



SC Annual School Report Card Summary

MYRTLE BEACH MIDDLE

Horry

Grades: 6-8

Enrollment: 811

Principal: Roger Gray

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

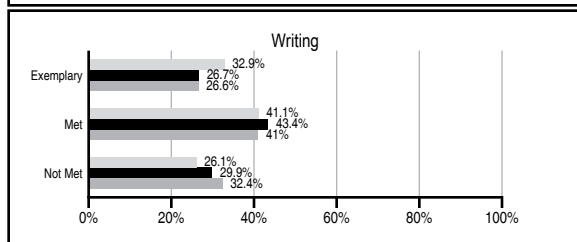
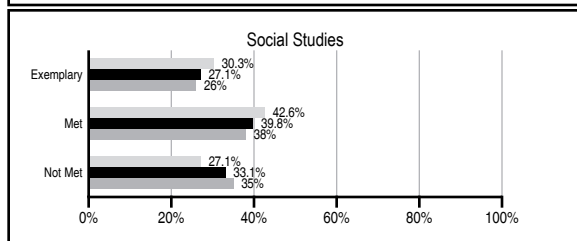
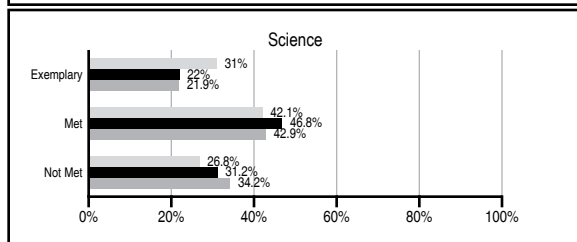
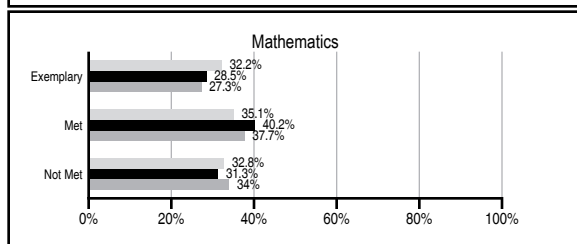
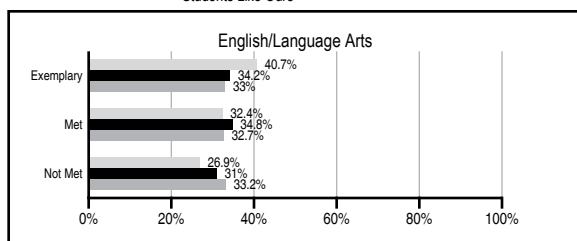
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	48	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

