



SC Annual School Report Card Summary

TAMASSEE-SALEM MIDDLE/HIGH

Oconee

Grades: 6-12

Enrollment: 286

Principal: Steve M.R. Moore

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Good	Silver	N/A	Not Met	N/A
2008	N/A	N/A	Gold	N/A	Met	N/A

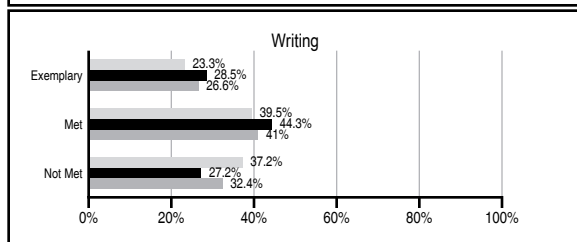
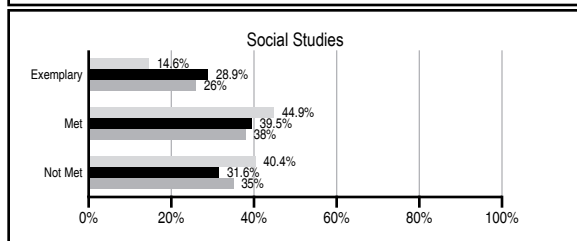
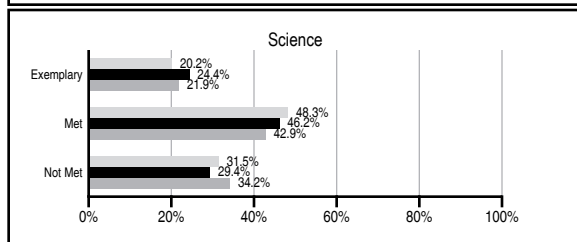
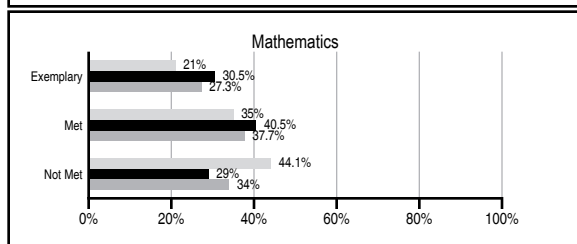
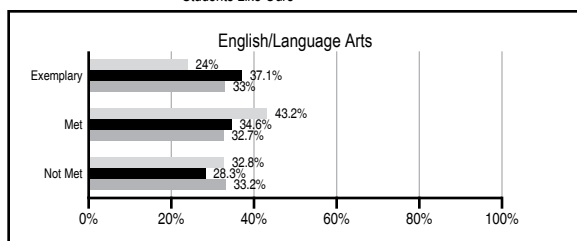
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	44	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

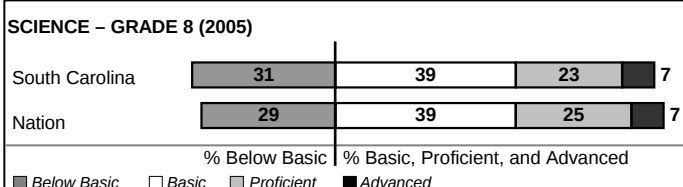
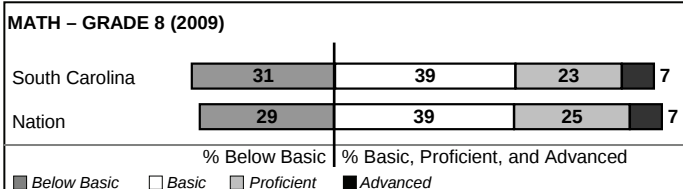
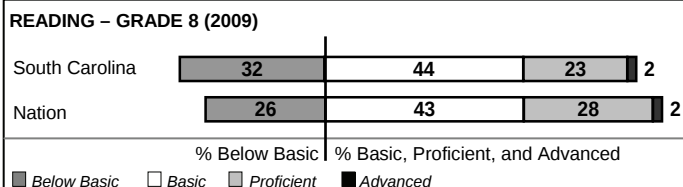
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.1	96.6
English 1	N/A	97.5
Physical Science	N/A	53.0
US History and the Constitution	N/A	N/A
All Subjects	61.1	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

TAMASSEE-SALEM MIDDLE/HIGH [Ocone]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=286)				
Students enrolled in high school credit courses (grades 7 & 8)	38.9%	Down from 45.3%	24.9%	24.2%
Retention rate	0.0%	Down from 2.7%	0.8%	0.7%
Attendance rate	94.4%	Up from 93.4%	95.8%	95.9%
Eligible for gifted and talented	11.9%	Down from 12.0%	18.7%	16.4%
With disabilities other than speech	25.7%	Down from 27.9%	12.2%	12.0%
Older than usual for grade	2.4%	Down from 3.4%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.0%	0.9%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	80.0%	Up from 76.9%	61.1%	58.5%
Continuing contract teachers	92.0%	Up from 84.6%	84.9%	80.0%
Teachers with emergency or provisional certificates	8.0%	Up from 7.7%	2.6%	4.0%
Teachers returning from previous year	87.6%	Down from 89.1%	86.1%	84.6%
Teacher attendance rate	97.4%	Up from 95.8%	95.6%	95.4%
Average teacher salary*	\$50,511	Up 2.1%	\$47,243	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	9.1 days	Down from 10.1 days	10.5 days	10.2 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.7 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.1%	Up from 88.1%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.2%	98.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,695	Down 36.4%	\$7,527	\$7,802
Percent of expenditures for instruction**	59.5%	Up from 58.0%	63.8%	63.8%
Percent of expenditures for teacher salaries**	53.1%	Up from 51.7%	60.4%	60.0%
% of AYP objectives met	100.0%	Up from 77.8%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School Year 2009 – 2010 has been a productive year for students, faculty, and staff at TSMHS. We continue our focus on fostering the culture of a learning community for all stakeholders. Our faculty continues its efforts of professional growth and improving school level technology. TSMHS participated in the SREB High Schools That Work Technical Assistance Visit and received positive feedback for our continued efforts.

With the assistance from our School Improvement Council, we continue to review all school data and goals which we believe will be accomplished. Focused School Renewal Plan goals were established, reviewed, and should be achieved through collaborative efforts.

The forefront of our total mission continues to be the development of self-confident learners. In our third year with Mr. Robinson and Ms Biggers, the Academic Recovery Center (ARC LAB) has provided students with many opportunities for success in academics. This year, our athletes have even benefitted through the after-school program with a mandatory homework center to provide assistance as needed.

Students have been identified to participate in an academic program for assistance while others have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Student results for meeting state standards, school, and district goals were achieved during the 08-09 school year and should be reached during the 09-10 school year. TSMHS was also recognized as a Red Carpet School Winner.

The SIC, faculty, and staff of TSMHS extend a thank you to our volunteers, parents, and students for their diligent work in representing TSMHS.

(The SIC serves as an advisory committee to Mr. Moore and to the faculty of TSMHS. Our focus is to bring together parents and community members to collaborate on the academic and social development of all students.)

Steve M.R. Moore, Principal
Lynn Peak, SIC Chair

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