dinner to honor our volunteers. Again, thank you to all of our volunteers.

Our academic focus for the year was "Literacy in the Classroom." The Academy of Reading, a computer literacy program based on brain research that helps children learn the skills needed to be fluent readers, was made available to students. All middle school students and numerous high school students participated in the program. HKT also participated in the S²MART Centers SC Content Literacy Seminars, sending one team from the high school (ELA, math, science, and social studies), and collaborating with the elementary school, sending a math and ELA person as part of the middle school team. The goal is for the teams to implement effective content literacy strategies in their own classrooms and develop school-wide professional development plans focused on content literacy.

Also, HKT hosted a Technology in the Classroom Night allowing the community to become familiar with and access Accelerated Math, Online Text books, USA Test Prep/ Virtual Learning, Compass Learning, Streaming Videos, and other teacher assisted programs. To better implement the computer-based instruction, an additional computer lab was set up on the H wing.

Among the schools accomplishments are the following: 85% HSAP passing rate, Spring 2009; 72.9% on-time graduation rate, 2009; 15 seniors qualifying for Life Scholarships; 15 Seniors qualifying for Hope Scholarships; and 11 Seniors enrolled in Middle College Program through O-C Technical College. Free after-school tutoring and additional computer-assisted test preparation is available for all middle and high school students, as well as transportation at the conclusion of the session. Our football team had its best record in almost 30 years. Our basketball teams were regional contenders and participated in the SCHSL playoffs. The 33 members of the National Honor Society provided funds to the Boys and Girls Club of Orangeburg, the American Red Cross, and the Leukemia and Lymphoma Society.

Hunter-Kinard-Tyler Middle/High School's administration, faculty, and staff, along with the involvement of the School Improvement Council, will continue to look for better ways to improve academic progress. We actively solicit and welcome your support in this effort.

Jonathan Francis, Jr. Principal

Patricia Dangerfield, SIC Chair

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