



SC Annual School Report Card Summary

BLenheim ELEMENTARY/MIDDLE

Marlboro

Grades: PK-8

Enrollment: 321

Principal: Dr. Gwen Dixon-Coe

Superintendent: Randall Malichi

Board Chair: Michael Toms

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	R-HOLD
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	Good	N/A	N/A	Not Met	R

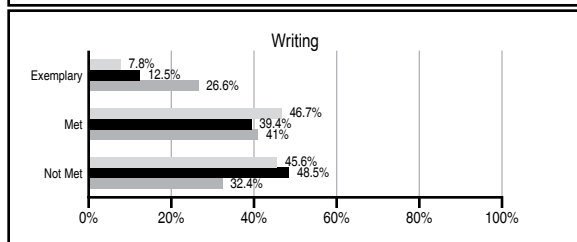
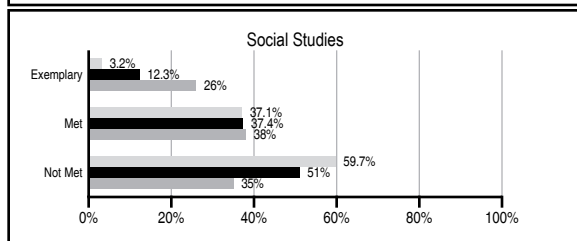
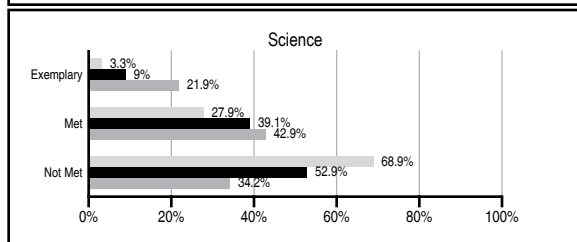
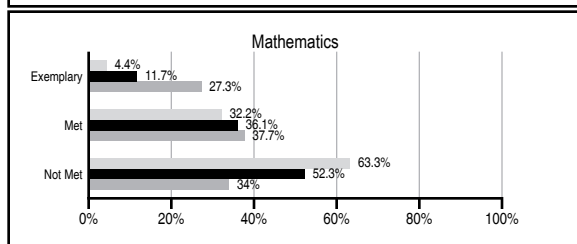
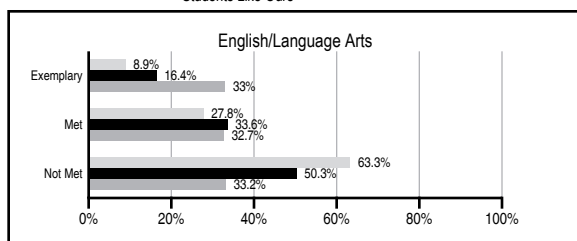
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	11	32	24

