



SC Annual School Report Card Summary

LANGSTON CHARTER MIDDLE SCHOOL
Greenville
Grades: 6-8 **Enrollment: 307**
Principal: Gregory Abel
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	At-Risk	N/A	N/A	Met	N/A

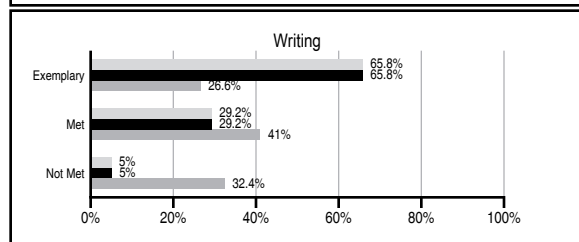
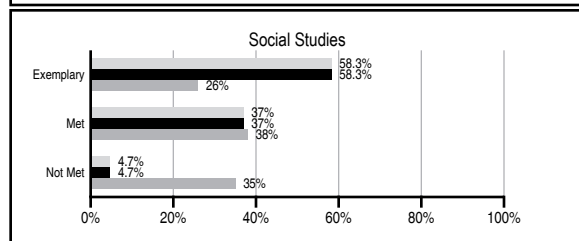
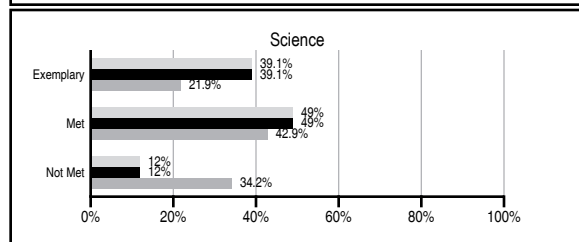
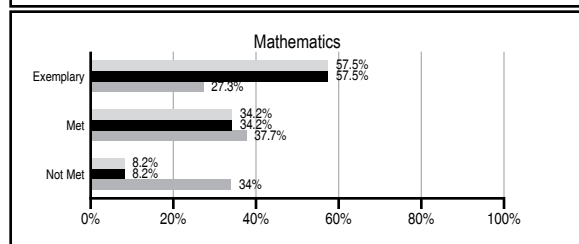
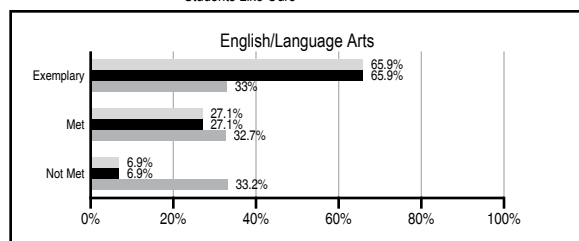
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

