



SC Annual School Report Card Summary

HOLLY HILL-ROBERTS MIDDLE

Orangeburg 3

Grades: 6-8

Enrollment: 415

Principal: JoAnn B. Lawton

Superintendent: Dr. Cynthia Cash-Greene

Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	R
2009	Below Average	At-Risk	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

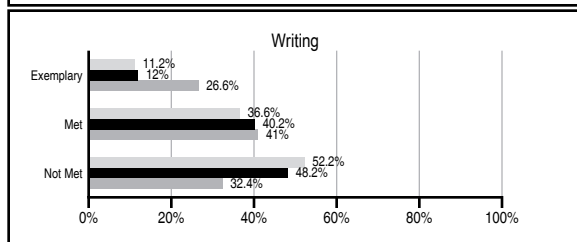
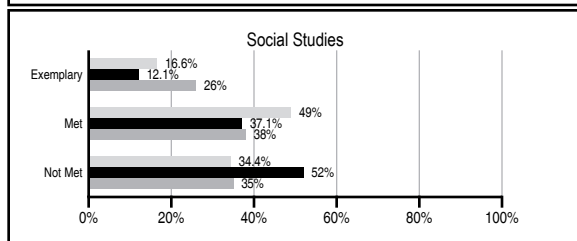
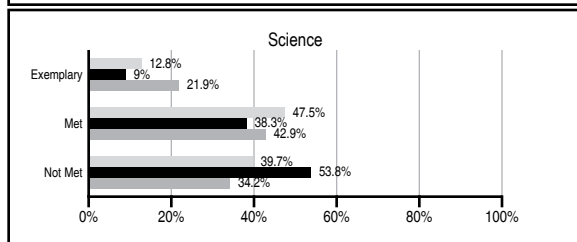
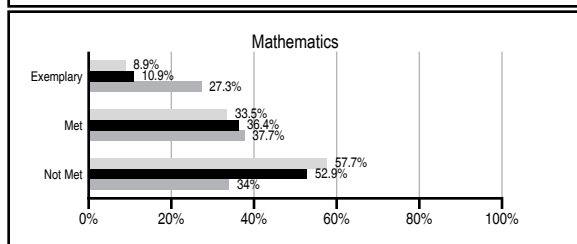
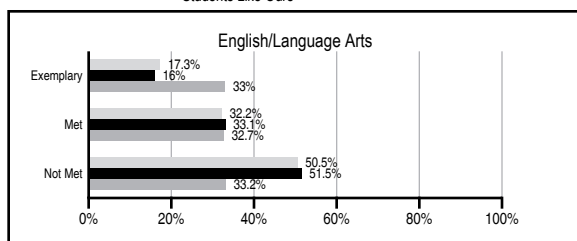
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	28	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