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

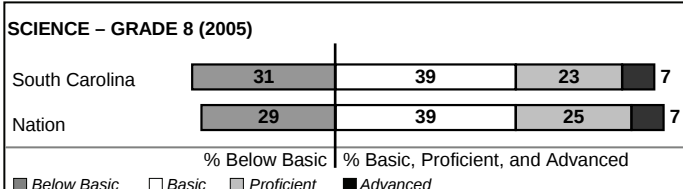
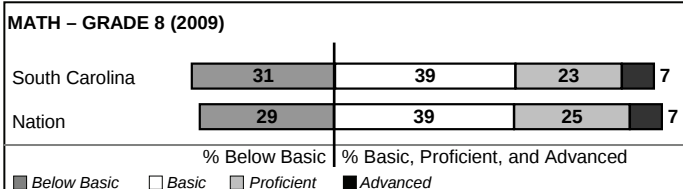
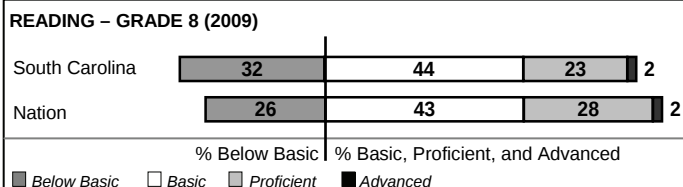
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	88.7
English 1	N/A	86.6
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	N/A	87.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BLENHEIM ELEMENTARY/MIDDLE [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=321)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	13.7%	24.2%
Retention rate	1.0%	Down from 1.3%	1.0%	0.7%
Attendance rate	94.9%	Down from 95.7%	95.4%	95.9%
Eligible for gifted and talented	0.0%	Down from 0.4%	5.9%	16.4%
With disabilities other than speech	8.8%	Up from 7.8%	14.5%	12.0%
Older than usual for grade	1.1%	Down from 1.4%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	38.5%	Down from 40.7%	58.3%	58.5%
Continuing contract teachers	80.8%	Up from 74.1%	68.4%	80.0%
Teachers with emergency or provisional certificates	14.3%	Down from 20.0%	11.1%	4.0%
Teachers returning from previous year	75.7%	Up from 73.7%	78.0%	84.6%
Teacher attendance rate	95.9%	Up from 95.2%	95.6%	95.4%
Average teacher salary*	\$40,127	Up 3.4%	\$44,664	\$46,561
Classes not taught by highly qualified teachers	31.1%	Up from 15.3%	5.9%	1.3%
Professional development days/teacher	10.0 days	Down from 10.3 days	10.6 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 16.2 to 1	17.7 to 1	21.1 to 1
Prime instructional time	90.5%	Up from 89.3%	90.0%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 88.1%	95.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,766	Up 1.1%	\$10,026	\$7,802
Percent of expenditures for instruction**	55.4%	Down from 58.0%	60.4%	63.8%
Percent of expenditures for teacher salaries**	50.3%	Up from 49.5%	55.9%	60.0%
% of AYP objectives met	88.2%	Down from 94.1%	88.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	16	39
Percent satisfied with learning environment	73.1%	93.8%	64.1%
Percent satisfied with social and physical environment	73.1%	87.5%	65.8%
Percent satisfied with school-home relations	69.2%	93.8%	68.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blenheim Elementary / Middle School continues to provide students with an "Education They can Respect." Though our school did not meet AYP for the 2008- 2009 school year, we did make significant progress towards meeting the state and national academic achievement standards.

Through our mission, Blenheim has been able to provide our students with a challenging standards-based curriculum. Using the district's 10-day assessment, MAP and benchmark tests we have identified the areas of strengths and weaknesses in our teaching and learning process. The 2009-2010 school year focused on "Data Driven Instruction" for teachers, students, and parents.

Emphasis was placed on a clear understanding of what the test scores and various assessments indicated as needs for our students. Our "Blast the Pass" campaign continued with a parent-teacher-student night, where parents received direct instruction on their student's scores, information on how to work with their children, along with sample problems in core areas.

A number of school-wide initiatives were continued while others were implemented. Students were encouraged to improve their reading by participating in Limos for Learning and Accelerated Reader. Students were further challenged using the Compass Learning and RIT band instructional groups.

The newest innovation was the kick-off of our Robotics Program which "STEM" (Science, Technology, Engineering and Mathematics) to Blenheim's plan to enter the South Carolina Project Lead the Way Initiative. The District's 10-day assessment really pulled students, staff and parents together as we all worked hard to interpret the data, teach and re-teach for mastery, and support each other through the monitoring process.

The Blenheim School Improvement Council and the Title I Parent Involvement Council were active in keeping parents and the community aware of all programs, activities, and instructional planning that was implemented during the year. These parent and teacher organizations worked hard to support and provide incentives to motivate both the students and staff to strive for academic excellence.

This year's incentives included the Parent Conference Pancake Supper, Family Day, Supplemental Educational Service Provider Fair, Reading with the Red Hat Ladies, the 80+ Club Awards, Mid-Year Parent-Teacher Conferences, Robotics Night, and 21st Century Parent Nights to mention a few. Blenheim was among 16 South Carolina schools that was released from the Palmetto Priority School Initiative.

Parents, students, and the staff celebrated this achievement with an end of the year Field Day that was the highlight of all incentives.

The students and staff are excited about the future initiatives for our school and applaud the support of everyone who made this year one of excellence!

Dr. Gwendolyn L. Dixon-Coe, Principal
Mrs. Angela W. Ward, SIC Chairperson

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