



SC Annual School Report Card Summary

MCCORMICK MIDDLE

McCormick

Grades: 6-8

Enrollment: 195

Principal: John Greene

Superintendent: Dr. Earlean Smiley

Board Chair: Kathy Dulaney

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	R-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

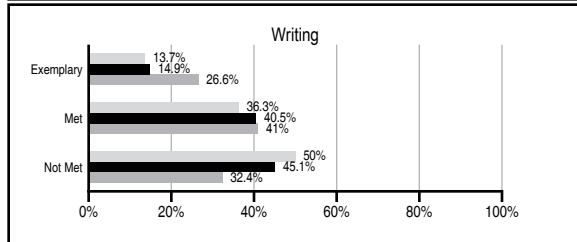
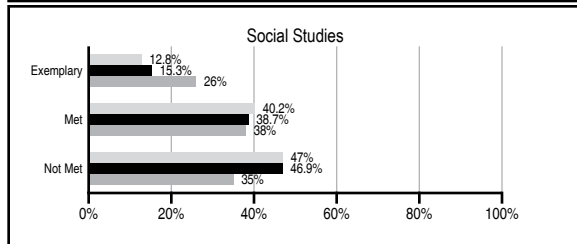
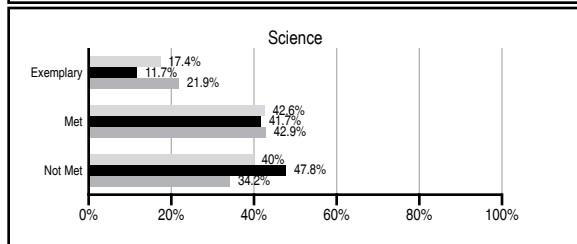
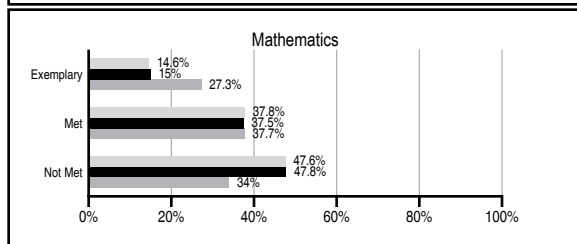
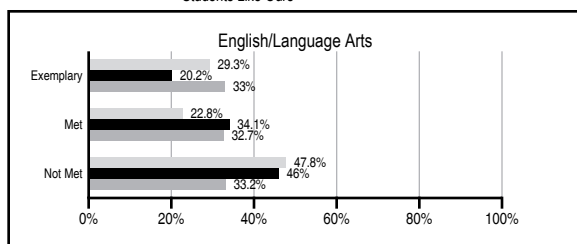
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	28	10

