



SC Annual School Report Card Summary

WALLACE ELEMENTARY/MIDDLE

Marlboro

Grades: PK-8

Enrollment: 341

Principal: Janice Henson

Superintendent: Randall Malichi

Board Chair: Michael Toms

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	R-DELAY
2008	At-Risk	Average	N/A	N/A	Not Met	R

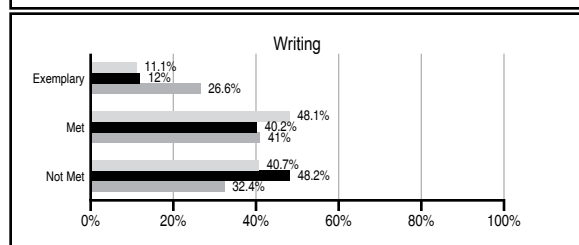
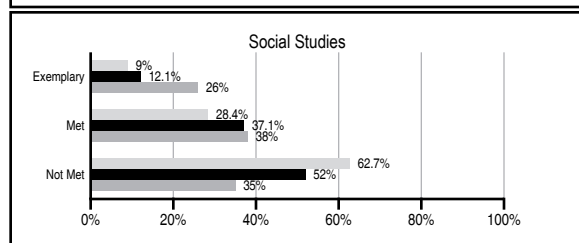
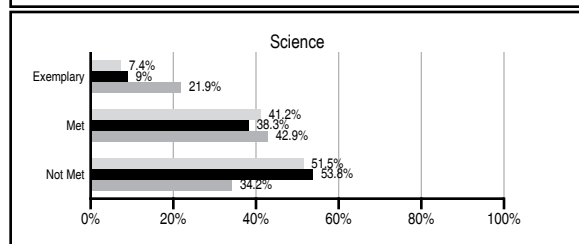
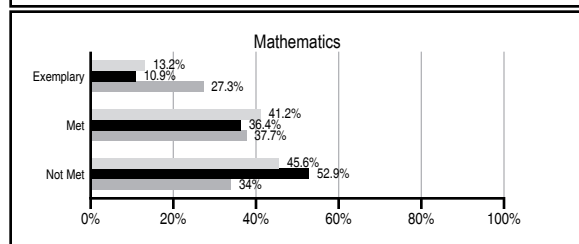
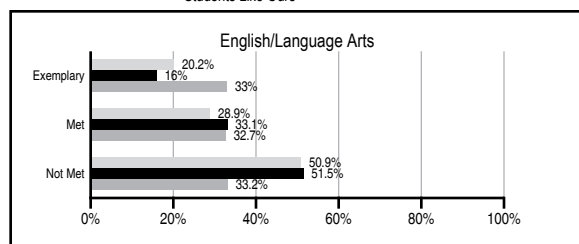
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	28	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH - GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.8
English 1	100.0	90.6
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	88.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WALLACE ELEMENTARY/MIDDLE [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=341)				
Students enrolled in high school credit courses (grades 7 & 8)	9.6%	Up from 4.2%	13.8%	24.2%
Retention rate	2.1%	Up from 0.6%	1.0%	0.7%
Attendance rate	95.6%	Down from 96.5%	95.4%	95.9%
Eligible for gifted and talented	7.2%	Up from 6.1%	5.1%	16.4%
With disabilities other than speech	8.1%	Down from 9.4%	14.7%	12.0%
Older than usual for grade	3.5%	Up from 3.2%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Down from 60.7%	57.1%	58.5%
Continuing contract teachers	96.3%	Up from 92.9%	67.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.7%	11.4%	4.0%
Teachers returning from previous year	84.8%	Up from 82.8%	77.2%	84.6%
Teacher attendance rate	94.3%	N/R	95.5%	95.4%
Average teacher salary*	\$42,277	Down 0.9%	\$44,764	\$46,561
Classes not taught by highly qualified teachers	25.3%	Up from 8.6%	6.8%	1.3%
Professional development days/teacher	5.4 days	Down from 7.0 days	10.5 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Up from 15.1 to 1	16.7 to 1	21.1 to 1
Prime instructional time	89.5%	N/R	89.8%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	98.1%
Character development program	Average	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$8,383	Down 3.3%	\$10,566	\$7,802
Percent of expenditures for instruction**	61.4%	Down from 63.0%	60.2%	63.8%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.8%	55.7%	60.0%
% of AYP objectives met	100.0%	No Change	85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	31	26
Percent satisfied with learning environment	94.4%	54.8%	80.0%
Percent satisfied with social and physical environment	94.7%	73.3%	76.0%
Percent satisfied with school-home relations	84.2%	74.2%	76.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission for Wallace Elementary/Middle School, revised during the 2009-2010 school year, states, "To effectively educate the children of WEMS by facilitating the growth of the whole child." Throughout the school year the school demonstrated the implementation of this mission.

This year the school was recognized by the Teacher Advancement Program for scoring a perfect value-added score of five. The school was also recognized for meeting Annual Yearly Progress (AYP).

Through the implementation of the Teacher Advancement Program for the third year, our teachers continued to grow professionally through their involvement in meaningful staff development. As another district-wide initiative, the school implemented the 10-Day Assessment, which was used as a progress monitoring tool.

This year we had one Junior Scholar, ten students recognized for the Presidential Academic Education Award, and two students that placed honorable mention and third place, respectfully, in the Sandhills Regional Science Fair. Each nine weeks our Terrific Kids and Honor Roll students were recognized for their achievements.

The Junior Beta Club continued to implement service projects that included school-wide fundraisers for Pennies for Patients and local charities. Our physical education department continued its fundraising efforts by sponsoring Jump Rope for Heart and Hoops for Heart.

Single-gender classrooms continued the second year of successful implementation in the seventh and eighth grade. Teachers observed an increase in meaningful participation in all sections.

The school received unanimous support from the Marlboro County Board of Education in establishing The Academy of Physical Fitness and Healthy Living. This school-wide initiative and will be implemented beginning the 2010-2011 school year.

Janice Henson, Principal
Irma Stanley, School Improvement Council President

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