



SC Annual School Report Card Summary

AYNOR MIDDLE

Horry

Grades: 6-8

Enrollment: 574

Principal: Milton Frink

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

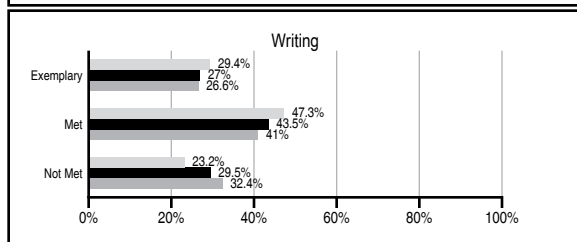
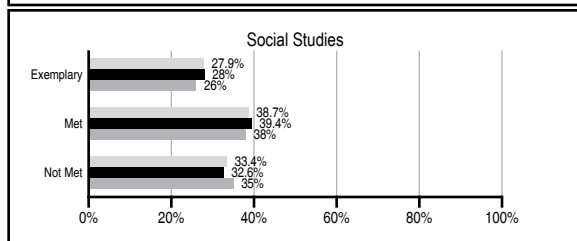
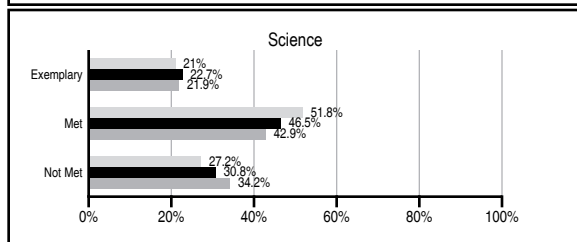
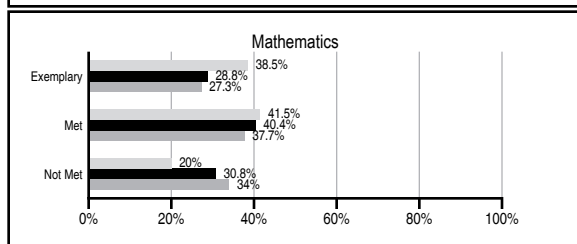
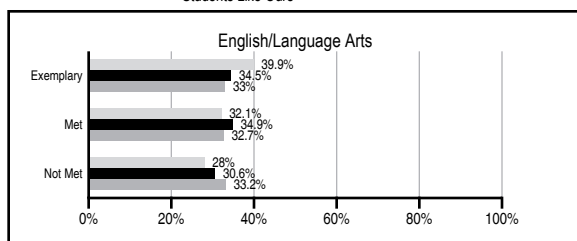
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	53	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

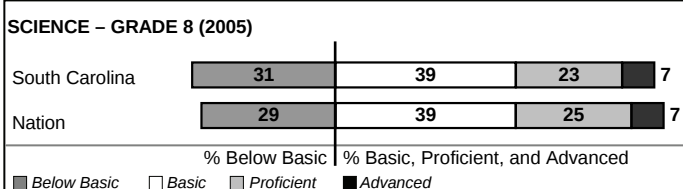
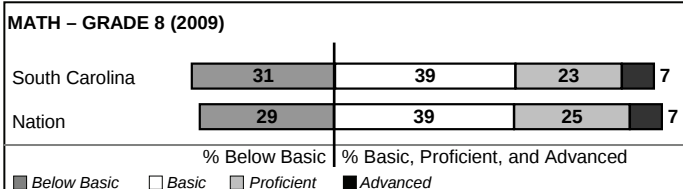
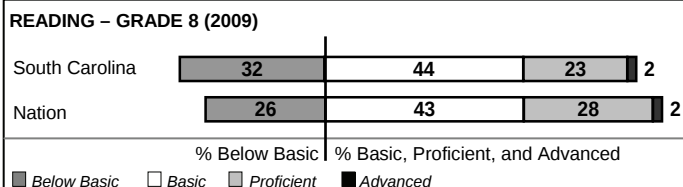
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	100.0	98.2
Physical Science	N/A	71.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	97.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