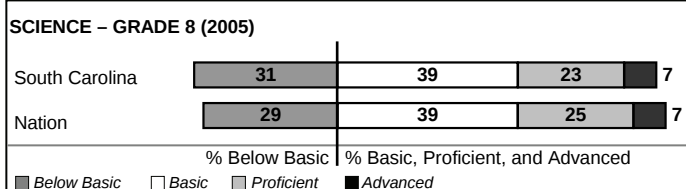
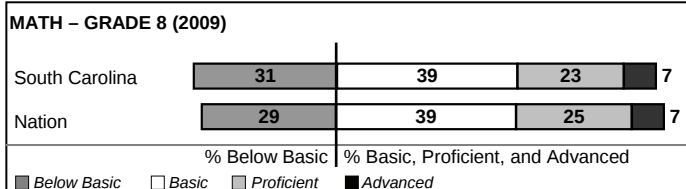
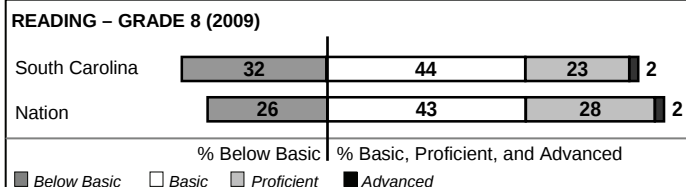
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.8	96.8
English 1	100.0	97.8
Physical Science	N/A	71.7
US History and the Constitution	N/A	N/A
All Subjects	94.5	97.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MYRTLE BEACH MIDDLE [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=811)				
Students enrolled in high school credit courses (grades 7 & 8)	50.2%	Up from 44.6%	20.0%	24.2%
Retention rate	0.2%	Down from 0.6%	0.7%	0.7%
Attendance rate	96.7%	Down from 97.8%	95.6%	95.9%
Eligible for gifted and talented	25.8%	Down from 27.5%	18.1%	16.4%
With disabilities other than speech	17.5%	Up from 15.3%	13.0%	12.0%
Older than usual for grade	1.4%	Up from 1.2%	2.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 0.9%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	49.1%	Down from 52.8%	57.1%	58.5%
Continuing contract teachers	81.1%	Down from 83.0%	81.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	2.7%	4.0%
Teachers returning from previous year	84.0%	Up from 82.9%	85.3%	84.6%
Teacher attendance rate	96.0%	Up from 95.5%	95.2%	95.4%
Average teacher salary*	\$49,754	Down 0.8%	\$46,061	\$46,561
Classes not taught by highly qualified teachers	0.5%	No Change	2.0%	1.3%
Professional development days/teacher	18.3 days	Up from 16.2 days	10.5 days	10.2 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 23.5 to 1	21.0 to 1	21.1 to 1
Prime instructional time	90.6%	Down from 92.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,105	Up 4.2%	\$7,740	\$7,802
Percent of expenditures for instruction**	65.8%	Up from 65.7%	64.2%	63.8%
Percent of expenditures for teacher salaries**	61.3%	Up from 47.5%	60.4%	60.0%
% of AYP objectives met	93.1%	No Change	92.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	239	89
Percent satisfied with learning environment	81.6%	82.4%	86.4%
Percent satisfied with social and physical environment	89.8%	86.7%	84.1%
Percent satisfied with school-home relations	89.8%	86.7%	84.3%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are pleased to report the many successes and achievements of Myrtle Beach Middle School in academics, athletics, and extracurricular and community service activities. Literacy and writing in the content areas continues to be a major focus. Our continued implementation of Monitored Independent Reading Practice (MIRP) shows our school-wide commitment to helping develop our students to become independent readers and thinkers. Other academic initiatives implemented were Compass Learning, Language!, Transitional Math, Academic Lifelines, and Read 180 programs.

Our business community has provided ongoing support for our efforts and we applaud their involvement with our school. Myrtle Beach Middle received awards and accolades in the following areas: 36 eighth grade South Carolina Junior Scholars, 24 eighth grade Explore Scholars, one seventh grade Duke TIP Scholar, two sixth grade Johns Hopkins CTY Scholars, 97 students received high school credit for Algebra I (39 of whom were seventh graders and five were sixth graders), 29 students received high school credit for Geometry, 30 students received high school credit for English I Honors, and 179 students passed the keyboarding proficiency test for one-half unit of high school credit. Over 30 percent of our eighth grade students took the PSAT. The fine arts program, with over 300 students participating in band, chorus, orchestra, and winter guard, stood head and shoulders above the rest and received accolades and awards at various district, state, and regional competitions.

The Myrtle Beach Middle's athletic teams continued their long tradition of success with winning seasons for B-team sports. Several students made their mark on the Junior Varsity and Varsity teams in baseball, cross-country, golf, soccer, softball, tennis, and track and field.

We provide a number of extra-curricular activities for our students and did so by offering several clubs for students to participate in after school. These include the Math Counts teams, which placed third in team competition and second in individual competition. Students placed in various local essay contests including first place in the Sertoma Club America Heritage Writing Contest and District Winner for the annual Soil and Water Essay Contest. Art Club, Student Council, and Ambassadors Group also offered opportunities for student involvement. Eighty nine students were inducted into our Charter Junior Beta Club.

We continued our commitment to service learning. Students and staff donated \$900 to Relay for Life, \$4500 to Leukemia/Lymphoma Society, \$300 to Susan G. Komen Breast Cancer Foundation, and over 1800 cans of food for area community kitchens. Other worthy causes were recipients of goods, services, and monetary contributions. In all, our students raised over \$6000 to help support these charities.

Myrtle Beach Middle School is dedicated to helping each child be successful in and out of the classroom. Our dedicated team of faculty, staff, parents, and community members share a common goal of helping each child achieve their personal best.

Roger Gray, Principal, MBMS, 2009-10
Julie Schexnayder, Chair, School Improvement Council 2009-10

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status