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

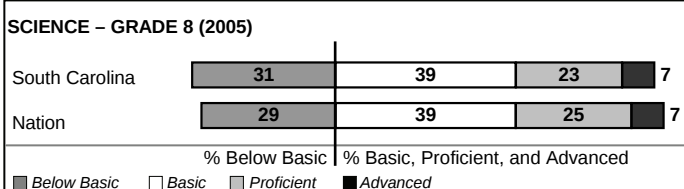
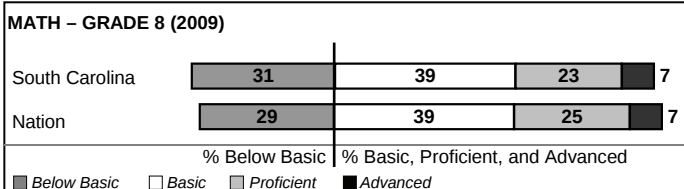
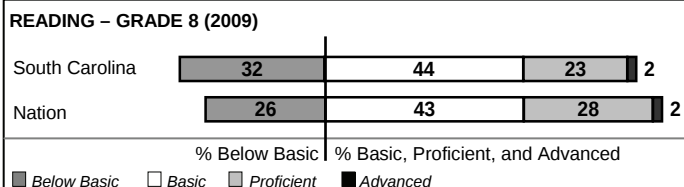
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	33.3	92.5
English 1	0.0	88.3
Physical Science	N/A	72.3
US History and the Constitution	N/A	N/A
All Subjects	20.0	90.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MCCORMICK MIDDLE [McCormick]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=195)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	13.4%	24.2%
Retention rate	1.0%	Down from 3.3%	1.0%	0.7%
Attendance rate	96.2%	Up from 96.1%	95.3%	95.9%
Eligible for gifted and talented	5.5%	Up from 0.0%	8.6%	16.4%
With disabilities other than speech	14.5%	Up from 13.1%	14.0%	12.0%
Older than usual for grade	4.6%	Down from 7.7%	4.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	61.5%	Up from 56.3%	58.3%	58.5%
Continuing contract teachers	61.5%	Down from 68.8%	69.2%	80.0%
Teachers with emergency or provisional certificates	7.7%	Down from 21.4%	11.1%	4.0%
Teachers returning from previous year	68.9%	Up from 63.1%	80.1%	84.6%
Teacher attendance rate	95.4%	Down from 96.6%	95.6%	95.4%
Average teacher salary*	\$45,523	Up 10.5%	\$44,823	\$46,561
Classes not taught by highly qualified teachers	6.2%	Up from 5.6%	4.4%	1.3%
Professional development days/teacher	15.6 days	Down from 21.5 days	11.1 days	10.2 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 15.6 to 1	19.4 to 1	21.1 to 1
Prime instructional time	90.2%	Down from 90.8%	90.2%	90.4%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	97.2%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,335	Up 7.1%	\$9,191	\$7,802
Percent of expenditures for instruction**	69.3%	Up from 68.4%	61.7%	63.8%
Percent of expenditures for teacher salaries**	59.3%	Down from 63.2%	56.2%	60.0%
% of AYP objectives met	100.0%	No Change	91.4%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	0	0
Percent satisfied with learning environment	76.9%	N/R	N/R
Percent satisfied with social and physical environment	92.3%	N/R	N/R
Percent satisfied with school-home relations	46.2%	N/R	N/R

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school year, McCormick Middle School continued to focus on building positive relationships with increased student success as our goal. These relationships have included the faculty, staff, students, parents, and the McCormick community working together for this common goal. McCormick Middle School continues to have high parental attendance at the First Day of School America, Parent-Teacher Organization sponsored activities such as the 2nd Annual MMS Pageant, Family Unity night, and the end-of-the-year Family Fun Day. Administrators and teachers visited students' homes to further strengthen the bond between school and home. Parents and community members assisted our school as volunteers, tutors, School Improvement Council members, classroom speakers, job shadow sponsors, and the school career fair. Service learning was strengthened this year with our "Adopt a Grandparent" through the local nursing home facility and coin collection for Haiti relief.

Our students have experienced growth in all areas of the curriculum. Twenty-nine percent of our students improved in all four areas of MAP (Measures of Academic Progress) testing. Of the many schools using the Classworks program, our students were one of two schools who were recognized as having 90% mastery. Twenty-two percent of the school population earned an incentive trip to Washington, D.C. for good grades and no discipline referrals for the entire year. Seven percent earned yearly perfect attendance in spite of the swine flu epidemic. One hundred percent of our students participated in career activities or job shadowing outside the school setting.

Our teachers have attended staff development to enhance their personal teaching skills and to assist them as they strive to meet the individual needs of each learner. Training has included the Strategic Instructional Model, Project Learning Tree, rubric writing, SMART board training, addressing struggling learners, teaching and assessing standards, and writing test questions to support standards.

Our school has enhanced the technology for all students with additional classroom SMART Boards and the Classworks program. Our school continues to use a full-time Academy of Reading and Academy of Math lab and Study Island. The STARS after-school program and additional supplemental services are offered to students to accelerate academic development.

As outlined, the education of our students is a concerted group effort. While we are not where we want to be when judged by state standardized tests, we are making progress toward our goal with the combined efforts of our district, school, students, parents, and community. The relationships we build will move us toward the educational goals we desire for our students.

Mrs. Gena K. Wideman, Interim Principal
Mrs. Lisa Malone, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status