



SC Annual School Report Card Summary

NORTH DISTRICT MIDDLE

Hampton 1

Grades: 7-8

Enrollment: 403

Principal: Dr. Mark D. Dean, Sr.

Superintendent: Douglas McTeer

Board Chair: Mrs. Hannah B. Priestner

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

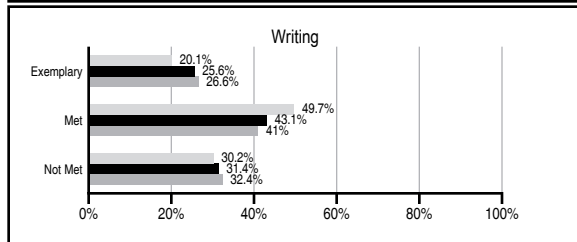
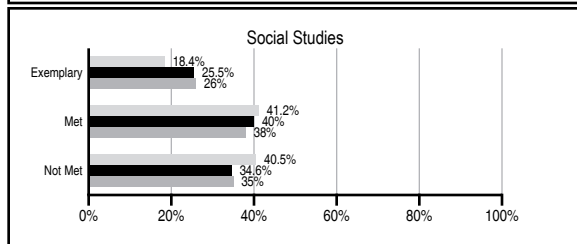
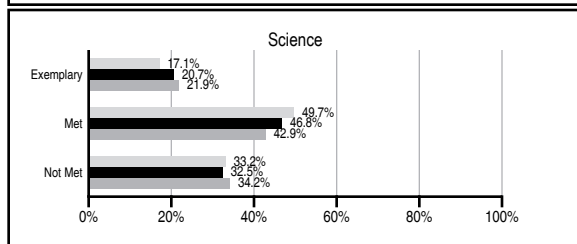
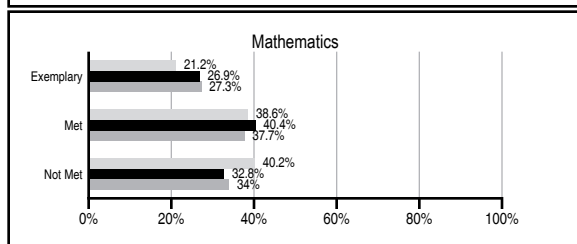
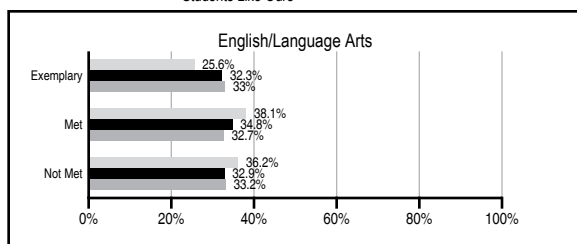
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	46	3	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

