



SC Annual School Report Card Summary

FULLER NORMAL ADVANCED TECHNICAL CHARTER Greenville
Grades: PK-8 Enrollment: 241
Principal: Betsy R. Jones
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	Not Met	N/A

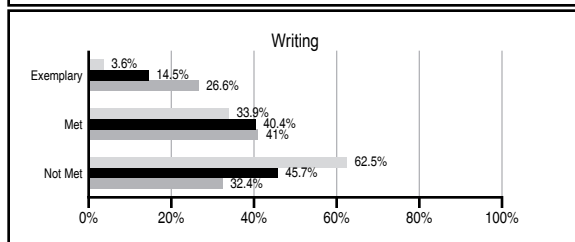
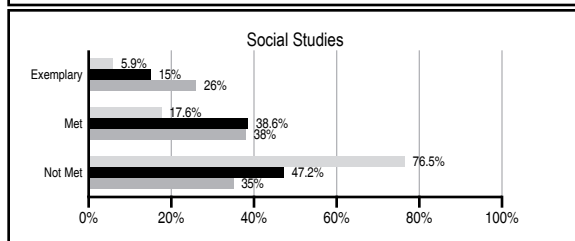
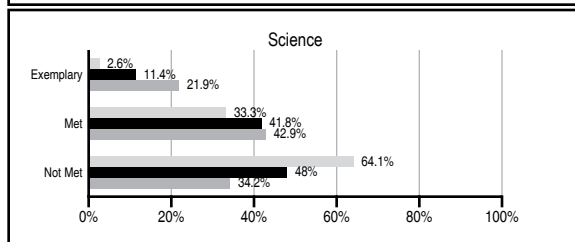
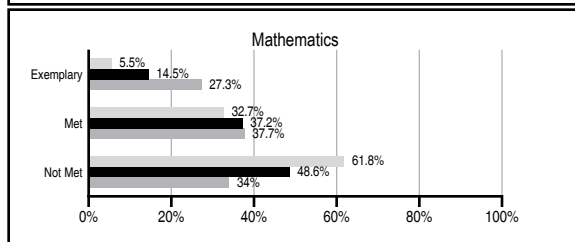
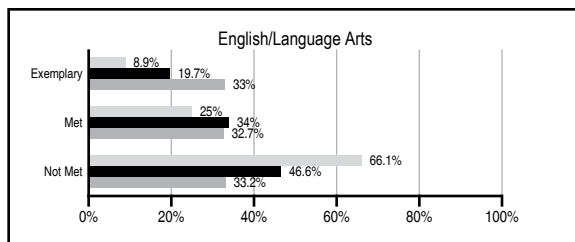
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	28	11

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	90.9
English 1	0.0	86.5
Physical Science	N/A	72.3
US History and the Constitution	N/A	N/A
All Subjects	0.0	88.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FULLER NORMAL ADVANCED TECHNICAL CHARTER

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=241)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 3.7%	13.4%	24.2%
Retention rate	0.8%	Down from 3.8%	1.0%	0.7%
Attendance rate	95.4%	Down from 96.2%	95.2%	95.9%
Eligible for gifted and talented	0.0%	No Change	8.3%	16.4%
With disabilities other than speech	7.7%	Up from 5.2%	14.4%	12.0%
Older than usual for grade	1.4%	Down from 3.8%	4.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.4%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	31.6%	Down from 33.3%	58.3%	58.5%
Continuing contract teachers	36.8%	Down from 46.7%	68.8%	80.0%
Teachers with emergency or provisional certificates	11.1%	Up from 0.0%	11.6%	4.0%
Teachers returning from previous year	78.3%	N/A	78.8%	84.6%
Teacher attendance rate	99.6%	Up from 98.9%	95.5%	95.4%
Average teacher salary*	\$36,397	Up 5.9%	\$44,716	\$46,561
Classes not taught by highly qualified teachers	10.3%	Down from 18.5%	4.8%	1.3%
Professional development days/teacher	11.3 days	Up from 7.7 days	11.3 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 14.5 to 1	19.5 to 1	21.1 to 1
Prime instructional time	94.5%	Down from 94.9%	89.8%	90.4%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.2%	Up from 57.4%	95.6%	98.1%
Character development program	At-Risk	Down from Below Average	Good	Good
Dollars spent per pupil**	\$7,822	Down 8.0%	\$9,205	\$7,802
Percent of expenditures for instruction**	60.0%	Up from 59.0%	61.3%	63.8%
Percent of expenditures for teacher salaries**	57.0%	Up from 45.7%	56.1%	60.0%
% of AYP objectives met	77.8%	Down from 100.0%	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	15	9
Percent satisfied with learning environment	40.0%	80.0%	I/S
Percent satisfied with social and physical environment	50.0%	93.3%	I/S
Percent satisfied with school-home relations	31.3%	93.3%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, Fuller Normal Advanced Technology Charter School Advisory Council met monthly to monitor our school goals and action steps from 2009-2010 School Improvement Plans. We continue to measure our success and monitor student progress based on data we collect from various sources. This year the Fuller Normal Charter School community was dedicated to articulating a shared vision and core values for our school.

Teacher and specialists at FNCS are highly qualified, committed and always learning. The following is a highlight of this year's accomplishments:

-Assessment: Assisted us in our work to know the strengths and challenges of our students' literacy. The assessment will measure student growth over time. Teachers will continually reflect and fine-tune, teaching and learning throughout the school year.

-This winter brought us our PASS results from 2009. The staff at FNATCS welcomed the news and saw it as an opportunity to talk about our students' work and ask ourselves what we might do to improve our results. (Our school accomplished Adequate Yearly Progress.) As a result of our collaborative level meetings and whole staff meetings, we were able to analyze specific findings and trends in our PASS results.

-Staff members participated in school professional development activities which focused on ELA and Reading instruction. With the addition of literacy teachers/coaches, teachers received on-going job-embedded professional development in the implementation of RTI (Response to Intervention).

-Grade-level data Team Meetings allowed for teacher collaboration to occur, focused on student results. These regular meetings focused on the needs of our students, sharing effective instruction and examining student work.
Brenda Humbert-Principal
William Brown-Board Chairman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status