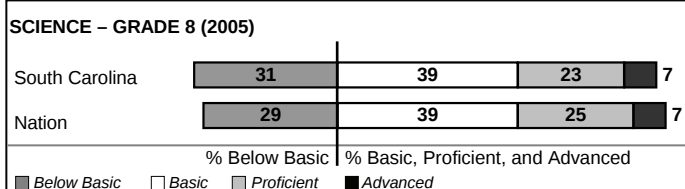
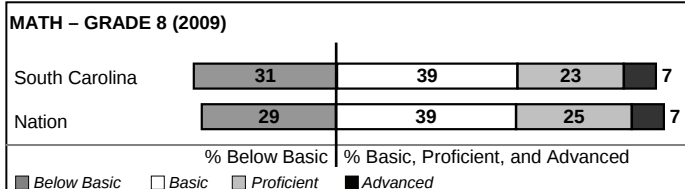
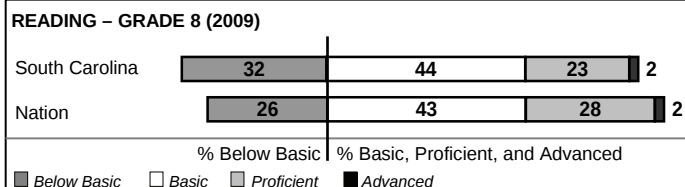
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.3	88.8
English 1	85.7	90.6
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	79.3	88.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HOLLY HILL-ROBERTS MIDDLE [Orangeburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=415)				
Students enrolled in high school credit courses (grades 7 & 8)	12.9%	Down from 46.6%	13.8%	24.2%
Retention rate	0.0%	Down from 0.8%	1.0%	0.7%
Attendance rate	95.1%	Down from 95.6%	95.4%	95.9%
Eligible for gifted and talented	3.8%	Down from 5.3%	5.1%	16.4%
With disabilities other than speech	16.2%	Up from 15.4%	14.7%	12.0%
Older than usual for grade	1.7%	Up from 0.4%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.3%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Down from 69.8%	57.1%	58.5%
Continuing contract teachers	78.9%	Up from 69.8%	67.6%	80.0%
Teachers with emergency or provisional certificates	8.6%	Down from 12.2%	11.4%	4.0%
Teachers returning from previous year	91.1%	Up from 87.0%	77.2%	84.6%
Teacher attendance rate	94.4%	Down from 96.3%	95.5%	95.4%
Average teacher salary*	\$47,172	Down 3.1%	\$44,764	\$46,561
Classes not taught by highly qualified teachers	5.9%	Down from 12.2%	6.8%	1.3%
Professional development days/teacher	10.9 days	Down from 11.7 days	10.5 days	10.2 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 16.2 to 1	16.7 to 1	21.1 to 1
Prime instructional time	88.6%	Down from 90.7%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	71.8%	Up from 63.1%	97.7%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$10,029	Up 4.0%	\$10,566	\$7,802
Percent of expenditures for instruction**	59.7%	Down from 62.1%	60.2%	63.8%
Percent of expenditures for teacher salaries**	56.4%	Up from 55.9%	55.7%	60.0%
% of AYP objectives met	82.4%	Up from 70.6%	85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	120	47
Percent satisfied with learning environment	89.3%	58.3%	71.1%
Percent satisfied with social and physical environment	96.3%	60.8%	64.4%
Percent satisfied with school-home relations	74.1%	72.3%	72.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Hill-Roberts Middle School continues to strive to meet its mission of preparing responsible, competent, and caring lifelong learners. Our student body continues to demonstrate their academic success in the fields of math, science, and language arts, participating in the Junior Beta Club Spelling Bee, the Middle/Elementary Science Association, the VFW Essay Contest and other academic competitions throughout the year. Holly Hill-Roberts Middle School has two Junior Scholar participants. Seven of our students were selected to attend the South Carolina State University Math and Science Summer Program. Our band and chorus received awards at their respective state competitions. Three band students were named to the South Carolina Region Band. Our B-Team football players were crowned the Mid-14 Southern Division Champions of the South Carolina High School League. Herman Jenkins, the head football coach was selected as the Mid-14 Southern Division Coach of the Year. Students and staff held benefit drives for such causes as Muscular Dystrophy Association and Hearts for Haiti.

Holly Hill-Roberts Middle continues to face the challenges of decreasing the achievement gap in language arts and math. We have begun to utilize the data from the Measures of Academic Progress (MAP) test to diagnose instructional needs. At Holly Hill-Roberts, we provide computer-assisted instruction with the utilization of SMART Boards and web-based activities. Alert Now gives us an immediate information outlet to our parents. The faculty and staff will continue to conduct award ceremonies as well as programs that help our students to develop their interests in the performing arts, creative arts, athletics, and academics. Scheduled parent/teacher conferences will also be conducted on a regular basis.

Teachers' professional development continues to focus on best practices and technology initiatives, such as Direct Instruction and Literacy to help address the needs of all children.

As we continue to enthusiastically assist our students toward achieving success in our school and beyond, we welcome and appreciate the continued support from parents and the community.

JoAnn Bailey Lawton, Principal

Stacey Rock-Gilmore, SIC Chairman

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