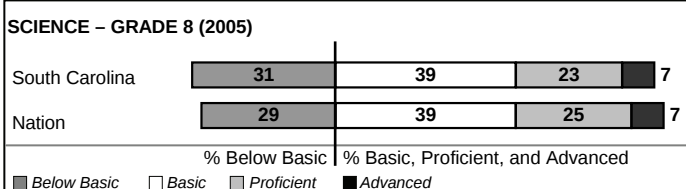
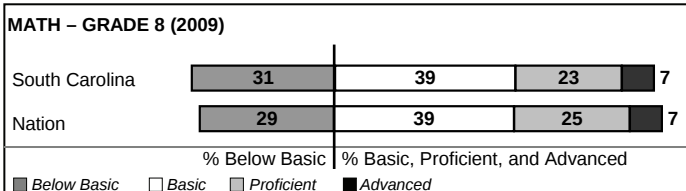
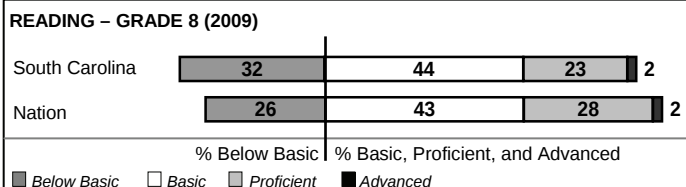
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.1	96.5
English 1	98.7	97.5
Physical Science	N/A	72.0
US History and the Constitution	N/A	N/A
All Subjects	95.5	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTH DISTRICT MIDDLE [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=403)				
Students enrolled in high school credit courses (grades 7 & 8)	47.4%	Up from 21.6%	21.4%	24.2%
Retention rate	0.2%	Up from 0.0%	0.7%	0.7%
Attendance rate	94.8%	Up from 94.7%	95.6%	95.9%
Eligible for gifted and talented	13.1%	Up from 12.1%	16.7%	16.4%
With disabilities other than speech	6.5%	Down from 7.3%	13.7%	12.0%
Older than usual for grade	4.2%	Up from 1.8%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 4.4%	0.5%	0.5%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Up from 56.7%	55.6%	58.5%
Continuing contract teachers	92.6%	Up from 86.7%	81.0%	80.0%
Teachers with emergency or provisional certificates	7.4%	Up from 6.9%	4.0%	4.0%
Teachers returning from previous year	88.4%	Down from 90.9%	84.3%	84.6%
Teacher attendance rate	95.3%	Up from 94.5%	95.2%	95.4%
Average teacher salary*	\$46,690	Down 0.1%	\$45,418	\$46,561
Classes not taught by highly qualified teachers	4.0%	Up from 0.0%	1.3%	1.3%
Professional development days/teacher	8.1 days	Up from 7.4 days	10.8 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 19.5 to 1	21.4 to 1	21.1 to 1
Prime instructional time	88.3%	Up from 87.9%	89.9%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.4%	98.0%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,027	Up 5.6%	\$7,733	\$7,802
Percent of expenditures for instruction**	61.0%	Down from 61.1%	63.4%	63.8%
Percent of expenditures for teacher salaries**	55.0%	Up from 54.9%	60.0%	60.0%
% of AYP objectives met	100.0%	No Change	92.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	171	59
Percent satisfied with learning environment	89.7%	63.2%	72.4%
Percent satisfied with social and physical environment	89.7%	62.6%	61.0%
Percent satisfied with school-home relations	55.2%	77.6%	59.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year the dedication and effort of the North District Middle School (NDMS) faculty, staff and students was acknowledged with a significant increase in student achievement. For the first time, NDMS was recognized as a school meeting Adequate Yearly Progress (AYP). This status was indicative of a higher report card rating of Average, a growth rating advancing two levels, and 7th grade English/Language Arts and Science scores that exceeded the state average.

Our effort to promote the learning process was accented by MAP (Measures of Academic Progress). Planning and decisions for effective classroom instruction occurred using MAP data, and most recent MAP test scores indicated what we firmly expect on the state testing, Palmetto Assessment of State Standards(PASS).

Students were given numerous incentives for their performance in the classroom and on state testing. More than half of our students were recognized for academic achievement with various incentive items such as "Wolverine" cards to redeem for free merchandise or events and gift certificates from businesses and community members. Students scoring Exemplary on all subject areas or Exemplary in all but one subject area on PASS were given monetary awards and/or an amusement park field trip.

The conduct of our students continued to improve. Expectations for behavior were consistently communicated and monitored. Students were exposed to several activities to congratulate them for their behavior such as dress down days, treats and movie days.

In our second year of a school uniform policy, NDMS further experienced its productive impact. Nearly all students were dressed in appropriate uniforms daily, with typically a belt being the only disconformity to appear, if at all. Situations evolving from student dress or appearance that could disrupt the school setting were not a significant issue. The success NDMS enjoyed during the initial year lead to the implementation of a district wide uniform policy.

The accomplishments of our extracurricular activities was highlighted by our football team having another undefeated season, which resulted in an unprecedented 3 consecutive undefeated seasons. The football, volleyball and basketball teams won region championships once again. Our fine arts programs enjoyed success with students winning band competitions and receiving all region band honors. The chorus and drama programs participated in a festival chorus and the play, "Beauty and the Beast," and students in the visual arts program were commended for their talent with a numerous art awards.

NDMS again had very successful fundraising efforts. More than \$4300.00 were raised to benefit Relay for Life and Saint Jude's Research and the entire school community participated in donating various items to support the Haitian Relief effort. The contributions of our parents and community were instrumental to the success of our school initiatives.

Josie Anderson, SIC Chairperson
Dr. Mark D. Dean, Sr., Principal

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