AYNOR MIDDLE [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=574)				
Students enrolled in high school credit courses (grades 7 & 8)	28.7%	Up from 21.4%	24.3%	24.2%
Retention rate	1.9%	Up from 0.7%	0.7%	0.7%
Attendance rate	95.8%	Down from 95.9%	95.6%	95.9%
Eligible for gifted and talented	30.2%	Down from 31.6%	18.0%	16.4%
With disabilities other than speech	11.3%	Down from 15.5%	13.7%	12.0%
Older than usual for grade	1.0%	Down from 1.3%	2.3%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 2.6%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	67.6%	Up from 65.7%	59.3%	58.5%
Continuing contract teachers	81.1%	Down from 85.7%	81.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	2.9%	4.0%
Teachers returning from previous year	91.3%	Up from 87.2%	86.2%	84.6%
Teacher attendance rate	94.3%	Up from 92.4%	95.2%	95.4%
Average teacher salary*	\$53,607	Up 1.9%	\$46,548	\$46,561
Classes not taught by highly qualified teachers	2.9%	Up from 2.1%	1.0%	1.3%
Professional development days/teacher	17.6 days	Down from 18.3 days	10.5 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.8	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.3 to 1	20.9 to 1	21.1 to 1
Prime instructional time	88.2%	Up from 86.5%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 97.5%	98.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,299	Up 4.8%	\$7,737	\$7,802
Percent of expenditures for instruction**	59.4%	Down from 59.7%	64.2%	63.8%
Percent of expenditures for teacher salaries**	56.0%	Up from 41.5%	61.0%	60.0%
% of AYP objectives met	90.5%	Down from 95.2%	92.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	161	47
Percent satisfied with learning environment	N/R	86.3%	89.1%
Percent satisfied with social and physical environment	N/R	83.6%	85.1%
Percent satisfied with school-home relations	N/R	88.6%	68.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Aynor Middle School has completed another successful school year. We continued to make progress in challenging and engaging students for instruction. Teachers participated in numerous hours of professional development. We had three additional teachers to earn National Board Certification this year. Students were engaged in numerous service projects in the community such as: completing the Wounded Warrior Project for soldiers, performing musical programs at the elementary schools, volunteering work for Hoops for Heart, and raising money and collecting supplies for the humane society. Our PTO continued to support our instruction by providing funds for teacher supplies, teacher appreciation week, and incentives and awards to encourage our students in their academic work.

Our staff continued to work hard to improve instruction by implementing high-yield strategies and programs. DesCartes Learning Continuum was used daily by teachers to drive instruction. Literacy First strategies were used across the curriculum in all subjects. Monitoring Independent Reading Practice (MIRP) was scheduled for twenty-five minutes a day. Response to Instruction framework for ELA was implemented on each grade level. Compass Learning was used in ELA and math as a high-yield strategy. Read 180 and Math 180 programs for grades 6-8 continued to enhance learning for our students. Benchmark testing in science and social studies served as a major strategy to improve instruction. The after-school tutorial program served students in social studies and science as well as ELA and math. Student failures at the end of the year were reduced by more than two-thirds. Positive Behavior Intervention Support is a program that we continued to implement this year that helped to reduce student referrals, suspensions, and absences. Field trip incentives played a major role in reducing student referrals as well as improving student academic performance. The data team met monthly to analyze all of our student data to make recommendations for improvement.

Aynor Middle students continued to receive recognition and many different awards. Among these were: seven students recognized for State Superintendent's Writing Awards Program, 250 students participated in the Pelicans' Reading Rewards Program, 17 Junior Scholars (two accepted to Scholars Academy and eleven Explore scholars), one School Soil/Water Conservation Winner, one Duke TIP Scholar, four All-County Band; three All-Region Band, 28 students made All-County Chorus, one HTC Reel Kids recipient, and first place at the Middle School Chorus Music Festival, Hershey, PA.

Although we feel the quality of instruction in our school and district is high, we will always strive for improvement. We will never stop our pursuit until excellence is achieved for all students.

Milton Frink, Principal
Rickey Evans, School Improvement Council Chairperson

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