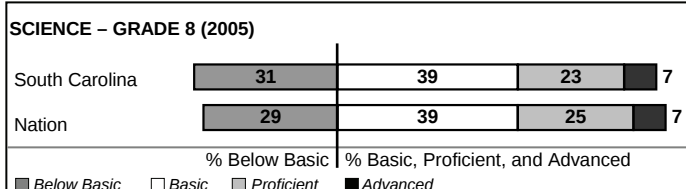
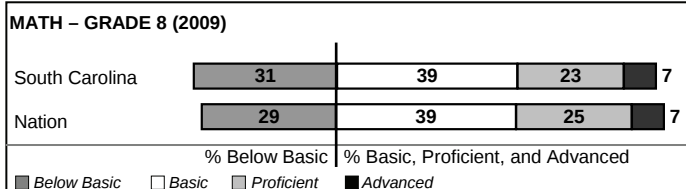
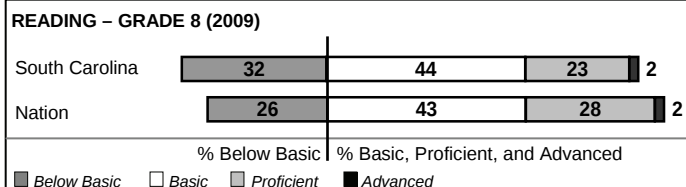
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	100.0	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	100.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LANGSTON CHARTER MIDDLE SCHOOL [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=307)				
Students enrolled in high school credit courses (grades 7 & 8)	65.6%	Up from 43.7%	65.6%	24.2%
Retention rate	0.0%	No Change	0.0%	0.7%
Attendance rate	97.3%	Down from 97.6%	97.3%	95.9%
Eligible for gifted and talented	34.1%	Up from 31.7%	34.1%	16.4%
With disabilities other than speech	1.0%	Down from 1.1%	1.0%	12.0%
Older than usual for grade	0.0%	No Change	0.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Up from 65.0%	70.0%	58.5%
Continuing contract teachers	30.0%	No Change	30.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	4.0%
Teachers returning from previous year	90.5%	N/A	90.5%	84.6%
Teacher attendance rate	98.4%	Up from 97.7%	98.4%	95.4%
Average teacher salary*	\$42,682	Down 1.1%	\$42,682	\$46,561
Classes not taught by highly qualified teachers	6.8%	Down from 8.2%	6.8%	1.3%
Professional development days/teacher	9.1 days	Down from 9.4 days	9.1 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 23.8 to 1	25.6 to 1	21.1 to 1
Prime instructional time	95.6%	Up from 94.9%	95.6%	90.4%
Opportunities in the arts	Poor	No Change	Poor	Good
SACS accreditation	No	No Change	No	Yes
Parents attending conferences	100.0%	No Change	100.0%	98.1%
Character development program	Average	No Change	Average	Good
Dollars spent per pupil**	\$5,025	Up 5.4%	\$5,025	\$7,802
Percent of expenditures for instruction**	73.0%	Up from 65.0%	73.0%	63.8%
Percent of expenditures for teacher salaries**	69.0%	Up from 60.1%	69.0%	60.0%
% of AYP objectives met	100.0%	No Change	100.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	126	93
Percent satisfied with learning environment	100.0%	77.0%	91.2%
Percent satisfied with social and physical environment	100.0%	77.8%	93.5%
Percent satisfied with school-home relations	100.0%	87.3%	89.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Langston Charter Middle School is to enrich and empower sixth, seventh, and eighth graders with personal responsibility and compassion for their community through single gender classes and innovative teacher, parent, and community collaborative learning. Langston Charter Middle School expects parental involvement in their child's academic, emotional, and social development.

The school is named after a courageous young girl, Laodicea "Dicey" Langston, who, during the Revolutionary War, risked her life on several occasions in our country's fight for freedom. Her selfless acts and willingness to be involved exemplify the character traits that must exist in people if their community is to be a place of quality. Building on the legacy of people like Dicey Langston, our school encourages academic excellence in students while instilling the values of personal responsibility and accountability.

Langston Charter Middle School opened on August 22, 2005. Standards for AYP were met in 2006, 2007, 2008, and 2009. Since our second year, we have had full enrollment with a waiting list. During the 09-10 school year, our 310 students contributed thousands of hours of service to many local organizations and activities. Students in all grades sharpened their leadership skills and won awards at the 2009 YMCA Youth in Government Conference in Columbia. Students were recognized for their performance at the 2010 YMCA Model UN Conference.

Parent and community support continues to be outstanding. Well over 5000 volunteer hours were logged by parents at school or school-sponsored events. Local business leaders taught Junior Achievement lessons and speakers, such as author Theo Caldwell, Rep. Bob Inglis, and other political candidates met with our students and parents as part of our Leadership Speakers Series. Our parents consistently model leadership as they serve on our Board and contribute their energy to school projects.

Our teachers regularly attend professional development conferences focused on single gender education and continuous school improvement. Faculty members frequently present at conferences, sharing teaching strategies as well as the results of their research into the effectiveness of single gender instruction. An interdisciplinary team of teachers is engaged in a study of adolescent literacy strategies and is working with the faculty to improve reading comprehension across the curriculum. As a recipient of a Charter School Dissemination Grant, we are producing single gender instructional guides for distribution to schools throughout the state.

We strive to challenge all students at the highest possible academic level. 141 students earned high school credit for one or more of the following courses: Algebra I Honors, Geometry I Honors, English I Honors, and Spanish I. One hundred percent of our students in Algebra I and English I passed the state EOC exams.

Our 10-11 enrollment will exceed 380 students as we begin the year in our new facility that will become our permanent home. Our vision is that Langston will be a replicable model for academic excellence, community service, and responsible leadership.

Gregory Abel, Principal

Brett Pyle, Board Chairman

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