



SC Annual School Report Card Summary

SENECA MIDDLE

Oconee

Grades: 6-8

Enrollment: 732

Principal: Al D. LeRoy

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

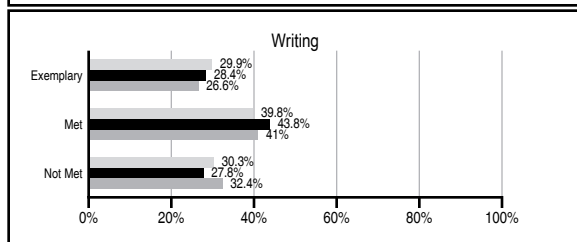
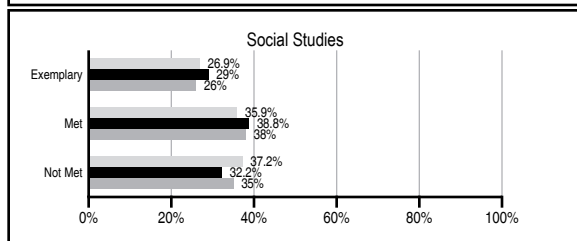
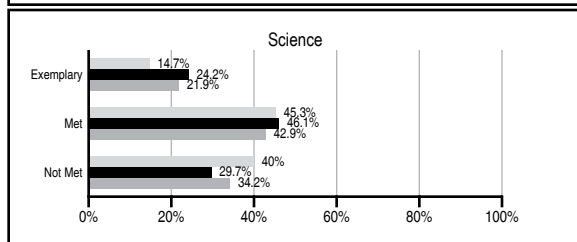
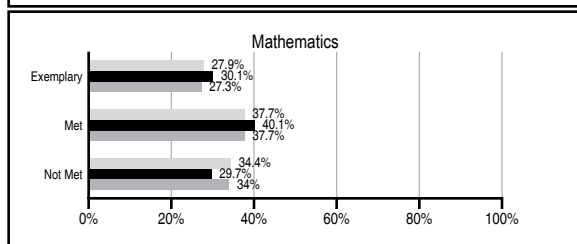
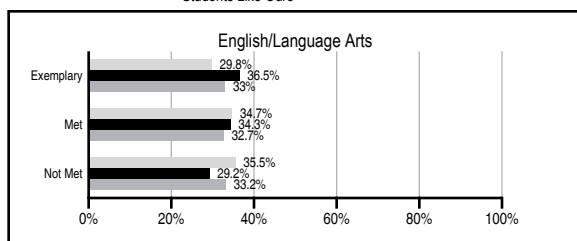
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	49	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

