



SC Annual School Report Card Summary

LORIS MIDDLE

Horry

Grades: 6-8

Enrollment: 625

Principal: Judy Beard

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R

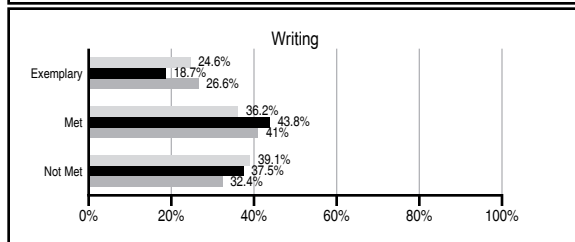
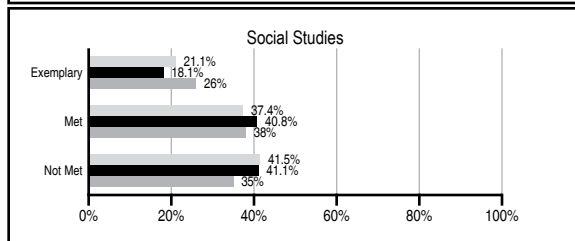
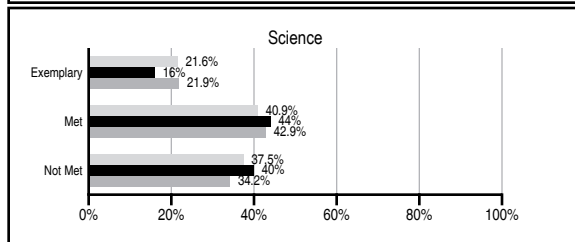
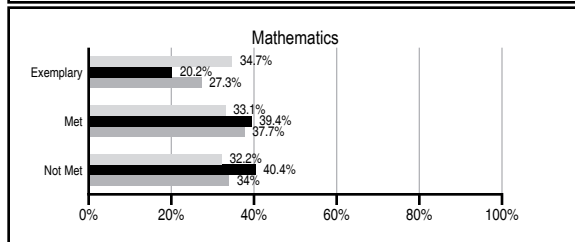
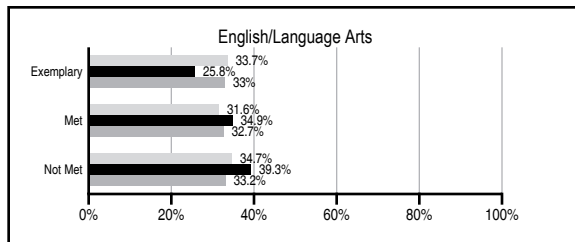
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	29	16	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

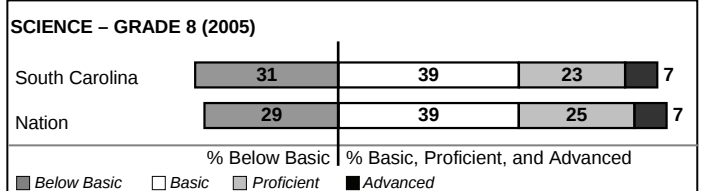
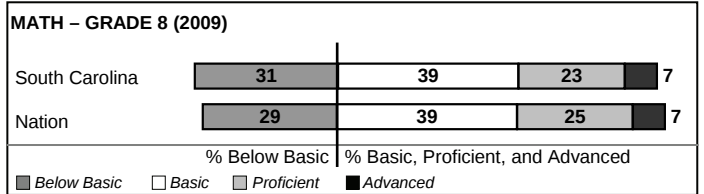
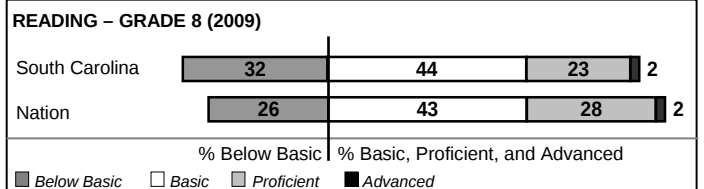
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.1
English 1	100.0	96.8
Physical Science	N/A	73.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	94.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LORIS MIDDLE [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=625)				
Students enrolled in high school credit courses (grades 7 & 8)	18.6%	Down from 26.0%	18.9%	24.2%
Retention rate	0.3%	No Change	0.8%	0.7%
Attendance rate	96.1%	Down from 96.2%	95.4%	95.9%
Eligible for gifted and talented	22.7%	Up from 22.3%	12.7%	16.4%
With disabilities other than speech	20.2%	Down from 20.4%	14.4%	12.0%
Older than usual for grade	1.9%	Down from 2.1%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.3%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	65.3%	Up from 60.0%	57.4%	58.5%
Continuing contract teachers	81.6%	Up from 76.0%	75.0%	80.0%
Teachers with emergency or provisional certificates	2.2%	Down from 6.5%	5.0%	4.0%
Teachers returning from previous year	83.1%	Up from 78.1%	82.3%	84.6%
Teacher attendance rate	94.0%	Down from 98.7%	95.0%	95.4%
Average teacher salary*	\$47,327	Down 4.3%	\$45,613	\$46,561
Classes not taught by highly qualified teachers	3.3%	Down from 3.5%	2.0%	1.3%
Professional development days/teacher	21.7 days	Up from 19.7 days	10.9 days	10.2 days
School				
Principal's years at school	5.5	Up from 4.5	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.6 to 1	20.0 to 1	21.1 to 1
Prime instructional time	88.6%	Down from 93.8%	89.7%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 99.7%	96.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,432	Down 2.4%	\$8,618	\$7,802
Percent of expenditures for instruction**	63.3%	Down from 64.8%	62.2%	63.8%
Percent of expenditures for teacher salaries**	58.6%	Up from 45.4%	58.2%	60.0%
% of AYP objectives met	95.2%	Up from 85.7%	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	171	94
Percent satisfied with learning environment	100.0%	94.7%	90.4%
Percent satisfied with social and physical environment	100.0%	94.7%	81.5%
Percent satisfied with school-home relations	96.1%	91.8%	86.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff at Loris Middle School have much to celebrate. We have shown improvements in academics at all grade levels. Our efforts have focused on improving achievement for all students with emphasis on improving literacy levels across the curriculum.

Students at Loris Middle School were recognized for many accomplishments during the past year. Five students were recognized as Duke TIP Scholars and one student was recognized as a Johns Hopkins Scholar. Thirteen students were recognized as South Carolina Junior Scholars and eleven students were recognized as EXPLORE Scholars. Our theater department produced two successful productions while our chorus, orchestra and band programs continued to grow and excel, winning many awards and recognitions. The Palmetto Room, The Cypress Room, and The Waccamaw Gallery, provided our students and the community with an additional avenue to experience learning. Our school received an Exemplar Award from the SC State Department of Education for our Positive Behavior Program and we were named a Finalist for the Carolina First Palmetto's Finest Awards. Our students and staff participated in a record number of service learning projects that assisted organizations representing our community, our state, our nation, and our world.

Our staff members continued to grow professionally by participating in continuous professional development and graduate coursework. Sherry Whisnant was selected as Teacher of the Year and Carolyn Barnes, Shirley Hendrix, Terry Lyon and Lindy Williams gained National Board Certification.

Thanks to the generous support of our community, PTO and parents, we were able to purchase a DVD recorder to capture student productions and school events. We were also able to provide recognition items for our students at quarterly awards programs through the generous support of our community business partners. Our staff, PTO, School Improvement Council and administration will remain dedicated to our goal of achieving excellence.

Judy Beard, Principal

James Edwards, School Improvement Council Chairman

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