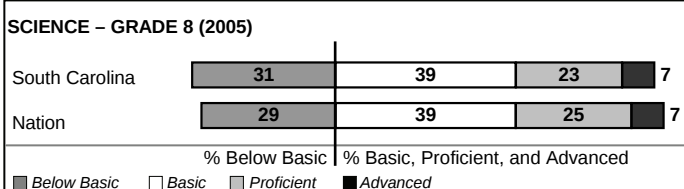
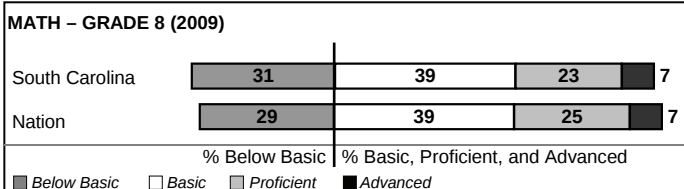
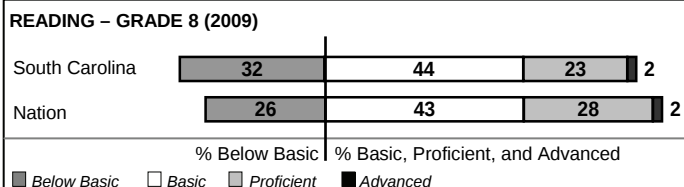
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.8	96.6
English 1	N/A	97.6
Physical Science	N/A	59.9
US History and the Constitution	N/A	N/A
All Subjects	96.8	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SENECA MIDDLE [Ocone]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=732)				
Students enrolled in high school credit courses (grades 7 & 8)	63.4%	Up from 62.5%	24.8%	24.2%
Retention rate	0.0%	Down from 0.3%	0.9%	0.7%
Attendance rate	95.6%	Down from 96.3%	95.7%	95.9%
Eligible for gifted and talented	20.7%	Down from 22.1%	18.7%	16.4%
With disabilities other than speech	14.7%	Up from 13.9%	13.0%	12.0%
Older than usual for grade	1.0%	No Change	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 0.8%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	70.4%	Up from 61.8%	61.1%	58.5%
Continuing contract teachers	88.9%	Up from 83.6%	81.8%	80.0%
Teachers with emergency or provisional certificates	2.0%	No Change	2.6%	4.0%
Teachers returning from previous year	89.7%	Up from 85.5%	86.1%	84.6%
Teacher attendance rate	97.5%	Up from 94.8%	95.3%	95.4%
Average teacher salary*	\$47,497	Up 3.6%	\$47,479	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	8.3 days	Up from 7.2 days	10.8 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 19.4 to 1	21.9 to 1	21.1 to 1
Prime instructional time	92.4%	Up from 90.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	65.9%	Down from 67.5%	98.5%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,740	Up 4.5%	\$7,694	\$7,802
Percent of expenditures for instruction**	64.2%	Down from 66.7%	63.9%	63.8%
Percent of expenditures for teacher salaries**	59.9%	Down from 61.8%	60.4%	60.0%
% of AYP objectives met	92.0%	No Change	92.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	223	84
Percent satisfied with learning environment	98.1%	76.6%	86.9%
Percent satisfied with social and physical environment	98.1%	81.5%	75.0%
Percent satisfied with school-home relations	88.5%	86.1%	73.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Seneca Middle School family of students, faculty, staff, parents, and community united for a fantastic 2009-10 school year. We began the year with the following curricular goals: differentiate instruction in all classes to reach all students, map our curriculum so that we can teach better and smarter, teach and model literacy in all classrooms to provide growth in our greatest student achievement deficiency, and use data to drive instruction.

As we journeyed through the year, our school was honored to receive many accolades and recognitions. Our school completed Year 2 of our 21st Century Grant that allowed us to continue an extensive afterschool program. Likewise, we continued our implementation of the MMGW framework and continued to execute recommendations from the 07-08 Technical Assistance Visit. SMS was rewarded as a PBIS Banner Ribbon school from the state of SC, and we reduced disciplinary referrals by 12% from last school year. The SCSCA recognized our principal and a school counselor as Administrator of the Year and Middle School Counselor of the Year for SC, respectively. SMS successfully completed another year of single gender instruction in our Health/PE, choral, and portions of all four core subjects. Sixty-four percent of our 7th and 8th graders received a minimum of .5 high school credit toward a diploma this school year. Twenty-six Wildcats were named South Carolina Junior Scholars, 4 students were selected as Duke TIP Scholars (one of which was in the top 10% of all sections tested nationally), 4 students placed in the top 15% of area middle and high school students on the Biology Merit Exam, a pair of students competed in the National School Scrabble Championships in Orlando, FL, and a Wildcat participated in the SC Geography Bee. Three hundred and eighty SMS students read over 1 million pages this year and successfully completed our Strive for 25 initiative. We had a robotics team place 4th at the state-level of SC First Lego. Our Honors Chorale placed 3rd at State Festival Competition, continuing the legacy of top five state programs for the 13th year in a row. We have had an unparalleled year!

Seneca Middle School is gifted with excellent faculty, staff, students, parents, and community for which we, together, mold and prepare our greatest resource – our children.

Al D. LeRoy, Principal
Dr. Debi Switzer, School Improvement Council Chair

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